ST. FRANCIS INSTITUTE OF TECHNOLOGY
(ENGINEERING COLLEGE)

(Roman Catholic Christian Minority Educational Institute)
(Approved by AICTE & Govt. of Maharashtra with permanent Affiliation to University of Mumbai)

P. B. No. 8456, Mt. Poinsur, S.V.P. Road, Borivli (West), Mumbai - 400 103.
Tel.: 28908585 / 28928585 Fax : 28954787 E-mail : sfedu@sfit.ac.in Website : www.sfit.ac.in

Ref:

Date :

Criteria 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Year	Name of Examination	Count of Students
2020-2021	CAT	0
	GATE	01
	GRE	09
	IELTS	03
	TOFEL	08
	Other	00
2019-2020	CAT	0
	GATE	0
	GRE	20
	IELTS	11
	TOFEL	14
	Other	0
2018-2019	CAT	01
	GATE	0
	GRE	38
	IELTS	09
	TOFEL	24
	Other	02
2017-2018	CAT	0
	GATE	03
	GRE	27
	IELTS	5
	TOFEL	10
	Other	0
2016-2017	CAT	02
	GATE	02
	GRE	14
	IELTS	01
	TOFEL	06
	Other	01

S.F.I.T. BORIVALI, MUMBAI

PRINCIPAL
St. Francis Institute
Of Technology (Engg-College)
Mount Poinsur, S. V. P. Road,
Borivli (West), Mumbai - 400 103.

2020-21

GATE

Organising Institute
Indian Institute of Technology Bombay

GATE 2021 Scorecard

Graduate Aptitude Test in Engineering (GATE)

GATE 2021 GRADUATE APTITUDE TEST IN ENGINEERING

Candidate's Details

Name

RITIKA VIJAY BHOLE

Parent's / Guardian's Name

MINAL VIJAY BHOLE

Registration Number

CS21S62057100

Date of Birth

30-Apr-1999

Examination Paper

Computer Science and Information Technology (CS)

RitikaB

(Candidate's Signature)

Performance

GATE Score	384		
Marks out of 100*	28.87		
Qualifying Marks**	26.1 (General)	23.4 (EWS/OBC (NCL))	17.4 (SC/ST/PwD)

Number of Candidates Appeared in this paper	101922
All India Rank in this paper	11325

Valid up to 31st March 2024

Deepankar Choudhury
19th March 2021

Prof. Deepankar Choudhury
Organising Chairperson, GATE 2021
(on behalf of NCB - GATE, for MoE)

f233135cce61ac671624a3944b3e9c64

* Normalized marks for Civil Engineering (CE), Computer Science and Information Technology (CS) and Mechanical Engineering (ME) Papers.

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard.

The GATE 2021 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,
M is the marks obtained by the candidate in the paper, mentioned on this GATE 2021 scorecard
M_q is the qualifying marks for general category candidate in the paper
$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)
S_q = 350, is the score assigned to M_q
S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2021 score formula, M_q is 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2021 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences
A − Engineering Mathematics (compulsory)
B − Fluid Mechanics
C − Materials Science
D − Solid Mechanics
E − Thermodynamics
F − Polymer Science and Engineering
G − Food Technology
H − Atmospheric and Oceanic Sciences

XL: Life Sciences
P − Chemistry (compulsory)
Q − Biochemistry
R − Botany
S − Microbiology
T − Zoology
U − Food Technology

Graduate Aptitude Test in Engineering (GATE) 2021 was organized by Indian Institute of Technology Bombay on behalf of the National Coordination Board (NCB) - GATE for the Department of Higher Education, Ministry of Education (MoE), Government of India.

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Priyanka Barde

Address: 201, Avon Galaxy, Avon Enclave, Rajendra Nagar, Borivali East, Mumbai, IN-MH, 400066 India

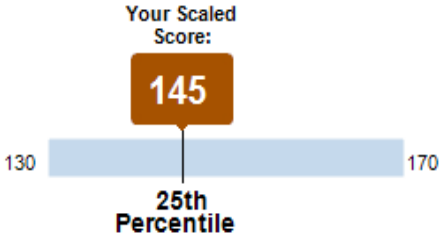
Email: priyankabarde2000@gmail.com
Phone: 91-9867469610
Date of Birth: July 3, 2000
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Management Information Systems (4303)

Most Recent Test Date: September 9, 2021

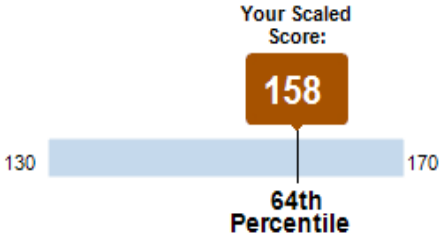
Registration Number: 9738624
Print Date: October 19, 2021

Your Scores for the General Test Taken on September 9, 2021

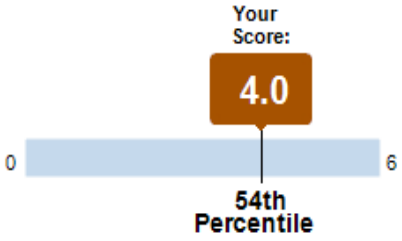
Verbal Reasoning



Quantitative Reasoning



Analytical Writing



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 9, 2021	145	25	158	64	4.0	54
August 4, 2021	143	19	152	43	4.0	54
July 19, 2021	Not Available	---	Not Available	---	Not Available	---

• **Not Available** - Scores are currently not available. Please allow 10-15 days after a computer-delivered test or 5 weeks after a paper-delivered test for your scores to be reported.

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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Priyanka Barde

Most Recent Test Date: September 9, 2021

Date of Birth: July 3, 2000

Registration Number: 9738624
Print Date: October 19, 2021

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
September 22, 2021	INDIANA UNIV BLOOMINGTON (1324)		General Test	September 9, 2021
September 22, 2021	Rutgers Business School Graduate (5529)		General Test	September 9, 2021
September 22, 2021	UNIV TEXAS DALLAS (6897)		General Test	September 9, 2021
September 22, 2021	University of Maryland College Park (5814)		General Test	September 9, 2021
August 13, 2021	Rutgers Business School Graduate (5529)		General Test	August 4, 2021
August 13, 2021	UNIV DALLAS (6868)		General Test	August 4, 2021
August 13, 2021	Univ Illinois Chicago (1851)		General Test	August 4, 2021
August 13, 2021	University of Maryland College Park (5814)		General Test	August 4, 2021

About Your *GRE*® Score Report

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Percentile Rank (% Below)

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Retaking a GRE Test

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Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at **www.ets.org/gre/understand** .

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

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USC University of Southern California

OFFICE OF ADMISSION

July 31, 2021

Harsh Raja Oza
302, Pratap Heritage, Bhogilal Fadia Rd
Kandivali West Mumbai-400067
Mumbai, In-Mh, 400067,
India

Dear Harsh Raja Oza,

Congratulations on your admission to graduate study at the University of Southern California. Your academic records indicate that you will make a significant contribution to academic life at the university.

You have been admitted as a graduate student in Computer Science within the Andrew and Erna Viterbi School of Engineering for Spring 2022. Your degree objective is the Master of Science. Please include your USC ID (2143-7491-03) whenever you correspond with the university. This admission is offered subject to your maintaining your present level of academic achievement. If you have not already done so, you must provide proof of satisfactory completion of any studies in progress, and submit final academic records from each institution you have attended. Important information about placement exams and orientation will be sent to you by e-mail. While enrolled at USC, you are expected to maintain a 3.0 GPA or better to remain eligible to complete your degree. Please note that any courses taken outside of those specified for your degree program in the USC Catalogue require advance approval from your department. Change of major requests may be submitted only after completion of your first semester. Please carefully review the Continuing Registration Requirement information which lists all the requirements you must meet within your first term(s) of USC enrollment to continue in your degree program. You must meet with a staff advisor to resolve these conditions.

We encourage you to review the admitted student portal at gradwelcome.usc.edu, which includes specific information about registration and enrollment. You will also find a link to the portal at you.usc.edu when you click on the Statement of Intent button. Please submit the Statement of Intent: Graduate Studies form whether or not you decide to enroll at USC. Certifying your USC enrollment will allow you to create your university e-mail account, register for Graduate Student Orientation, and access your USC records.

As an international student, you have also demonstrated adequate financial support to receive an I-20 or DS-2019. This will be issued to you once you certify to enroll at USC. You must use this document to obtain a visa for entrance into the United States.

We are delighted to officially welcome you to our community of scholars, and look forward to seeing you on campus!

Sincerely,

Timothy E. Brunold
Dean of Admission

USC University of Southern California

OFFICE OF ADMISSION

University of Southern California
July 31, 2021

Harsh Raja Oza
USC ID: 2143-7491-03

TERM: Spring 2022
MAJOR: Computer Science
DEGREE: Master of Science
SCHOOL: Andrew and Erna Viterbi School of Engineering

CONTINUING REGISTRATION REQUIREMENTS

You have been admitted with the following continuing registration requirements. These requirements must be met prior to or during your first term(s) of enrollment at the university. Failure to do so may result in termination from the program.

-- Verification of all your previous post-secondary degree(s) earned outside of the United States is required. You must satisfy this continuing registration requirement by engaging the International Education Research Foundation (www.ierf.org/usc) to verify your credentials. Please review this service's requirements and fees on their special USC web page and follow their instructions. The evaluation service will send a verification report directly to USC.

yourUSC.edu

UNC CHARLOTTE
The Graduate School

9201 University City Boulevard, Charlotte, NC 28223-0001

Office of Graduate Admissions
http://graduateschool.uncc.edu
gradcounselor@uncc.edu

t/704.687.5503
f/704.687.1668

October 11, 2021

Onkar Anil Pednekar
B/707, Narmada Apt, River Park Complex
Rawal Pada,Dahisar-E
Mumbai Maharashtra 400068
India

Dear Onkar Anil:

I am happy to inform you of your admission to the Master of Science in Computer Science program for the Spring 2022 semester. I congratulate you on this honor and look forward to having you join the UNC Charlotte community. In your application portal, please click on "Respond to Offer of Admission" to accept or decline this offer. Shortly after you confirm your intent to enroll, you will be able to register for classes.

Note this offer of admission does not constitute an offer of financial support, and any such offer will be extended via a separate communication.

Additionally, you should become familiar with the rules and regulations of UNC Charlotte, the Graduate School, and your graduate program. Your attention is specifically directed to the Graduate School's statement on *Student Responsibility*, the *UNC Charlotte Code of Student Academic Integrity*, and the *UNC Charlotte Code of Student Responsibility*. These documents are available online in the Graduate Catalog at http://catalog.uncc.edu.

Your UNC Charlotte Student ID is **801275237**, and your *NinerNET* username is **opedneka**. You will need the username to activate your *NinerNET* account at https://pwmanager.uncc.edu. Using your *NinerNET* account, log into the *My UNC Charlotte* at https://my.uncc.edu, a web gateway that provides you access to systems and services on campus including registration.

Please communicate with the faculty contact provided below to determine your academic plan of study. Your admission allows you to register for classes in the term and year to which you are admitted. If you wish to enroll in a different term, year, or program, you should reapply for admission.

Again, congratulations, I wish you every success as you begin this exciting journey.

Sincerely,

Johnna W. Watson
Associate Dean of the Graduate School

cc: Dr. Zachary Wartell

Faculty Contact: Zachary Wartell, zwartell@uncc.edu, 7046878442

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Kalpak Nitin Gaonkar

Address: C-301, New Nilesh C.H.S. Ltd., Kandarpada, Dahisar(West), Mumbai, Maharashtra, 400068 India

Email: kalpakgaonkar19@gmail.com
Phone: 91-9820799716
Date of Birth: May 19, 1999
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: October 22, 2020

Registration Number: 8248338
Print Date: December 8, 2020

Your Scores for the General Test Taken on October 22, 2020

Verbal Reasoning

Your Scaled Score: **148**

130 — 170

36th Percentile

Quantitative Reasoning

Your Scaled Score: **158**

130 — 170

65th Percentile

Analytical Writing

Your Score: **4.0**

0 — 6

55th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
October 22, 2020	148	36	158	65	4.0	55

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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Kalpak Nitin Gaonkar

Most Recent Test Date: October 22, 2020

Date of Birth: May 19, 1999

Registration Number: 8248338
Print Date: December 8, 2020

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
November 4, 2020	BOSTON UNIVERSITY (3087)	COMPUTER SCIENCE (0402)	General Test	October 22, 2020
November 4, 2020	California Northstate University (4794)	COMPUTER SCIENCE (0402)	General Test	October 22, 2020
November 4, 2020	NEW YORK UNIVERSITY-CUSP (0846)	COMPUTER SCIENCE (0402)	General Test	October 22, 2020
November 4, 2020	PACE UNIVERSITY (2635)	COMPUTER SCIENCE (0402)	General Test	October 22, 2020

About Your *GRE*® Score Report

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Percentile Rank (% Below)

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Kalpak Nitin Gaonkar

Most Recent Test Date: October 22, 2020

Date of Birth: May 19, 1999

Registration Number: 8248338
Print Date: December 8, 2020

Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

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For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at **www.ets.org/gre/understand** .

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

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Jayashree Domala

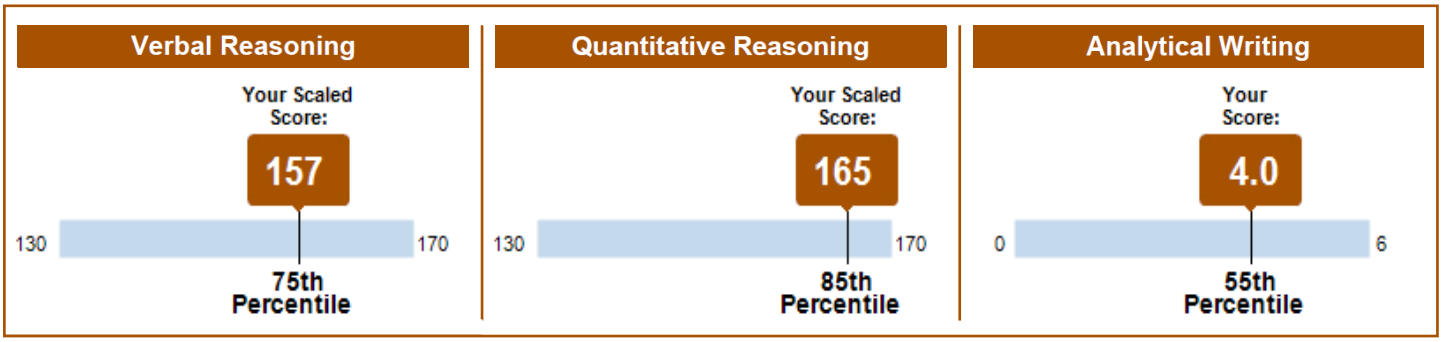
Address: B/1003, swapnalok towers, pimpripada road, malad-east, mumbai, maharashtra, 400097 India

Email: djayashree4200@gmail.com
Phone: 91-9869200737
Date of Birth: February 4, 2000
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: July 4, 2020

Registration Number: 7678516
Print Date: July 20, 2020

Your Scores for the General Test Taken on July 4, 2020



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
July 4, 2020	157	75	165	85	4.0	55

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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Jayashree Domala

Most Recent Test Date: July 4, 2020

Date of Birth: February 4, 2000

Registration Number: 7678516
Print Date: July 20, 2020

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
July 15, 2020	ARIZONA STATE UNIVERSITY (4007)	COMPUTER SCIENCE (0402)	General Test	July 4, 2020
July 15, 2020	GEORGIA INSTITUTE TECHNOLOGY (5248)	COMPUTER SCIENCE (0402)	General Test	July 4, 2020
July 15, 2020	RUTGERS GRADUATE NEW BRUNSWICK (2790)	COMPUTER SCIENCE (0402)	General Test	July 4, 2020
July 15, 2020	UNIV MASSACHUSETTS AMHERST (3917)	COMPUTER SCIENCE (0402)	General Test	July 4, 2020

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Jayashree Domala

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Date of Birth: February 4, 2000

Registration Number: 7678516
Print Date: July 20, 2020

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If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

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UNIVERSITY of ROCHESTER

Dear Raj,

I am pleased to inform you that you have been admitted to graduate studies in Arts, Sciences and Engineering. **Congratulations!** Your record of past achievement is very impressive, and I look forward to the realization of your promise for advanced study at the University of Rochester. Our motto, Meliora, is more than just a slogan. It's a shared value and way of life. We hope you'll join us as we strive to make the world ever better.

The details of your admission and financial support are stated below. Please carefully review this information for graduate studies in Arts, Sciences and Engineering. Your program may send additional information under separate cover.

Admission Details

Full Name: Raj Rajwade
Program: Computer Science
Degree: Master's
Time Status: Full Time
Matriculation Term: Fall 2021
Response Deadline: April 15, 2021

Financial Support

Tuition Scholarship: 30% of full-time tuition costs.

Please note that this admission offer, including any financial package, is contingent upon receipt and verification of all official copies of transcripts with degree conferral listed, test scores, and other required documentation prior to orientation.

For any year in which you receive a scholarship, grant or stipend from a private or government source intended to cover tuition, fees and expenses associated with your education, ("External Funding") the University may reduce its financial contribution up to the amount of the External Funding. You are required to disclose to the University any External Funding that you expect to receive or have received for any year in which you receive University financial award. Failure to make that disclosure may result in discipline, up to and including your separation from the program.

UNIVERSITY of ROCHESTER

Response Deadline

The University of Rochester subscribes to the principles of the Council of Graduate Schools regarding acceptance of appointments to graduate studies.

Please respond to our offer of admission to the Computer Science Master's program via the Applicant Response Form. In order to hold your space, you must submit a tuition deposit by April 15, 2021. If paying this deposit represents a financial hardship, you may request a waiver. Masters tuition scholarships require you to maintain continuous enrollment as a full-time matriculated student and will not cover credits in addition to those required for your program.

I am pleased that you are considering our graduate program and hope that you will continue your studies at the University of Rochester. If you have any questions about this offer of admission, please contact your program directly or the Graduate Studies Office at ASEGEPA@rochester.edu or by telephone at 585.275.4153.

Sincerely,

Nick Vamivakas
Dean of Graduate Education and Postdoctoral Affairs
Arts, Sciences and Engineering

The University of Rochester community is committed to *Meliora - becoming ever better.* Through our Vision & Values statement we affirm our commitment to equity, leadership, integrity, openness, respect and accountability.

Program Coordinator Contact Information

Name: Emily Tevens
Email: etevens@cs.rochester.edu

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Manas M. Acharya

Address: C-106, Vini Gardens Building 2,, Santoshimata Road, Borivali (W), Mumbai, IN-MH, 400103 India

Email: manasbass.99@gmail.com
Phone: 91-9167345573

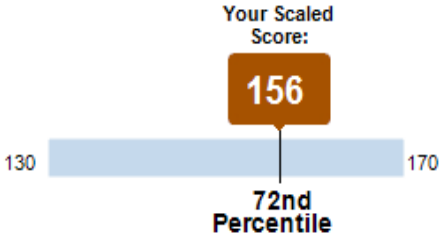
Date of Birth: June 9, 1999
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: June 24, 2021

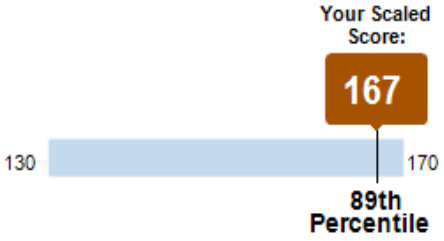
Registration Number: 9359970
Print Date: July 3, 2021

Your Scores for the General Test Taken on June 24, 2021

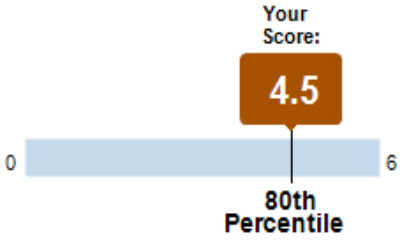
Verbal Reasoning



Quantitative Reasoning



Analytical Writing



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
June 24, 2021	156	72	167	89	4.5	80

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

DEVESHWARI PRAKASH PUJARI

Address: P/A-104, Samrudhhi CHS., New MHB Colony, Borivali West, Mumbai, IN-MH, 400091 India

Email: deveshwaripp@gmail.com
Phone: 91-8169036283

Date of Birth: January 13, 2000
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: September 7, 2021

Registration Number: 9750644
Print Date: October 5, 2021

Your Scores for the General Test Taken on September 7, 2021

Verbal Reasoning

Your Scaled Score: **151**

130 — 170

49th Percentile

Quantitative Reasoning

Your Scaled Score: **159**

130 — 170

67th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

13th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 7, 2021	151	49	159	67	3.0	13

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
September 17, 2021	UNIV TEXAS DALLAS (6897)	COMPUTER SCIENCE (0402)	General Test	September 7, 2021

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DEVESHWARI PRAKASH PUJARI

Most Recent Test Date: September 7, 2021

Date of Birth: January 13, 2000

Registration Number: 9750644
Print Date: October 5, 2021

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
September 17, 2021	San Jose State University (4687)	COMPUTER SCIENCE (0402)	General Test	September 7, 2021
September 17, 2021	UNIV TEXAS DALLAS (6897)	COMPUTER SCIENCE (0402)	General Test	September 7, 2021
September 17, 2021	University of Illinois Urbana-Champaign SOPHAS (4229)	COMPUTER SCIENCE (0402)	General Test	September 7, 2021
September 17, 2021	University of North Carolina at Pembroke ATCAS (4573)	COMPUTER SCIENCE (0402)	General Test	September 7, 2021

About Your *GRE*® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see “Not Available” in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

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DEVESHWARI PRAKASH PUJARI

Most Recent Test Date: September 7, 2021

Date of Birth: January 13, 2000

Registration Number: 9750644
Print Date: October 5, 2021

Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at **www.ets.org/gre/understand** .

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

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TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Manmohan Dogra

Address: SFIMAR Hostel, Borivali West, near Bhagwati Hospital, Mumbai, MUMBAI, Maharashtra, 400103 India

Email: dogramanmohan01@gmail.com
Phone: 91-9137379084

Date of Birth: August 29, 1999
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: September 19, 2020

Registration Number: 8123104
Print Date: November 15, 2020

Your Scores for the General Test Taken on September 19, 2020

Verbal Reasoning

Your Scaled Score: **144**

130 — 170

22nd Percentile

Quantitative Reasoning

Your Scaled Score: **160**

130 — 170

72nd Percentile

Analytical Writing

Your Score: **4.0**

0 — 6

55th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 19, 2020	144	22	160	72	4.0	55
July 26, 2020	143	19	158	65	3.5	38

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
September 30, 2020	Northeastern University of College of Engineering (3665)		General Test	September 19, 2020
August 5, 2020	STONY BROOK UNIVERSITY SUNY (2548)	COMPUTER SCIENCE (0402)	General Test	July 26, 2020

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Manmohan Dogra

Most Recent Test Date: September 19, 2020

Date of Birth: August 29, 1999

Registration Number: 8123104
Print Date: November 15, 2020

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
September 30, 2020	ARIZONA STATE UNIVERSITY (4007)	COMPUTER SCIENCE (0402)	General Test	September 19, 2020
September 30, 2020	Northeastern University of College of Engineering (3665)	COMPUTER SCIENCE (0402)	General Test	September 19, 2020
September 30, 2020	RUTGERS GRADUATE NEW BRUNSWICK (2790)	COMPUTER SCIENCE (0402)	General Test	September 19, 2020
September 30, 2020	SUNY U BUFFALO (2925)	COMPUTER SCIENCE (0402)	General Test	September 19, 2020
August 5, 2020	ARIZONA STATE UNIVERSITY (4007)	COMPUTER SCIENCE (0402)	General Test	July 26, 2020
August 5, 2020	Northeastern University of College of Engineering (3665)	COMPUTER SCIENCE (0402)	General Test	July 26, 2020

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Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

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Manmohan Dogra

Most Recent Test Date: September 19, 2020

Date of Birth: August 29, 1999

Registration Number: 8123104
Print Date: November 15, 2020

Retaking a GRE Test

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IELTS

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.*

Centre Number	IN620	Date	24/OCT/2020	Candidate Number	041592

Candidate Details

Family Name	SAWANT
First Name	RUTVIKA SANTOSH
Candidate ID	N0931623

Date of Birth	18/07/1998	Sex (M/F)	F	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	MARATHI				

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
7.5	6.0	6.5	7.0	7.0	C1

Administrator Comments

Centre stamp

BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. ★ BRITISH COUNCIL

Validation stamp

VALIDATION STAMP IELTS CAMBRIDGE ENGLISH/BRITISH COUNCIL INDIA

Administrator's Signature

Date 06/11/2020

Test Report Form Number 20IN041592SAWR620A

BRITISH COUNCIL idp Cambridge Assessment English

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

UNC CHARLOTTE
The Graduate School

9201 University City Boulevard, Charlotte, NC 28223-0001

Office of Graduate Admissions
http://graduateschool.uncc.edu
gradcounselor@uncc.edu

t/704.687.5503
f/704.687.1668

October 11, 2021

Onkar Anil Pednekar
B/707, Narmada Apt, River Park Complex
Rawal Pada,Dahisar-E
Mumbai Maharashtra 400068
India

Dear Onkar Anil:

I am happy to inform you of your admission to the Master of Science in Computer Science program for the Spring 2022 semester. I congratulate you on this honor and look forward to having you join the UNC Charlotte community. In your application portal, please click on "Respond to Offer of Admission" to accept or decline this offer. Shortly after you confirm your intent to enroll, you will be able to register for classes.

Note this offer of admission does not constitute an offer of financial support, and any such offer will be extended via a separate communication.

Additionally, you should become familiar with the rules and regulations of UNC Charlotte, the Graduate School, and your graduate program. Your attention is specifically directed to the Graduate School's statement on *Student Responsibility*, the *UNC Charlotte Code of Student Academic Integrity*, and the *UNC Charlotte Code of Student Responsibility*. These documents are available online in the Graduate Catalog at http://catalog.uncc.edu.

Your UNC Charlotte Student ID is **801275237**, and your *NinerNET* username is **opedneka**. You will need the username to activate your *NinerNET* account at https://pwmanager.uncc.edu. Using your *NinerNET* account, log into the *My UNC Charlotte* at https://my.uncc.edu, a web gateway that provides you access to systems and services on campus including registration.

Please communicate with the faculty contact provided below to determine your academic plan of study. Your admission allows you to register for classes in the term and year to which you are admitted. If you wish to enroll in a different term, year, or program, you should reapply for admission.

Again, congratulations, I wish you every success as you begin this exciting journey.

Sincerely,

Johnna W. Watson
Associate Dean of the Graduate School

cc: Dr. Zachary Wartell

Faculty Contact: Zachary Wartell, zwartell@uncc.edu, 7046878442

IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.*

Centre Number	IN855	Date	28/AUG/2021	Candidate Number	204374

Candidate Details

Family Name	HEMANI
First Name	DHARMI
Candidate ID	T5448104

Date of Birth	29/02/2000	Sex (M/F)	F	Scheme Code	Private Candidate

Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	9.0	Reading	8.0	Writing	7.0	Speaking	7.0	Overall Band Score	8.0	CEFR Level	C1

Administrator Comments

Centre stamp

idp IELTS TEST CENTRES /IN855

Validation stamp

VALIDATION STAMP IELTS CAMBRIDGE ENGLISH/BRITISH COUNCIL/IDP

Administrator's Signature

Date 10/09/2021

Test Report Form Number 21IN204374HEMD855A

TOFEL

Test Taker Score Report

Name: BARDE, PRIYANKA NARENDRA
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: priyankabarde2000@gmail.com

Gender: F

Date of Birth: July 03, 2000

Appointment Number: 5691 0082 1474 8460

Test Date: August 28, 2021

BARDE, PRIYANKA NARENDRA
201, Avon Galaxy, Avon Enclave, Dattapada Road
Rajendra Nagar, Borivali East
Mumbai, Maharashtra 400066
India

Inst. Code	Dept. Code
1836	02
5814	02
B355	02
6897	02

Country of Birth: India

Native Language: Marathi

Test Center: APCU-8922 - MUMBAI, 8922 INDIA

Test Center Country: India

Security Identification

ID Type: PASSPORT **ID No.:** xxxxxxxxxxxxxxxxxxxx8607 **Issuing Country:** India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

August 28, 2021 Test Date Scores

Total Score

0 **93** 120
out of 120

Reading:	**21**	0	30
Listening:	**26**	0	30
Speaking:	**22**	0	30
Writing:	**24**	0	30

MyBest™ Scores

Your highest section scores from all valid test dates, as of September 02, 2021.

Sum of Highest Section Scores

93
out of 120

Reading: Test Date: Aug 28, 2021	**21**	0	30
Listening: Test Date: Aug 28, 2021	**26**	0	30
Speaking: Test Date: Aug 28, 2021	**22**	0	30
Writing: Test Date: Aug 28, 2021	**24**	0	30

A total score is not reported when one or more sections have not been administered.
Expired scores are not included in ***MyBest***™ calculations.

79-79

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THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

BARDE, PRIYANKA NARENDRA
Date of Birth: July 03, 2000

Appointment Number: 5691 0082 1474 8460
Test Date: August 28, 2021

SCORE RANGES

Total Score	**0–120**
Reading	**0–30**
Advanced	24–30
High - Intermediate	18–23
Low - Intermediate	4–17
Below Low - Intermediate	0–3
Listening	**0–30**
Advanced	22–30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0–8
Speaking	**0–30**
Advanced	25–30
High - Intermediate	20–24
Low - Intermediate	16–19
Basic	10–15
Below Basic	0–9
Writing	**0–30**
Advanced	24–30
High - Intermediate	17–23
Low - Intermediate	13–16
Basic	7–12
Below Basic	0–6

INSTITUTION CODES

The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test.

Dept.	Where the Report Was Sent
00	Admissions office for undergraduate study
01, 04-41, 43-98	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

For additional information about TOEFL iBT scores, score ranges, and how to improve your skills, visit www.ets.org/toefl/ibt/scores.

IMPORTANT NOTE TO SCORE USERS: This is a PDF score report, downloaded and printed by the test taker. Therefore, ETS cannot guarantee that it has not been altered. To verify the scores on this report, please contact the TOEFL Score Verification Service at **+1-800-257-9547** or **+1-609-771-7100**. Scores more than two years old cannot be reported or validated.

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Test Taker Score Report

Name: Gaonkar, Kalpak Nitin
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: kalpakgaonkar19@gmail.com

Gender: M

Date of Birth: May 19, 1999

Appointment Number: 4716 9092 0279 1002

Test Date: September 06, 2020

Gaonkar, Kalpak Nitin
C - 301, New Nilesh C.H.S Ltd, Mithagar Road
Kandarpada, Dahisar(West)
Mumbai, Maharashtra 400068
India

Inst. Code	Dept. Code

Country of Birth: India

Native Language: Marathi

Test Center: APCU-8921 - MUMBAI, 8921 INDIA

Test Center Country: India

Security Identification

ID Type: PASSPORT **ID No.:** xxxxxxxxxxxxxxxxxxxxx1171 **Issuing Country:** India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

September 06, 2020 Test Date Scores

Total Score

0 **108** 120

out of 120

Reading:	**26**	0	30
Listening:	**30**	0	30
Speaking:	**26**	0	30
Writing:	**26**	0	30

MyBest™ Scores

Your highest section scores from all valid test dates, as of September 09, 2020.

Sum of Highest Section Scores

108

out of 120

Reading:	Test Date: Sep 06, 2020	**26**	0	30
Listening:	Test Date: Sep 06, 2020	**30**	0	30
Speaking:	Test Date: Sep 06, 2020	**26**	0	30
Writing:	Test Date: Sep 06, 2020	**26**	0	30

A total score is not reported when one or more sections have not been administered.
Expired scores are not included in ***MyBest***™ calculations.

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Test Taker Score Report

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Gaonkar, Kalpak Nitin
Date of Birth: May 19, 1999

Appointment Number: 4716 9092 0279 1002
Test Date: September 06, 2020

SCORE RANGES

Total Score	**0–120**
Reading	**0–30**
Advanced	24–30
High - Intermediate	18–23
Low - Intermediate	4–17
Below Low - Intermediate	0–3
Listening	**0–30**
Advanced	22–30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0–8
Speaking	**0–30**
Advanced	25–30
High - Intermediate	20–24
Low - Intermediate	16–19
Basic	10–15
Below Basic	0–9
Writing	**0–30**
Advanced	24–30
High - Intermediate	17–23
Low - Intermediate	13–16
Basic	7–12
Below Basic	0–6

INSTITUTION CODES

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Dept.	Where the Report Was Sent
00	Admissions office for undergraduate study
01, 04-41, 43-98	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

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Test Taker Score Report

Name: Domala, Jayashree
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: djayashree4200@gmail.com

Gender: F

Date of Birth: February 04, 2000

Appointment Number: 3259 6092 0260 4495

Test Date: July 22, 2020

Domala, Jayashree
B/1003, swapnalok towers, pimpripada road, malad-east
Mumbai, Maharashtra
India

Inst. Code	Dept. Code
3917	78
5248	78
4007	78
2790	78

Country of Birth: India

Native Language: Hindi

Test Center: STNRPIND - Special Home Edition

Test Center Country: India

Security Identification

ID Type: PASSPORT **ID No.:** xxxxxxxxxxxxxxxxxxxx5599 **Issuing Country:** India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

July 22, 2020 Test Date Scores

Total Score

0 **106** 120

out of 120

Reading:	**23**	0	30
Listening:	**29**	0	30
Speaking:	**26**	0	30
Writing:	**28**	0	30

MyBest™ Scores

Your highest section scores from all valid test dates, as of July 27, 2020.

Sum of Highest Section Scores

106

out of 120

Reading: Test Date: Jul 22, 2020	**23**	0	30
Listening: Test Date: Jul 22, 2020	**29**	0	30
Speaking: Test Date: Jul 22, 2020	**26**	0	30
Writing: Test Date: Jul 22, 2020	**28**	0	30

A total score is not reported when one or more sections have not been administered.
Expired scores are not included in ***MyBest***™ calculations.

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Test Taker Score Report

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Domala, Jayashree
Date of Birth: February 04, 2000

Appointment Number: 3259 6092 0260 4495
Test Date: July 22, 2020

SCORE RANGES

Total Score	**0–120**
Reading	**0–30**
Advanced	24–30
High - Intermediate	18–23
Low - Intermediate	4–17
Below Low - Intermediate	0–3
Listening	**0–30**
Advanced	22–30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0–8
Speaking	**0–30**
Advanced	25–30
High - Intermediate	20–24
Low - Intermediate	16–19
Basic	10–15
Below Basic	0–9
Writing	**0–30**
Advanced	24–30
High - Intermediate	17–23
Low - Intermediate	13–16
Basic	7–12
Below Basic	0–6

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Test Taker Score Report

Name: Acharya, Manas Manoj
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: manasbass.99@gmail.com

Gender: M

Date of Birth: June 09, 1999

Appointment Number: 7718 2072 1458 0004

Test Date: July 10, 2021

Acharya, Manas Manoj
C-106, Vini Gardens Building 2,
Santoshimata Road, Borivali West,
Mumbai, Maharashtra 400103
India

Inst. Code	Dept. Code
4859	78
4836	78
3679	78
5248	78

Country of Birth: India

Native Language: English

Test Center: APCU-8921 - MUMBAI, 8921 INDIA

Test Center Country: India

Security Identification

ID Type: PASSPORT **ID No.:** xxxxxxxxxxxxxxxxxxxx3249 **Issuing Country:** India

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July 10, 2021 Test Date Scores

Total Score

0 **119** 120
out of 120

Reading:	**29**	0	30
Listening:	**30**	0	30
Speaking:	**30**	0	30
Writing:	**30**	0	30

MyBest™ Scores

Your highest section scores from all valid test dates, as of July 13, 2021.

Sum of Highest Section Scores

119
out of 120

Reading: Test Date: Jul 10, 2021	**29**	0	30
Listening: Test Date: Jul 10, 2021	**30**	0	30
Speaking: Test Date: Jul 10, 2021	**30**	0	30
Writing: Test Date: Jul 10, 2021	**30**	0	30

A total score is not reported when one or more sections have not been administered.
Expired scores are not included in ***MyBest***™ calculations.

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THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Acharya, Manas Manoj
Date of Birth: June 09, 1999

Appointment Number: 7718 2072 1458 0004
Test Date: July 10, 2021

SCORE RANGES

Total Score	**0–120**
Reading	**0–30**
Advanced	24–30
High - Intermediate	18–23
Low - Intermediate	4–17
Below Low - Intermediate	0–3
Listening	**0–30**
Advanced	22–30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0–8
Speaking	**0–30**
Advanced	25–30
High - Intermediate	20–24
Low - Intermediate	16–19
Basic	10–15
Below Basic	0–9
Writing	**0–30**
Advanced	24–30
High - Intermediate	17–23
Low - Intermediate	13–16
Basic	7–12
Below Basic	0–6

INSTITUTION CODES

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03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

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Test Taker Score Report

Name: PUJARI, DEVESHWARI PRAKASH
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: deveshwaripp@gmail.com

Gender: F

Date of Birth: January 13, 2000

Appointment Number: 5878 0092 1505 1563

Test Date: September 24, 2021

PUJARI, DEVESHWARI PRAKASH
P/A-104, GORAI ROAD SAMRUDHHI CHS
NEW M.H.B COLONY, BORIVALI WEST
MUMBAI, Maharashtra 400091
India

Inst. Code	Dept. Code
1836	78
6897	78
4687	78
5816	78

Country of Birth: India

Native Language: Hindi

Test Center: ITIILWC - Prometric Testing Private Limited

Test Center Country: India

Security Identification

ID Type: PASSPORT **ID No.:** xxxxxxxxxxxxxxxxxxxx8622 **Issuing Country:** India

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September 24, 2021 Test Date Scores

Total Score

0 **100** 120
out of 120

Reading:	**22**	0	30
Listening:	**27**	0	30
Speaking:	**25**	0	30
Writing:	**26**	0	30

MyBest® Scores

Your highest section scores from all valid test dates, as of September 28, 2021.

Sum of Highest Section Scores

100
out of 120

Reading: Test Date: Sep 24, 2021	**22**	0	30
Listening: Test Date: Sep 24, 2021	**27**	0	30
Speaking: Test Date: Sep 24, 2021	**25**	0	30
Writing: Test Date: Sep 24, 2021	**26**	0	30

A total score is not reported when one or more sections have not been administered.
Expired scores are not included in ***MyBest***® calculations.

00-00

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THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

PUJARI, DEVESHWARI PRAKASH
Date of Birth: January 13, 2000

Appointment Number: 5878 0092 1505 1563
Test Date: September 24, 2021

SCORE RANGES

Total Score	**0–120**
Reading	**0–30**
Advanced	24–30
High - Intermediate	18–23
Low - Intermediate	4–17
Below Low - Intermediate	0–3
Listening	**0–30**
Advanced	22–30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0–8
Speaking	**0–30**
Advanced	25–30
High - Intermediate	20–24
Low - Intermediate	16–19
Basic	10–15
Below Basic	0–9
Writing	**0–30**
Advanced	24–30
High - Intermediate	17–23
Low - Intermediate	13–16
Basic	7–12
Below Basic	0–6

INSTITUTION CODES

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Dept.	Where the Report Was Sent
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01, 04-41, 43-98	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
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03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

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Test Taker Score Report

Name: Dogra, Manmohan
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: dogramanmohan01@gmail.com

Gender: M

Date of Birth: August 29, 1999

Appointment Number: 4664 3122 0276 2593

Test Date: August 19, 2020

Dogra, Manmohan
SFIMAR Hostel, Borivali West
near Bhagwati Hospital, Mumbai
MUMBAI, Maharashtra 400103
India

Inst. Code	Dept. Code
4007	78
3679	78
2925	78
2790	78

Country of Birth: India

Native Language: Hindi

Test Center: STNRPIND - Special Home Edition

Test Center Country: India

Security Identification

ID Type: National ID **ID No.:** xxxxxxxxxxxxxxxxxxxxx4211 **Issuing Country:** India

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August 19, 2020 Test Date Scores

Total Score

0 — **100** — 120

out of 120

Reading:	**22**	0	30
Listening:	**26**	0	30
Speaking:	**25**	0	30
Writing:	**27**	0	30

MyBest™ Scores

Your highest section scores from all valid test dates, as of August 24, 2020.

Sum of Highest Section Scores

100

out of 120

Reading: Test Date: Aug 19, 2020	**22**	0	30
Listening: Test Date: Aug 19, 2020	**26**	0	30
Speaking: Test Date: Aug 19, 2020	**25**	0	30
Writing: Test Date: Aug 19, 2020	**27**	0	30

A total score is not reported when one or more sections have not been administered.
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00-00

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Test Taker Score Report

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Dogra, Manmohan
Date of Birth: August 29, 1999

Appointment Number: 4664 3122 0276 2593
Test Date: August 19, 2020

SCORE RANGES

Total Score	**0–120**
Reading	**0–30**
Advanced	24–30
High - Intermediate	18–23
Low - Intermediate	4–17
Below Low - Intermediate	0–3
Listening	**0–30**
Advanced	22–30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0–8
Speaking	**0–30**
Advanced	25–30
High - Intermediate	20–24
Low - Intermediate	16–19
Basic	10–15
Below Basic	0–9
Writing	**0–30**
Advanced	24–30
High - Intermediate	17–23
Low - Intermediate	13–16
Basic	7–12
Below Basic	0–6

INSTITUTION CODES

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03	Admissions office of a graduate school of law
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USC University of Southern California

OFFICE OF ADMISSION

July 31, 2021

Harsh Raja Oza
302, Pratap Heritage, Bhogilal Fadia Rd
Kandivali West Mumbai-400067
Mumbai, In-Mh, 400067,
India

Dear Harsh Raja Oza,

Congratulations on your admission to graduate study at the University of Southern California. Your academic records indicate that you will make a significant contribution to academic life at the university.

You have been admitted as a graduate student in Computer Science within the Andrew and Erna Viterbi School of Engineering for Spring 2022. Your degree objective is the Master of Science. Please include your USC ID (2143-7491-03) whenever you correspond with the university. This admission is offered subject to your maintaining your present level of academic achievement. If you have not already done so, you must provide proof of satisfactory completion of any studies in progress, and submit final academic records from each institution you have attended. Important information about placement exams and orientation will be sent to you by e-mail. While enrolled at USC, you are expected to maintain a 3.0 GPA or better to remain eligible to complete your degree. Please note that any courses taken outside of those specified for your degree program in the USC Catalogue require advance approval from your department. Change of major requests may be submitted only after completion of your first semester. Please carefully review the Continuing Registration Requirement information which lists all the requirements you must meet within your first term(s) of USC enrollment to continue in your degree program. You must meet with a staff advisor to resolve these conditions.

We encourage you to review the admitted student portal at gradwelcome.usc.edu, which includes specific information about registration and enrollment. You will also find a link to the portal at you.usc.edu when you click on the Statement of Intent button. Please submit the Statement of Intent: Graduate Studies form whether or not you decide to enroll at USC. Certifying your USC enrollment will allow you to create your university e-mail account, register for Graduate Student Orientation, and access your USC records.

As an international student, you have also demonstrated adequate financial support to receive an I-20 or DS-2019. This will be issued to you once you certify to enroll at USC. You must use this document to obtain a visa for entrance into the United States.

We are delighted to officially welcome you to our community of scholars, and look forward to seeing you on campus!

Sincerely,

Timothy E. Brunold
Dean of Admission

USC University of Southern California

OFFICE OF ADMISSION

University of Southern California
July 31, 2021

Harsh Raja Oza
USC ID: 2143-7491-03

TERM: Spring 2022
MAJOR: Computer Science
DEGREE: Master of Science
SCHOOL: Andrew and Erna Viterbi School of Engineering

CONTINUING REGISTRATION REQUIREMENTS

You have been admitted with the following continuing registration requirements. These requirements must be met prior to or during your first term(s) of enrollment at the university. Failure to do so may result in termination from the program.

-- Verification of all your previous post-secondary degree(s) earned outside of the United States is required. You must satisfy this continuing registration requirement by engaging the International Education Research Foundation (www.ierf.org/usc) to verify your credentials. Please review this service's requirements and fees on their special USC web page and follow their instructions. The evaluation service will send a verification report directly to USC.

yourUSC.edu

Test Taker Score Report

Name: Rajwade, Raj Chaitanya
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: rajrajwade867@gmail.com

Gender: M

Date of Birth: September 17, 1999

Appointment Number: 4128 5122 1344 2042

Test Date: November 22, 2020

Rajwade, Raj Chaitanya
203 Adarsh Building CKP Colony
Eksar Road Borivali West
Mumbai, Maharashtra 400091
India

Inst. Code	Dept. Code

Country of Birth: India

Native Language: Marathi

Test Center: STNRPIND - Home Edition

Test Center Country: India

Security Identification

ID Type: PASSPORT **ID No.:** xxxxxxxxxxxxxxxxxxxx4407 **Issuing Country:** India

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November 22, 2020 Test Date Scores

Total Score

0 **109** 120
out of 120

Reading:	**27**	0	30
Listening:	**27**	0	30
Speaking:	**26**	0	30
Writing:	**29**	0	30

MyBest™ Scores

Your highest section scores from all valid test dates, as of December 01, 2020.

Sum of Highest Section Scores

109
out of 120

Reading: Test Date: Nov 22, 2020	**27**	0	30
Listening: Test Date: Nov 22, 2020	**27**	0	30
Speaking: Test Date: Nov 22, 2020	**26**	0	30
Writing: Test Date: Nov 22, 2020	**29**	0	30

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27-27

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Rajwade, Raj Chaitanya
Date of Birth: September 17, 1999

Appointment Number: 4128 5122 1344 2042
Test Date: November 22, 2020

SCORE RANGES

Total Score	**0–120**
Reading	**0–30**
Advanced	24–30
High - Intermediate	18–23
Low - Intermediate	4–17
Below Low - Intermediate	0–3
Listening	**0–30**
Advanced	22–30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0–8
Speaking	**0–30**
Advanced	25–30
High - Intermediate	20–24
Low - Intermediate	16–19
Basic	10–15
Below Basic	0–9
Writing	**0–30**
Advanced	24–30
High - Intermediate	17–23
Low - Intermediate	13–16
Basic	7–12
Below Basic	0–6

INSTITUTION CODES

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03	Admissions office of a graduate school of law
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2019-20

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Sameer M Deodhar

Address: G/302, Gokul Galaxy,, Thakur Complex, Kandivali East, Mumbai, Maharashtra, 400101 India

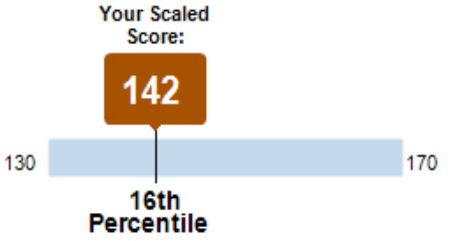
Email: samdeodhar10@gmail.com
Phone: 91-9870144641
Date of Birth: December 20, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Data Analytics (4323)

Most Recent Test Date: November 15, 2019

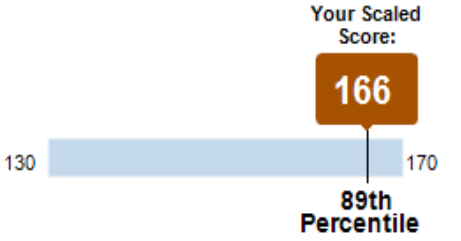
Registration Number: 6603955
Print Date: November 24, 2019

Your Scores for the General Test Taken on November 15, 2019

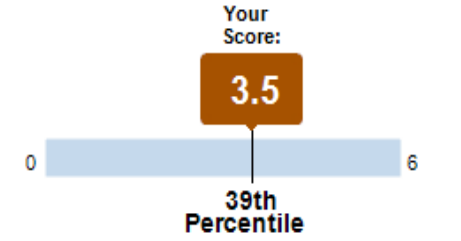
Verbal Reasoning



Quantitative Reasoning



Analytical Writing



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
November 15, 2019	142	16	166	89	3.5	39

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
Pending	UNC CHARLOTTE (5105)	DATA ANALYTICS (4323)	General Test	November 15, 2019

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Sameer M Deodhar

Most Recent Test Date: November 15, 2019

Date of Birth: December 20, 1996

Registration Number: 6603955
Print Date: November 24, 2019

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
Pending	San Diego State University (4682)	DATA ANALYTICS (4323)	General Test	November 15, 2019
Pending	San Francisco State University (4684)	DATA ANALYTICS (4323)	General Test	November 15, 2019
Pending	SOUTH CAROLINA ST UNIV (5618)	DATA ANALYTICS (4323)	General Test	November 15, 2019
Pending	STANFORD UNIVERSITY (4704)	DATA ANALYTICS (4323)	General Test	November 15, 2019

• **Pending** - Scores are being processed or are not yet reportable.

About Your *GRE*® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see “Not Available” in Your Test Score History.

GRE test scores are reportable according to the following policies:

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- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

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Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

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Sameer M Deodhar

Most Recent Test Date: November 15, 2019

Date of Birth: December 20, 1996

Registration Number: 6603955
Print Date: November 24, 2019

Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at **www.ets.org/gre/understand.**

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

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TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Cydnelle Judy Alemao

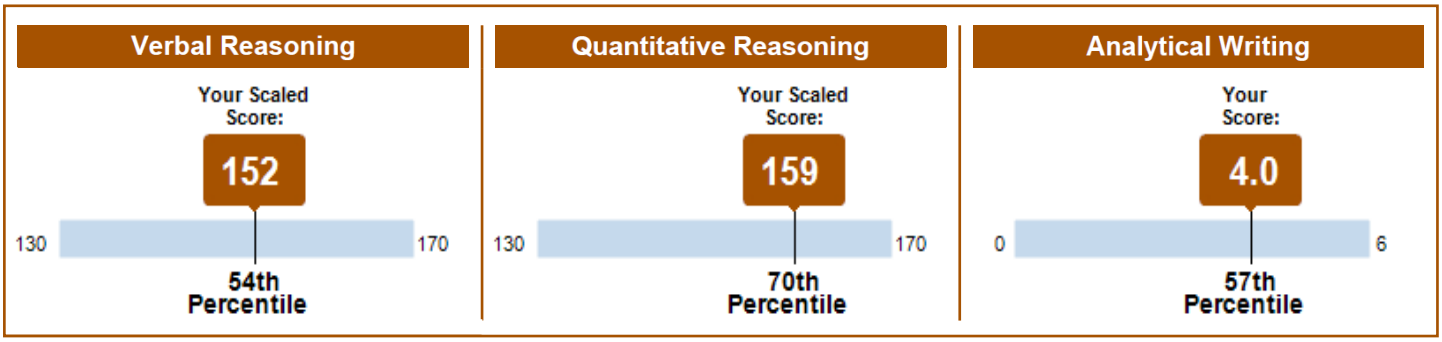
Address: Deep Darshan C-304, I.C.Colony, Borivali (W), Mumbai, Maharashtra, 400103 India

Email: cydalemao@gmail.com
Phone: 91-9819885420
Date of Birth: April 18, 1998
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: October 3, 2019

Registration Number: 6194749
Print Date: January 13, 2020

Your Scores for the General Test Taken on October 3, 2019



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
October 3, 2019	152	54	159	70	4.0	57

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
October 16, 2019	UNIVERSITY OF MUMBAI (0833)	COMPUTER SCIENCE (0402)	General Test	October 3, 2019

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Cydnelle Judy Alemao

Most Recent Test Date: October 3, 2019

Date of Birth: April 18, 1998

Registration Number: 6194749
Print Date: January 13, 2020

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
October 16, 2019	San Francisco State University (4684)	COMPUTER SCIENCE (0402)	General Test	October 3, 2019
October 16, 2019	Univ of Illinois at Chicago College of Education (2713)	COMPUTER SCIENCE (0402)	General Test	October 3, 2019
October 16, 2019	UNIV TEXAS ARLINGTON (6013)	COMPUTER SCIENCE (0402)	General Test	October 3, 2019
October 16, 2019	University of Massachusetts Dartmouth (3786)	DATA ANALYTICS (4323)	General Test	October 3, 2019

About Your *GRE*® Score Report

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Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

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Cydnelle Judy Alemao

Most Recent Test Date: October 3, 2019

Date of Birth: April 18, 1998

Registration Number: 6194749
Print Date: January 13, 2020

Retaking a GRE Test

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For More Information

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TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Bhushan M Borole

Address: A-8, Durgesh, Kasturpark, Shimpoli Road, Borivali (West), Mumbai, Maharashtra, 400092 India

Email: borolebhushan8@gmail.com
Phone: 91-9869140782
Date of Birth: October 26, 1998
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: September 9, 2019

Registration Number: 5564390
Print Date: September 22, 2019

Your Scores for the General Test Taken on September 9, 2019

Verbal Reasoning

Your Scaled Score: **147**

130 — 170

33rd Percentile

Quantitative Reasoning

Your Scaled Score: **158**

130 — 170

67th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

15th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 9, 2019	147	33	158	67	3.0	15

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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Bhushan M Borole

Most Recent Test Date: September 9, 2019

Date of Birth: October 26, 1998

Registration Number: 5564390
Print Date: September 22, 2019

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
Pending	PENNSYLVANIA ST U-ALL CAMPUSES (2660)	COMPUTER SCIENCE (0402)	General Test	September 9, 2019
Pending	SUNY BINGHAMTON (2535)	COMPUTER SCIENCE (0402)	General Test	September 9, 2019
Pending	SUNY U BUFFALO (2925)	COMPUTER SCIENCE (0402)	General Test	September 9, 2019
Pending	University of Florida (5812)	COMPUTER SCIENCE (0402)	General Test	September 9, 2019

• **Pending** - Scores are being processed or are not yet reportable.

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- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

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Percentile Rank (% Below)

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Bhushan M Borole

Most Recent Test Date: September 9, 2019

Date of Birth: October 26, 1998

Registration Number: 5564390
Print Date: September 22, 2019

Retaking a GRE Test

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TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

JOWIN JESTINE CHIRIYANKANDATH

Address: 401,Spring Field 2,Sunder Lane,, Orlem,Malad West, Mumbai, Maharashtra, 400064 India

Email: jowinjestine@gmail.com
Phone: 91-9702987681

Date of Birth: April 10, 1998
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Data Analytics (4323)

Most Recent Test Date: January 6, 2020

Registration Number: 6817401
Print Date: October 26, 2020

Your Scores for the General Test Taken on January 6, 2020

Verbal Reasoning

Your Scaled Score: **147**

130 — 170

32nd Percentile

Quantitative Reasoning

Your Scaled Score: **153**

130 — 170

48th Percentile

Analytical Writing

Your Score: **3.5**

0 — 6

38th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
January 6, 2020	147	32	153	48	3.5	38
September 18, 2019	153	59	159	69	3.0	14
December 26, 2018	147	32	150	36	3.5	38

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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JOWIN JESTINE CHIRIYANKANDATH

Most Recent Test Date: January 6, 2020

Date of Birth: April 10, 1998

Registration Number: 6817401
Print Date: October 26, 2020

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
March 4, 2020	UNIV CONNECTICUT (3915)	BUSINESS STATISTICS (4319)	General Test	September 18, 2019
January 1, 2020	GEORGIA INSTITUTE TECHNOLOGY (5248)		General Test	September 18, 2019
December 11, 2019	CARNEGIE MELLON U MS COMP FIN (7383)		General Test	September 18, 2019
September 27, 2019	ROCHESTER INSTITUTE TECHNOLOGY (2760)	COMPUTER SCIENCE (0402)	General Test	September 18, 2019
September 27, 2019	Univ Illinois Chicago (1851)	DATA ANALYTICS (4323)	General Test	September 18, 2019
September 27, 2019	University of Cincinnati (1833)	DATA ANALYTICS (4323)	General Test	September 18, 2019
September 27, 2019	University of Dayton (1834)	DATA ANALYTICS (4323)	General Test	September 18, 2019
January 4, 2019	CARNEGIE MELLON U MS COMP FIN (7383)	DATA ANALYTICS (4323)	General Test	December 26, 2018
January 4, 2019	HARVARD UNIVERSITY (3451)	DATA ANALYTICS (4323)	General Test	December 26, 2018
January 4, 2019	STANFORD UNIVERSITY (4704)	DATA ANALYTICS (4323)	General Test	December 26, 2018
January 4, 2019	UC BERKELEY MS INFRM DATA SCI (1634)	DATA PROCESSING (0403)	General Test	December 26, 2018

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JOWIN JESTINE CHIRIYANKANDATH

Most Recent Test Date: January 6, 2020

Date of Birth: April 10, 1998

Registration Number: 6817401
Print Date: October 26, 2020

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Retaking a GRE Test

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TOEFL iBT® Test Taker Score Report

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Name: Deshmukh, Vinay Vilas
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: vinay_deshmukh@outlook.com

Gender: M

Registration Number: 3454 4071 9056 9933

Date of Birth: 14 Dec 1998

Test Date: 13 Jul 2019 **Sponsor Code:**

Deshmukh, Vinay Vilas
701, Bldg. 2, The Discovery CHS,
Dattapada Road, Borivali (East), Mumbai - 400066
Mumbai, Maharashtra 400066
India

Country of Birth: India

Native Language: Marathi

Test Center: ITIILWB - Prometric Testing Private Limited

Test Center Country: India

Inst. Code	Dept. Code
4704	78
3087	78
2074	78
4833	78

TOEFL iBT Scaled Scores

Reading	30
Listening	30
Speaking	25
Writing	29
Total Score	**114**

42

Security Identification

ID Type: PASSPORT **ID No.:** xxxxxxxxxxxxxxxxxxxx7748 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Good	Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about Campus Situation	Fair	Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication.
Speaking about Academic Course Content	Good	Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies.
Writing Skills	**Level***	**Your Performance**
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger.

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	**Total Scaled Score Range**
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	**Total Scaled Score Range**
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at **www.ets.org/toefl.**

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This is a PDF score report, downloaded and printed by the test taker. Therefore, ETS cannot guarantee that it has not been altered. To verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

Note: This report is not valid for transmission of scores to an institution.

GWYN MENDONCA

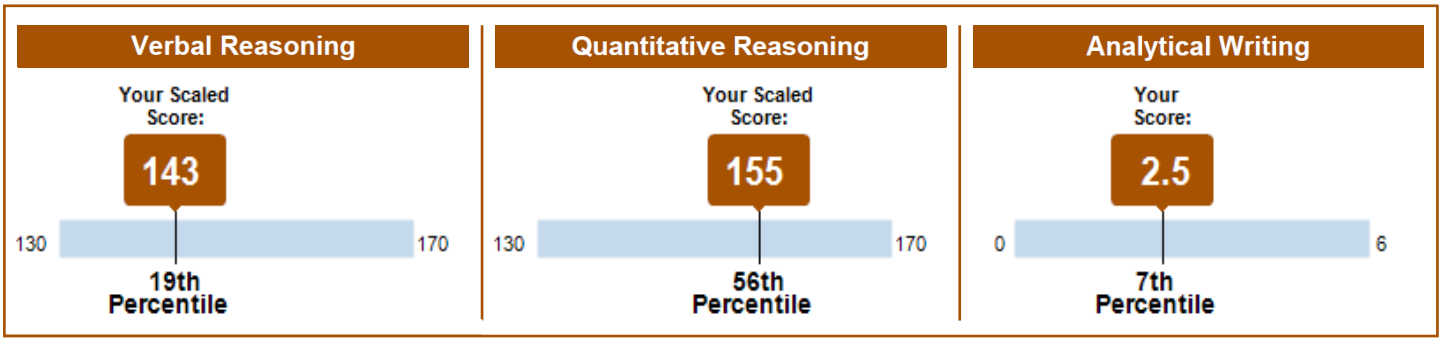
Address: GEMS COTTAGE, CHICKOOWADI ROAD,, MALVANI CHURCH , MALAD, MUMBAI, MAHARASHTRA, 400095 India

Email: gwynmendonca22@gmail.com
Phone: 91-9167146219
Date of Birth: December 20, 1998
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer/Information Technology Admin and Mgmt (0411)

Most Recent Test Date: March 19, 2020

Registration Number: 7114603
Print Date: April 4, 2020

Your Scores for the General Test Taken on March 19, 2020



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
March 19, 2020	143	19	155	56	2.5	7

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
April 1, 2020	UNIVERSITY OF MUMBAI (0833)	COMPUTER ENGINEERING (1201)	General Test	March 19, 2020

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GWYN MENDONCA

Most Recent Test Date: March 19, 2020

Date of Birth: December 20, 1998

Registration Number: 7114603
Print Date: April 4, 2020

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
April 1, 2020	NEW YORK INSTITUTE TECHNOLOGY (2561)	COMPUTER ENGINEERING (1201)	General Test	March 19, 2020
April 1, 2020	ROCHESTER INSTITUTE TECHNOLOGY (2760)	COMPUTER ENGINEERING (1201)	General Test	March 19, 2020
April 1, 2020	SOUTHERN NEW HAMPSHIRE UNIV (3649)	COMPUTER ENGINEERING (1201)	General Test	March 19, 2020
April 1, 2020	UNIV. OF TAMPA (5819)	COMPUTER ENGINEERING (1201)	General Test	March 19, 2020

About Your *GRE*® Score Report

Score Reporting Policies

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- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

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Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

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GWYN MENDONCA

Most Recent Test Date: March 19, 2020

Date of Birth: December 20, 1998

Registration Number: 7114603
Print Date: April 4, 2020

Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

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For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at **www.ets.org/gre/understand.**

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

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GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Harsh J. Jalan

Address: MOTI BAUG BUNGALOW NO 1, RANI SATI MARG, MUMBAI, Maharashtra, 400097 India

Email: harshjalan27@yahoo.com
Phone: 91-9920023829

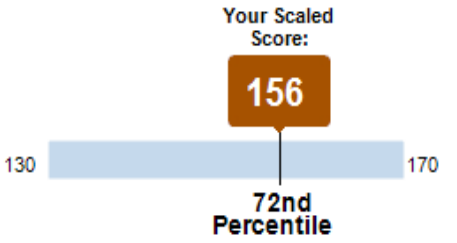
Date of Birth: June 25, 1998
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: September 26, 2019

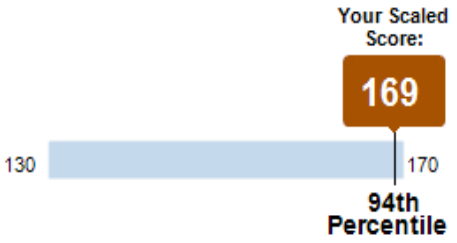
Registration Number: 5862766
Print Date: December 7, 2020

Your Scores for the General Test Taken on September 26, 2019

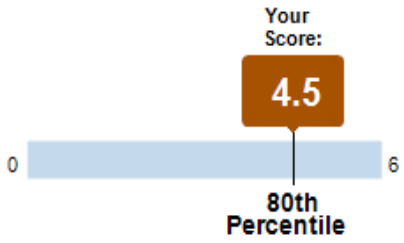
Verbal Reasoning



Quantitative Reasoning



Analytical Writing



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 26, 2019	156	72	169	94	4.5	80

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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Harsh J. Jalan

Most Recent Test Date: September 26, 2019

Date of Birth: June 25, 1998

Registration Number: 5862766
Print Date: December 7, 2020

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
February 5, 2020	GEORGIA INSTITUTE TECHNOLOGY (5248)	COMPUTER SCIENCE (0402)	General Test	September 26, 2019
January 15, 2020	UNIV SOUTHERN CALIFORNIA (4852)	COMPUTER SCIENCE (0402)	General Test	September 26, 2019
January 10, 2020	UNIV OF CALIFORNIA SANTA CRUZ (4860)	COMPUTER SCIENCE (0402)	General Test	September 26, 2019
December 11, 2019	U COLORADO BOULDER (4841)	COMPUTER SCIENCE (0402)	General Test	September 26, 2019
December 11, 2019	UNIV MASSACHUSETTS AMHERST (3917)	COMPUTER SCIENCE (0402)	General Test	September 26, 2019
December 4, 2019	Carnegie Mellon University (2074)	COMPUTER SCIENCE (0402)	General Test	September 26, 2019
October 9, 2019	MASSACHUSETTS INST TECH (3514)	COMPUTER SCIENCE (0402)	General Test	September 26, 2019
October 9, 2019	STANFORD UNIVERSITY (4704)	COMPUTER SCIENCE (0402)	General Test	September 26, 2019
October 9, 2019	U CA Los Angeles (4837)	COMPUTER SCIENCE (0402)	General Test	September 26, 2019
October 9, 2019	UC Berkeley (4833)	COMPUTER SCIENCE (0402)	General Test	September 26, 2019

About Your *GRE*® Score Report

Score Reporting Policies

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GRE test scores are reportable according to the following policies:

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Harsh J. Jalan

Most Recent Test Date: September 26, 2019

Date of Birth: June 25, 1998

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Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

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For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at **www.ets.org/gre/understand** .

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

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GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Maroof I. Khatib

Address: 603,a-wing,satsang 2,, poonam sagar complex,mira road, thane, Maharashtra, 401107 India

Email: maroof.khatib123@gmail.com
Phone: 91-8080131998

Date of Birth: November 15, 1998
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: September 19, 2019

Registration Number: 5920697
Print Date: December 28, 2020

Your Scores for the General Test Taken on September 19, 2019

Verbal Reasoning

Your Scaled Score: **143**

130 — 170

19th Percentile

Quantitative Reasoning

Your Scaled Score: **159**

130 — 170

69th Percentile

Analytical Writing

Your Score: **2.0**

0 — 6

1st Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 19, 2019	143	19	159	69	2.0	1

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
October 2, 2019	Cleveland State University (1221)	COMPUTER SCIENCE (0402)	General Test	September 19, 2019

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Maroof I. Khatib

Most Recent Test Date: September 19, 2019

Date of Birth: November 15, 1998

Registration Number: 5920697
Print Date: December 28, 2020

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
October 2, 2019	Cleveland State University (1221)	COMPUTER SCIENCE (0402)	General Test	September 19, 2019
October 2, 2019	COLUMBIA UNIVERSITY (2162)	COMPUTER SCIENCE (0402)	General Test	September 19, 2019
October 2, 2019	SUNY BUFFALO STATE (2533)	COMPUTER SCIENCE (0402)	General Test	September 19, 2019
October 2, 2019	U CINCINNATI CSDCAS (0734)	COMPUTER SCIENCE (0402)	General Test	September 19, 2019

About Your *GRE*® Score Report

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Percentile Rank (% Below)

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Maroof I. Khatib

Most Recent Test Date: September 19, 2019

Date of Birth: November 15, 1998

Registration Number: 5920697
Print Date: December 28, 2020

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TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

VINIT ANISHKUMAR MASRANI

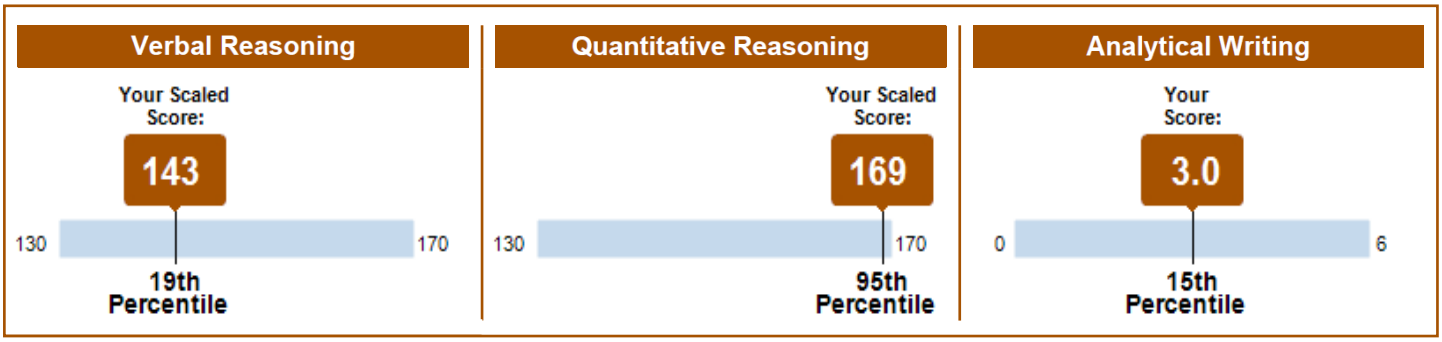
Address: B 205 Vrindavan, Umed Ashram, S.V.Road, Borivali west, Mumbai, Maharashtra, 400092 India

Email: vinitmasrani@gmail.com
Phone: 91-9870075544
Date of Birth: February 23, 1999
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: September 30, 2019

Registration Number: 5954246
Print Date: October 8, 2019

Your Scores for the General Test Taken on September 30, 2019



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 30, 2019	143	19	169	95	3.0	15
August 8, 2019	147	33	162	79	3.0	15

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
Pending	UNIV SOUTHERN CALIFORNIA (4852)		General Test	September 30, 2019

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Note: This report is not valid for transmission of scores to an institution.

VINIT ANISHKUMAR MASRANI

Most Recent Test Date: September 30, 2019

Date of Birth: February 23, 1999

Registration Number: 5954246
Print Date: October 8, 2019

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
Pending	NYU Tandon School of Engineering (2668)		General Test	September 30, 2019
Pending	STONY BROOK UNIVERSITY SUNY (2548)		General Test	September 30, 2019
Pending	SUNY U BUFFALO (2925)		General Test	September 30, 2019
Pending	UNIV SOUTHERN CALIFORNIA (4852)		General Test	September 30, 2019
August 21, 2019	Northeastern University of College of Engineering (3665)		General Test	August 8, 2019
August 21, 2019	RUTGERS GRADUATE NEW BRUNSWICK (2790)		General Test	August 8, 2019
August 21, 2019	SUNY BUFFALO STATE (2533)		General Test	August 8, 2019
August 21, 2019	UNIV TEXAS DALLAS (6897)		General Test	August 8, 2019

• **Pending** - Scores are being processed or are not yet reportable.

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Note: This report is not valid for transmission of scores to an institution.

VINIT ANISHKUMAR MASRANI

Most Recent Test Date: September 30, 2019

Date of Birth: February 23, 1999

Registration Number: 5954246
Print Date: October 8, 2019

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

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TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Linton Pereira

Address: A-602 Sea View Building, Malwani Church, Malad West, Mumbai, Maharashtra, 400095 India

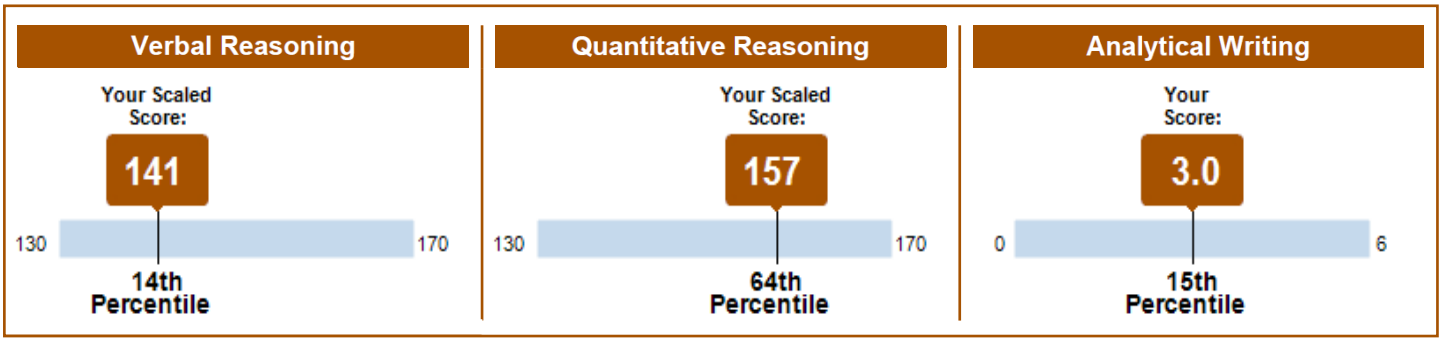
Email: pereira.linton@gmail.com
Phone: 91-9769431936

Most Recent Test Date: October 16, 2019

Registration Number: 6289891
Print Date: February 22, 2020

Date of Birth: October 29, 1998
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on October 16, 2019



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
October 16, 2019	141	14	157	64	3.0	15
September 24, 2019	137	6	157	64	3.0	15

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
October 25, 2019	CALIFORNIA SOUTHERN UNIVERSITY (1757)	COMPUTER SCIENCE (0402)	General Test	October 16, 2019

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Test Taker Score Report

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TEST TAKER SCORE REPORT

Jasmine M Pinto

Address: A-501, Raj Castle, I.C. Colony, Borivali West, Mumbai, Maharashtra, 400103 India

Email: jasminepinto19@gmail.com

Phone: 91-7506837098

Date of Birth: July 19, 1998

Social Security Number (Last Four Digits):

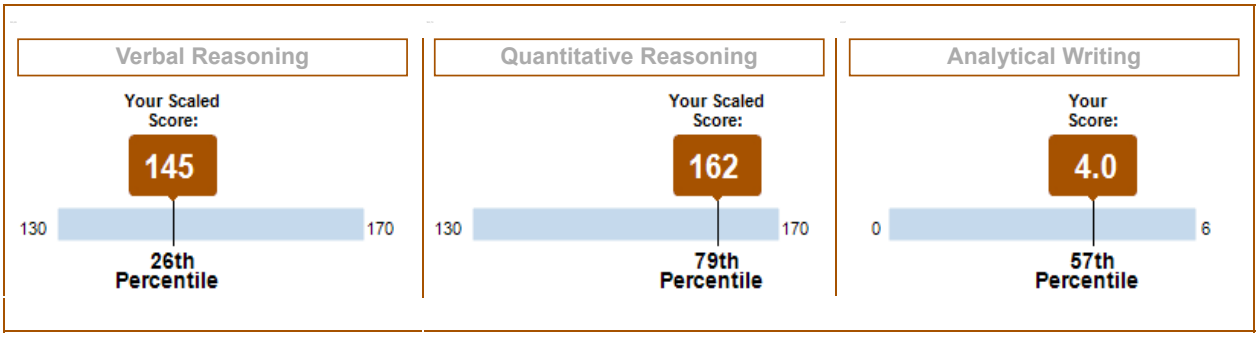
Gender: Female

Intended Graduate Major: Management Information Systems (4303)

Most Recent Test Date: October 17, 2019

Registration Number: 6297398

Your Scores for the General Test Taken on October 17, 2019



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
October 17, 2019	145	26	162	79	4.0	57

Test Taker Score Report

Download PDF Report

TEST TAKER SCORE REPORT

Alston Quadros

Address: B-302 Vastu Shubh, Pump House ,Andheri East, MUMBAI, MAHARASHTRA, 400093 India

Email: alston.quadros13@gmail.com

Phone: 91-8976018958

Date of Birth: January 11, 1999

Social Security Number (Last Four Digits):

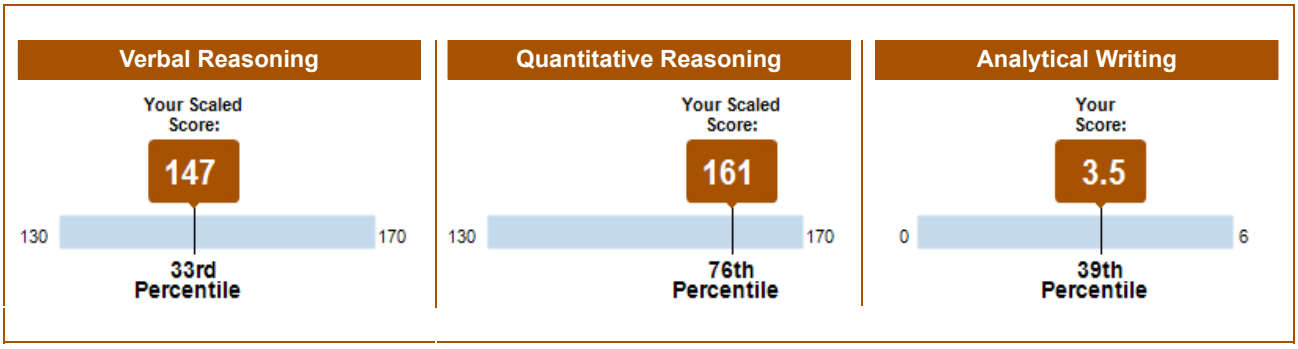
Gender: Male

Intended Graduate Major: Management Information Systems (4303)

Most Recent Test Date: October 16, 2019

Registration Number: 6266876

Your Scores for the General Test Taken on October 16, 2019



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
October 16, 2019	147	33	161	76	3.5	39
September 15, 2019	150	46	162	79	3.0	15

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
September 25, 2019	UNIVERSITY ARIZONA (4832)	MANAGEMENT INFORMATION SYSTEMS (4303)	General Test	September 15, 2019

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
September 25, 2019	ILLINOIS STATE UNIVERSITY (1319)	MANAGEMENT INFORMATION SYSTEMS (4303)	General Test	September 15, 2019

About Your *GRE*® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option - Send your scores from your most recent test administration
- All option - Send your scores from all administrations in the last five years
- Any option - Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 - June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at **www.ets.org/gre/understand.**

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

Back

Request Score Review

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Note: This report is not valid for transmission of scores to an institution.

Disha V Rathod

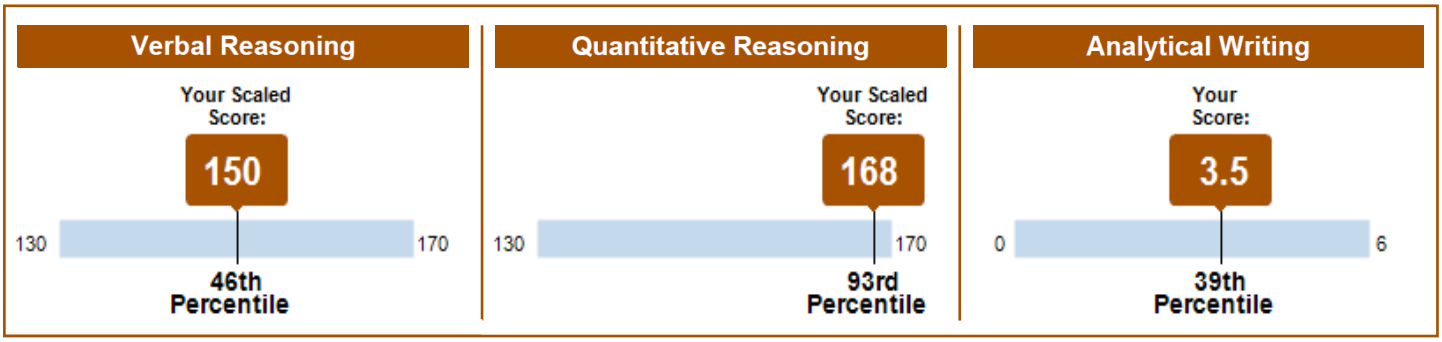
Address: 3-E/F Wing,Shree Vishramyog CHS,, Link Road, Borivali West., Mumbai, Maharashtra, 400091 India

Email: disharat25@gmail.com
Phone: 91-8286380884
Date of Birth: December 25, 1998
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Management Information Systems (4303)

Most Recent Test Date: September 19, 2019

Registration Number: 5872098
Print Date: December 7, 2019

Your Scores for the General Test Taken on September 19, 2019



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 19, 2019	150	46	168	93	3.5	39

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
October 2, 2019	UNIVERSITY OF MUMBAI (0833)	COMPUTER ENGINEERING (1201)	General Test	September 19, 2019

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Disha V Rathod

Most Recent Test Date: September 19, 2019

Date of Birth: December 25, 1998

Registration Number: 5872098
Print Date: December 7, 2019

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
October 2, 2019	Texas A&M University (6003)	MANAGEMENT INFORMATION SYSTEMS (4303)	General Test	September 19, 2019
October 2, 2019	UNIV TEXAS DALLAS (6897)	MANAGEMENT INFORMATION SYSTEMS (4303)	General Test	September 19, 2019
October 2, 2019	University Illinois Urbana Champaign All Grad Programs (1836)	MANAGEMENT INFORMATION SYSTEMS (4303)	General Test	September 19, 2019
October 2, 2019	University of Minnesota Minneapolis (6874)	MANAGEMENT INFORMATION SYSTEMS (4303)	General Test	September 19, 2019

About Your *GRE*® Score Report

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Disha V Rathod

Most Recent Test Date: September 19, 2019

Date of Birth: December 25, 1998

Registration Number: 5872098
Print Date: December 7, 2019

Retaking a GRE Test

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For More Information

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TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Hrishikesh M Telang

Address: 1003, Raj Heritage Tower,, LM Road, Borivali (W), Mumbai, Maharashtra, 400103 India

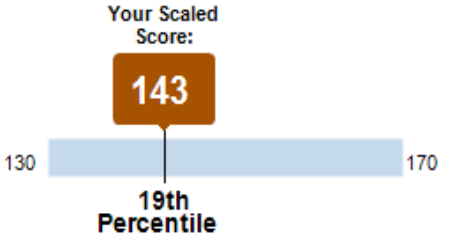
Email: telang.hrishikesh@gmail.com
Phone: 91-8879561392
Date of Birth: December 17, 1998
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: September 30, 2019

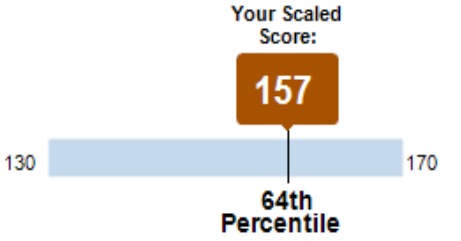
Registration Number: 5645043
Print Date: November 30, 2019

Your Scores for the General Test Taken on September 30, 2019

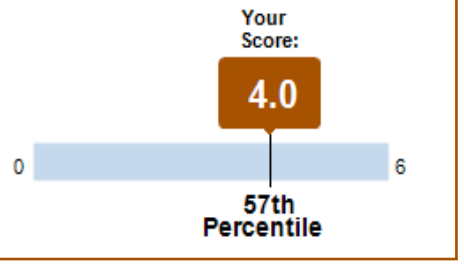
Verbal Reasoning



Quantitative Reasoning



Analytical Writing



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 30, 2019	143	19	157	64	4.0	57

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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Hrishikesh M Telang

Most Recent Test Date: September 30, 2019

Date of Birth: December 17, 1998

Registration Number: 5645043
Print Date: November 30, 2019

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
October 16, 2019	RUTGERS ST U NEWARK A&S (2512)	MANAGEMENT INFORMATION SYSTEMS (4303)	General Test	September 30, 2019
October 16, 2019	SYRACUSE UNIVERSITY (2823)	MANAGEMENT INFORMATION SYSTEMS (4303)	General Test	September 30, 2019
October 16, 2019	Texas A&M University (6003)	MANAGEMENT INFORMATION SYSTEMS (4303)	General Test	September 30, 2019
October 16, 2019	UNIV TEXAS AUSTIN (6882)	MANAGEMENT INFORMATION SYSTEMS (4303)	General Test	September 30, 2019

About Your *GRE*® Score Report

Score Reporting Policies

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Percentile Rank (% Below)

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Hrishikesh M Telang

Most Recent Test Date: September 30, 2019

Date of Birth: December 17, 1998

Registration Number: 5645043
Print Date: November 30, 2019

Retaking a GRE Test

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For More Information

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IELTS™

Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.*

Centre Number	IA003	Date	26/OCT/2019	Candidate Number	005283

Candidate Details

Family Name	LOBO
First Name	LENWYN
Candidate ID	R7593588
Date of Birth	30/09/1998
Sex (M/F)	M
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	ENGLISH

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
8.0	7.5	6.0	7.0	7.0	C1

Administrator Comments

Centre stamp

idp
IELTS TEST CENTRES
IA003

Validation stamp

IELTS

Administrator's Signature

Date 31/10/2019

Test Report Form Number 19IA005283LOBL003A

BRITISH COUNCIL idp Cambridge Assessment English

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

Scanned with CamScanner

SANKET D DALVI

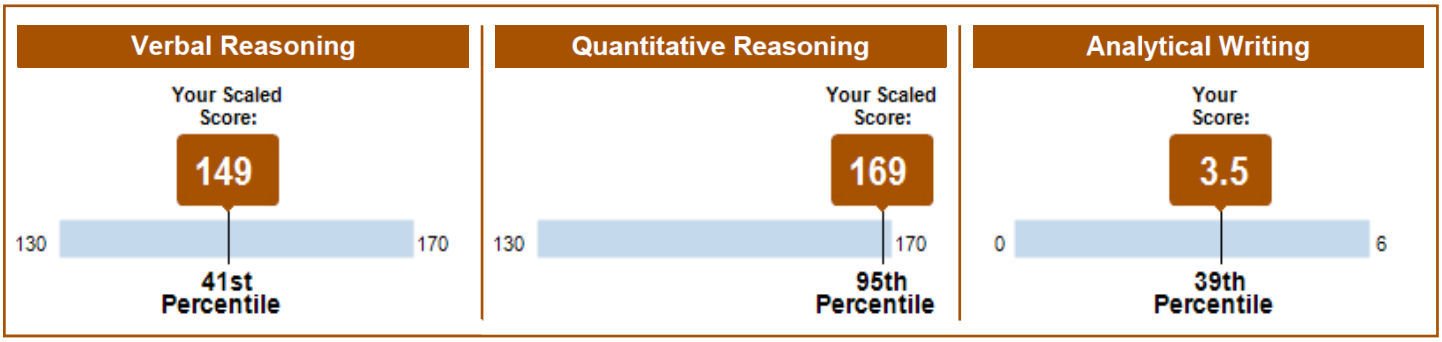
Address: 11/A/503,Ashish Complex,, CSX Road No.4,Dahisar East, Mumbai, Maharashtra, 400068 India

Email: dalvisanket2010@gmail.com
Phone: 91-9167765225
Date of Birth: May 31, 1998
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: October 30, 2019

Registration Number: 6312193
Print Date: November 15, 2019

Your Scores for the General Test Taken on October 30, 2019



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
October 30, 2019	149	41	169	95	3.5	39
September 26, 2019	152	54	159	70	3.5	39

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
November 8, 2019	NORTH CAROLINA ST U (5496)	COMPUTER SCIENCE (0402)	General Test	October 30, 2019

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TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Devi Raju Desai

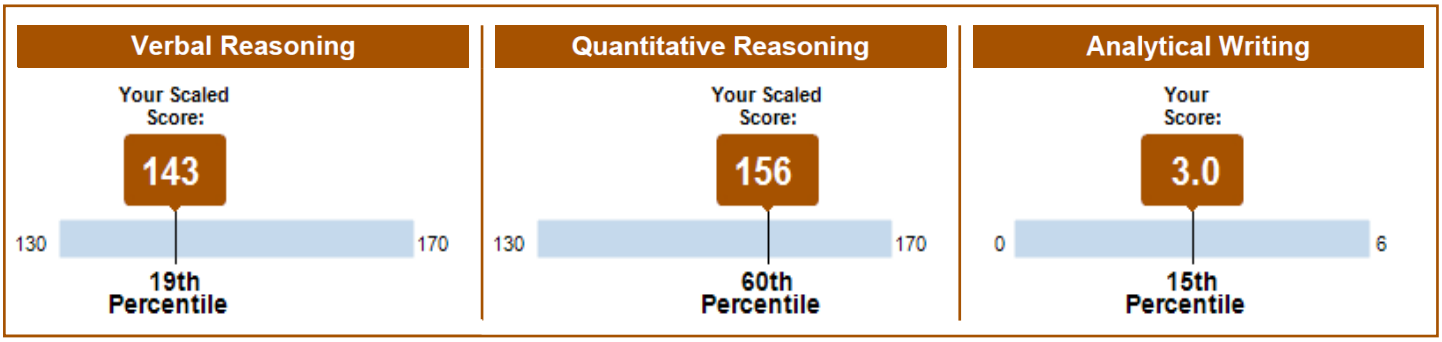
Address: 1/E/9 krishna Nagar, chandavarkar Road Borivali(w), Mumbai, Maharashtra, 400092 India

Email: devidesai2011@gmail.com
Phone: 91-9769955744
Date of Birth: December 26, 1998
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: September 30, 2019

Registration Number: 5918209
Print Date: December 26, 2019

Your Scores for the General Test Taken on September 30, 2019



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 30, 2019	143	19	156	60	3.0	15

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date

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Devi Raju Desai

Most Recent Test Date: September 30, 2019

Date of Birth: December 26, 1998

Registration Number: 5918209
Print Date: December 26, 2019

About Your *GRE*® Score Report

Score Reporting Policies

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Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at **www.ets.org/gre/understand.**

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

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TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Jay K. Bhatt

Address: 401, Chintamani Plaza,shivval, labh road,ashokvan,Dahisar(east), mumbai, maharashtra, 400068 India

Email: jkb401.jb@gmail.com
Phone: 91-7977653931
Date of Birth: February 25, 1998
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: August 18, 2020

Registration Number: 7978186
Print Date: November 30, 2020

Your Scores for the General Test Taken on August 18, 2020

Verbal Reasoning

Your Scaled Score: **153**

130 — 170

59th Percentile

Quantitative Reasoning

Your Scaled Score: **158**

130 — 170

65th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

14th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
August 18, 2020	153	59	158	65	3.0	14
July 9, 2020	148	36	150	36	3.5	38

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date

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Jay K. Bhatt

Most Recent Test Date: August 18, 2020

Date of Birth: February 25, 1998

Registration Number: 7978186
Print Date: November 30, 2020

About Your *GRE*® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE*® *Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see “Not Available” in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

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Omeya D Sawant

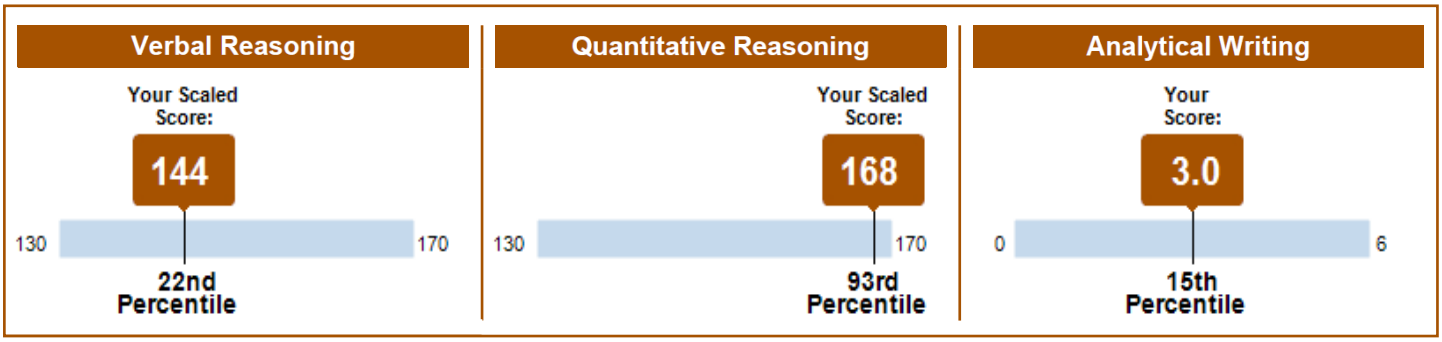
Address: Bangur Nagar Road, C-104, Mercury, Vasant Galaxy, Mumbai, 400104 India

Email: omeyasawant1999@gmail.com
Phone: 91-8879028306
Date of Birth: January 2, 1999
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: September 27, 2019

Registration Number: 6151901
Print Date: October 23, 2019

Your Scores for the General Test Taken on September 27, 2019



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 27, 2019	144	22	168	93	3.0	15
July 25, 2019	142	16	165	86	3.0	15

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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Omeya D Sawant

Most Recent Test Date: September 27, 2019

Date of Birth: January 2, 1999

Registration Number: 6151901
Print Date: October 23, 2019

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
October 9, 2019	California St University Fresno (4312)	COMPUTER SCIENCE (0402)	General Test	September 27, 2019
October 9, 2019	California State University Sacramento (4671)	COMPUTER SCIENCE (0402)	General Test	September 27, 2019
October 9, 2019	STEVENS INSTITUTE TECHNOLOGY (2819)	COMPUTER SCIENCE (0402)	General Test	September 27, 2019
October 9, 2019	UNIV TEXAS ARLINGTON (6013)	COMPUTER SCIENCE (0402)	General Test	September 27, 2019
August 7, 2019	CALIFORNIA INSTITUTE TECH (4034)	COMPUTER SCIENCE (0402)	General Test	July 25, 2019
August 7, 2019	CITY UNIV NEW YORK GRAD CTR (2113)	COMPUTER SCIENCE (0402)	General Test	July 25, 2019
August 7, 2019	San Francisco State University (4684)	COMPUTER SCIENCE (0402)	General Test	July 25, 2019
August 7, 2019	UNIV TEXAS ARLINGTON (6013)	COMPUTER SCIENCE (0402)	General Test	July 25, 2019

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- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

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Omeya D Sawant

Most Recent Test Date: September 27, 2019

Date of Birth: January 2, 1999

Registration Number: 6151901
Print Date: October 23, 2019

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

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For More Information

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RUCHI AMISH VARIA

Address: 8,KADAMBARI,AKURLI X ROAD, ARYA CHANAKYA NGR,KANDIVALI EAST, MUMBAI, MAHARASHTRA, 400101 India

Email: ruchivaria17@gmail.com
Phone: 91-9594473474
Date of Birth: March 17, 1998
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

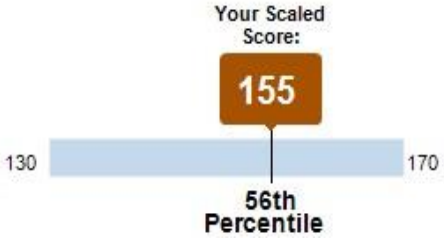
Most Recent Test Date: December 17, 2019

Registration Number: 6764170
Print Date: December 31, 2019

Your Scores for the General Test Taken on December 17, 2019

Verbal Reasoning

Quantitative Reasoning



Analytical Writing

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
December 17, 2019	149	41	155	56	4.0	57

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ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.*

Centre Number	IN620	Date	23/DEC/2020	Candidate Number	107803

Candidate Details

Family Name	-
First Name	MATHEW JOHN
Candidate ID	Z4486861

Date of Birth	07/10/1995	Sex (M/F)	M	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	ENGLISH				

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
8.5	8.0	7.0	8.0	8.0	C1

Administrator Comments

Centre stamp

BRITISH COUNCIL EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. ★ BC

Validation stamp

VALIDATION STAMP IELTS BRITISH COUNCIL/IDP EDUCATION/CAMBRIDGE ENGLISH

Administrator's Signature

Date 29/12/2020

Test Report Form Number 20IN107803TM620A

BRITISH COUNCIL idp Cambridge Assessment English

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ACADEMIC

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Centre Number	IN001	Date	28/NOV/2019	Candidate Number	275637

Candidate Details

Family Name	DEODHAR
First Name	SAMEER MAHESH
Candidate ID	S3729169

Date of Birth	20/12/1996	Sex (M/F)	M	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	MARATHI				

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
8.5	8.0	7.0	7.0	7.5	C1

Administrator Comments

Centre stamp

BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. ★ BRITISH COUNCIL

Validation stamp

VALIDATION STAMP CAMBRIDGE ENGLISH/BRITISH COUNCIL INDIA IELTS

Administrator's Signature

Date 06/12/2019

Test Report Form Number 19IN275637DEOS001A

BRITISH COUNCIL idp Cambridge Assessment English

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ACADEMIC

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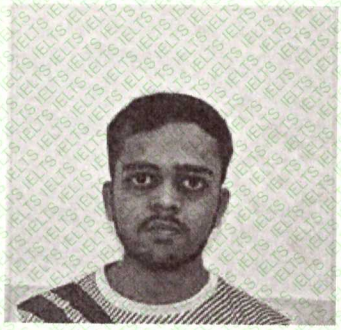
Centre Number	IA090	Date	24/AUG/2019	Candidate Number	000095

Candidate Details



Family Name	PATEL
First Name	SSAPAN MAHESH
Candidate ID	T7646267

Date of Birth	01/05/1997	Sex (M/F)	M	Scheme Code	Private Candidate

Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
8.5	8.0	6.0	6.5	7.5	C1

Administrator Comments

Centre stamp

idp IELTS TEST CENTRES IA090

Validation stamp

VALIDATION STAMP IELTS CAMBRIDGE ENGLISH BRITISH COUNCIL

Administrator's Signature

Date 28/08/2019

Test Report Form Number 19IA000095PATS090A

BRITISH COUNCIL idp Cambridge Assessment English

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ACADEMIC

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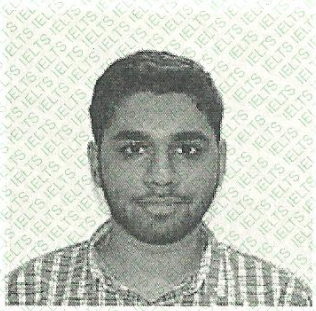
Centre Number	IN855	Date	27/JUL/2019	Candidate Number	141451

Candidate Details



Family Name	TELANG
First Name	HRISHIKESH MAHESH
Candidate ID	M0389591

Date of Birth	17/12/1998	Sex (M/F)	M	Scheme Code	Private Candidate

Country or Region of Origin	
Country of Nationality	INDIA
First Language	MARATHI

Test Results

Listening	7.0	Reading	7.0	Writing	6.5	Speaking	7.0	Overall Band Score	7.0	CEFR Level	C1

Administrator Comments

Centre stamp

idp IELTS TEST CENTRES IN855

Validation stamp

VALIDATION STAMP CAMBRIDGE ENGLISH/BRITISH COUNCIL IELTS

Administrator's Signature

Date 09/08/2019

Test Report Form Number 19IN141451TELH855A

BRITISH COUNCIL idp Cambridge Assessment English

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ACADEMIC

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Centre Number	IA003	Date	26/OCT/2019	Candidate Number	005283

Candidate Details

Family Name	LOBO
First Name	LENWYN
Candidate ID	R7593588
Date of Birth	30/09/1998
Sex (M/F)	M
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	ENGLISH

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
8.0	7.5	6.0	7.0	7.0	C1

Administrator Comments

Centre stamp

idp
IELTS TEST CENTRES
IA003

Validation stamp

IELTS

Administrator's Signature

Date 31/10/2019

Test Report Form Number 19IA005283LOBL003A

BRITISH COUNCIL idp Cambridge Assessment English

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ACADEMIC

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Centre Number	IA003	Date	27/SEP/2019	Candidate Number	004381

Candidate Details

Family Name	CHETTIAR
First Name	ALOYSIUS
Candidate ID	P9660982

Date of Birth	12/06/1998	Sex (M/F)	M	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	ENGLISH				

Test Results

Listening	8.0	Reading	8.0	Writing	6.0	Speaking	6.5	Overall Band Score	7.0	CEFR Level	C1

Administrator Comments

Centre stamp

idp IELTS TEST CENTRES IA003

Validation stamp

VALIDATION STAMP IELTS CAMBRIDGE ENGLISH BRITISH COUNCIL/IDP

Administrator's Signature

Date 01/10/2019

Test Report Form Number 19IA004381CHEA003A

BRITISH COUNCIL idp Cambridge Assessment English

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Test Report Form

ACADEMIC

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Centre Number	IA003	Date	03/AUG/2019	Candidate Number	003010

Candidate Details

Family Name	BOROLE
First Name	BHUSHAN MILIND
Candidate ID	P0556125

Date of Birth	26/10/1998	Sex (M/F)	M	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	MARATHI				

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
8.5	7.0	6.0	6.5	7.0	C1

Administrator Comments

Centre stamp

idp IELTS TEST CENTRES IA003

Validation stamp

VALIDATION STAMP CAMBRIDGE ENGLISH BRITISH COUNCIL IELTS

Administrator's Signature

Date 07/08/2019

Test Report Form Number 19IA003010BORB003A

BRITISH COUNCIL idp Cambridge Assessment English

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IELTS™

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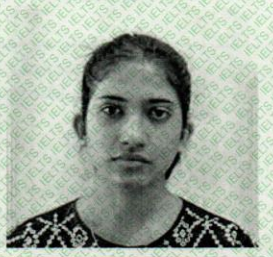
Centre Number	IN620	Date	15/OCT/2020	Candidate Number	034841

Candidate Details



Family Name	TUSCANO
First Name	MERRYL PHILIP
Candidate ID	T6160480
Date of Birth	10/03/1999
Sex (M/F)	F
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	MARATHI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
8.0	6.5	6.0	7.0	7.0	C1

Administrator Comments

Centre stamp

BRITISH COUNCIL EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD.

Validation stamp

VALIDATION STAMP CAMBRIDGE ENGLISH/BRITISH COUNCIL IELTS

Administrator's Signature

Date 28/10/2020

Test Report Form Number 20IN034841TUSM620A

BRITISH COUNCIL idp Cambridge Assessment English

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Candidate Name
AVINASH CASTELINO
Candidate Number
092105
Centre Number
IN855
Test Date
31 Oct 2020

OverAll 6.5 **Listening** 6.5 **Writing** 6.5 **Reading** 6.5 **Speaking** 6.5

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Overall	6.5	Competent User	The test taker has an effective command of the language despite some inaccuracies, inappropriate usage and misunderstandings. They can use and understand fairly complex language, particularly in familiar situations.

Test	Score	Your result explained	Advice to improve your score
Listening	6.5	Test takers at Band 6.5 can typically follow extended speech and understand detailed instructions. They can generally understand directly-stated facts, attitudes, opinions and purposes. They can also generally pick out main ideas, and relevant and irrelevant information; and can also generally infer implied meanings. They can do this without having to process individual words and structures and can remember enough of what they have heard to understand references such as pronouns. They can understand most vocabulary relating to a range of topics, including some terms typical of academic English.	Continue to develop your vocabulary by reading widely. Listen to as much English as you can so that your understanding becomes more automatic. Listen to longer recordings such as interviews and films, with and without English subtitles, pausing and repeating the recording when necessary. Note the words you didn't understand immediately, so you can review them. Try to understand those times when the speakers don't directly say what they mean. What are the clues you use to understand these in your own language? Use the same strategy to understand them in English.
Reading	6.5	Test takers at Band 6.5 can typically deal with a range of factual and opinion-based texts that may be relatively complex and dense with information. They are good at using their vocabulary knowledge to create meaning, both within and across sentences, on a range of general topics and some specialised ones. They can understand implied meanings, and have some ability to understand somewhat complex opinions and arguments. They can generally use reading strategies such as skimming and scanning, and can generally synthesize information and draw inferences.	Try to read different types of texts, including general and academic texts, and not just in your subject area. In general interest articles, the main point may come in a different place than you expect. In academic texts there will be fewer opinions, or they may be harder to spot. On the other hand, they can be dense with information. Be aware of the differences, and adjust the reading strategies you use depending on the text you're reading. Decide when to read carefully and when to read quickly. In any case, you may want to give yourself a set amount of time, so that even your careful reading is done more quickly and efficiently.
Speaking	6.5	Test takers at this band can typically speak at length, although they are sometimes less clear or fluent because of repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally well linked, but with some errors. They have enough vocabulary to discuss topics clearly and at length, although there are often errors, and they can usually paraphrase well. They can use simple and complex grammar structures but with limited range. There may be frequent grammar errors, particularly in more complex structures, but language is usually easy to understand. Pronunciation can be clear and effective, but there may be problems. They are usually easy to understand, although words may be unclear at times.	Talk to other English speakers about more abstract topics or more difficult current topics. Keep the discussion going for as long as possible. At the same time, try to express your ideas as accurately as you can, using the best words you know. Many of your ideas will also require the use of complex grammatical structures. If you're using several simple sentences, try to join them up in a way that makes your point clearer. Listen (and read) in English more to help you pick up natural and idiomatic phrases. When listening, note the rhythm and also the words that the speaker stresses. Is your rhythm similar? Are you putting the stress on the right words?

Writing	6.5	Test takers at this band can typically address all parts of the question, some more fully than others. (AC) They can give an overview. (GT) The letter has a generally clear purpose; the tone is sometimes not consistent. Key features and bullet points are covered. The point of view and main ideas are relevant but the conclusion(s) may be unclear. Some details might be irrelevant or wrong. Test takers can arrange their ideas logically, so that the writing has a clear progression from start to finish. They are able to use some linking words well, but others with mistakes. They can paragraph their Task 2 writing, although not always logically. They have enough vocabulary to answer the question. They try to use some less common words. They make some spelling mistakes, but the reader can still understand. They can write a mix of simple and complex sentences. The grammar and punctuation mistakes do not usually cause difficulty for the reader.	Practice writing to give information and make arguments. Make sure you cover all the points that need to be covered, providing supporting ideas and details. Reread your work and see if you can make your points clearer. Is the ordering of your ideas logical? Sometimes, rearranging them can make things clearer. You can also try joining up or separating sentences, using the right connecting devices, and changing where you divide your paragraphs. Continue to develop your vocabulary. Words can be similar in meaning but differ in formality, in their tone, and in their implications. Focus on learning the best words to use for the writing task, the situation, and what you want to say. Challenge yourself by producing sentences that are more complex. If you make mistakes with them, don't worry too much; just check and see how you can fix them.

Disclaimer:

The preview of your test result is provisional and may not be used as official confirmation of your achievement.

Your test centre or the IELTS partners will not accept any responsibility in the event that your result fails to display here, whether due to technical fault or administrative procedures.

Please note that the provision of this feedback and advice is to be used for guidance only.

TRF Number:

Provisional IELTS Results brought to you by IDP IELTS Australia

Candidate Name
NITHIN VINCENT THAYYIL
Candidate Number
409771
Centre Number
IN855
Test Date
18 Jan 2020

OverAll 7.0 **Listening** 8.5 **Writing** 6.0 **Reading** 6.5 **Speaking** 6.5

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Overall	7.0	Good User	The test taker has operational command of the language, though with occasional inaccuracies, inappropriate usage and misunderstandings in some situations. They generally handle complex language well and understand detailed reasoning.

Test	Score	Your result explained	Advice to improve your score
Listening	8.5	Test takers at Band 8.5 can typically follow extended speech involving complex and detailed argumentation. They can identify and process language and grammar automatically, and so are able to concentrate on the development of the overall meaning of what is said by a speaker or speakers. They can understand a wide range of vocabulary, including idiomatic language and fixed phrases or unusual collocations, as well as technical and academic language.	Listen to discussion programmes, especially those on abstract topics you're less familiar with, without pausing or repeating the recording. Try to predict how the conversation might develop, then see if you're correct. Make it a point to notice how the speakers express and qualify their opinions, noting ways they say things that make their arguments particularly effective. Where speakers have different points of view, notice how they respond to one another's comments. Use strategies to infer ideas and meanings that are not directly stated. Afterwards, try to reconstruct the discussion to yourself, to check how much you have understood.
Reading	6.5	Test takers at Band 6.5 can typically deal with a range of factual and opinion-based texts that may be relatively complex and dense with information. They are good at using their vocabulary knowledge to create meaning, both within and across sentences, on a range of general topics and some specialised ones. They can understand implied meanings, and have some ability to understand somewhat complex opinions and arguments. They can generally use reading strategies such as skimming and scanning, and can generally synthesize information and draw inferences.	Try to read different types of texts, including general and academic texts, and not just in your subject area. In general interest articles, the main point may come in a different place than you expect. In academic texts there will be fewer opinions, or they may be harder to spot. On the other hand, they can be dense with information. Be aware of the differences, and adjust the reading strategies you use depending on the text you're reading. Decide when to read carefully and when to read quickly. In any case, you may want to give yourself a set amount of time, so that even your careful reading is done more quickly and efficiently.

Speaking	6.5	Test takers at this band can typically speak at length, although they are sometimes less clear or fluent because of repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally well linked, but with some errors. They have enough vocabulary to discuss topics clearly and at length, although there are often errors, and they can usually paraphrase well. They can use simple and complex grammar structures but with limited range. There may be frequent grammar errors, particularly in more complex structures, but language is usually easy to understand. Pronunciation can be clear and effective, but there may be problems. They are usually easy to understand, although words may be unclear at times.	Talk to other English speakers about more abstract topics or more difficult current topics. Keep the discussion going for as long as possible. At the same time, try to express your ideas as accurately as you can, using the best words you know. Many of your ideas will also require the use of complex grammatical structures. If you're using several simple sentences, try to join them up in a way that makes your point clearer. Listen (and read) in English more to help you pick up natural and idiomatic phrases. When listening, note the rhythm and also the words that the speaker stresses. Is your rhythm similar? Are you putting the stress on the right words?
Writing	6.0	Test takers at this band can typically address all parts of the question, some more fully than others. (AC) They can give an overview. (GT) The letter has a generally clear purpose; the tone is sometimes not consistent. Key features and bullet points are covered. The point of view and main ideas are relevant but the conclusion(s) may be unclear. Some details might be irrelevant or wrong. Test takers can arrange their ideas logically, so that the writing has a clear progression from start to finish. They are able to use some linking words well, but others with mistakes. They can paragraph their Task 2 writing, although not always logically. They have enough vocabulary to answer the question. They try to use some less common words. They make some spelling mistakes, but the reader can still understand. They can write a mix of simple and complex sentences. The grammar and punctuation mistakes do not usually cause difficulty for the reader.	Practice writing to give information and make arguments. Make sure you cover all the points that need to be covered, providing supporting ideas and details. Reread your work and see if you can make your points clearer. Is the ordering of your ideas logical? Sometimes, rearranging them can make things clearer. You can also try joining up or separating sentences, using the right connecting devices, and changing where you divide your paragraphs. Continue to develop your vocabulary. Words can be similar in meaning but differ in formality, in their tone, and in their implications. Focus on learning the best words to use for the writing task, the situation, and what you want to say. Challenge yourself by producing sentences that are more complex. If you make mistakes with them, don't worry too much; just check and see how you can fix them.

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TRF Number:

Provisional IELTS Results brought to you by IDP IELTS Australia

IELTS™

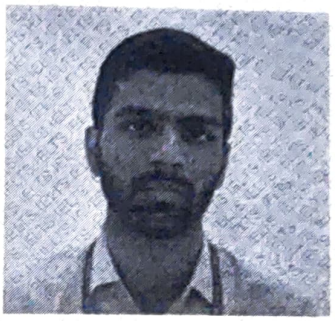
Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are* ***not*** *designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed* ***after two years*** *from the date of the test.*

Centre Number	IA003	Date	01/FEB/2020	Candidate Number	008051

Candidate Details



Family Name	CASTELINO
First Name	KIRSTEN
Candidate ID	L9990653
Date of Birth	17/10/1998
Sex (M/F)	M
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	ENGLISH

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
9.0	8.5	6.5	7.5	8.0	C1

Administrator Comments

Centre stamp

idp IELTS TEST CENTRES IA003

Validation stamp

VALIDATION STAMP CAMBRIDGE ENGLISH BRITISH COUNCIL IELTS

Administrator's Signature

Date 06/02/2020

Test Report Form Number 19IA008051CASK003A

BRITISH COUNCIL idp Cambridge Assessment English

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

TOFEL

Test Taker Score Report

Name: Alemao, Cydnelle Judy
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: cydalemao@gmail.com

Gender: F

Date of Birth: April 18, 1998

Appointment Number: 5031 2121 9147 0821

Test Date: December 14, 2019

Alemao, Cydnelle Judy
Deep Darshan C-304
I.C.Colony, Borivali (W)
Mumbai, Maharashtra 400103
India

Inst. Code	Dept. Code
5969	82
2819	02
1833	82
6897	02

Country of Birth: India

Native Language: English

Test Center: ITIILWD - Prometric Testing Private Limited

Test Center Country: India

Security Identification

ID Type: PASSPORT **ID No.:** xxxxxxxxxxxxxxxxxxxx0618 **Issuing Country:** India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

December 14, 2019 Test Date Scores

Total Score

0 — 111 — 120

out of 120

Reading:	**26**	0 — 30
Listening:	**28**	0 — 30
Speaking:	**29**	0 — 30
Writing:	**28**	0 — 30

MyBest™ Scores

Your highest section scores from all valid test dates, as of December 17, 2019.

Sum of Highest Section Scores

111

out of 120

Reading:	Test Date: Dec 14, 2019	**26**	0 — 30
Listening:	Test Date: Dec 14, 2019	**28**	0 — 30
Speaking:	Test Date: Dec 14, 2019	**29**	0 — 30
Writing:	Test Date: Dec 14, 2019	**28**	0 — 30

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Expired scores are not included in ***MyBest***™ calculations.

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Test Taker Score Report

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Alemao, Cydnelle Judy
Date of Birth: April 18, 1998

Appointment Number: 5031 2121 9147 0821
Test Date: December 14, 2019

SCORE RANGES

Total Score	**0–120**
Reading	**0–30**
Advanced	24–30
High - Intermediate	18–23
Low - Intermediate	4–17
Below Low - Intermediate	0–3
Listening	**0–30**
Advanced	22–30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0–8
Speaking	**0–30**
Advanced	25–30
High - Intermediate	20–24
Low - Intermediate	16–19
Basic	10–15
Below Basic	0–9
Writing	**0–30**
Advanced	24–30
High - Intermediate	17–23
Low - Intermediate	13–16
Basic	7–12
Below Basic	0–6

INSTITUTION CODES

The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test.

Dept.	Where the Report Was Sent
00	Admissions office for undergraduate study
01, 04-41, 43-98	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

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Test Taker Score Report

Name: Chettiar, Alicia John britto
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: chettiaralicia@gmail.com

Gender: F

Date of Birth: July 13, 1998

Appointment Number: 6333 6111 9108 6377

Test Date: November 02, 2019

Chettiar, Alicia John britto
27/203,first floor,motilal nagar 3
Mg road, goregaon west
Mumbai, Maharashtra 400104
India

Inst. Code	Dept. Code

Country of Birth: India

Native Language: Tamil

Test Center: APCU-8922 - MUMBAI, 8922 INDIA

Test Center Country: India

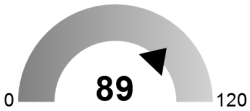
Security Identification

ID Type: PASSPORT **ID No.:** xxxxxxxxxxxxxxxxxxxx0441 **Issuing Country:** India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

November 02, 2019 Test Date Scores

Total Score



out of 120

Reading:	**19**	0	30
Listening:	**19**	0	30
Speaking:	**26**	0	30
Writing:	**25**	0	30

MyBest™ Scores

Your highest section scores from all valid test dates, as of November 06, 2019.

Sum of Highest Section Scores

89

out of 120

Reading: Test Date: Nov 02, 2019	**19**	0	30
Listening: Test Date: Nov 02, 2019	**19**	0	30
Speaking: Test Date: Nov 02, 2019	**26**	0	30
Writing: Test Date: Nov 02, 2019	**25**	0	30

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Test Taker Score Report

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Chettiar, Alicia John britto
Date of Birth: July 13, 1998

Appointment Number: 6333 6111 9108 6377
Test Date: November 02, 2019

SCORE RANGES

Total Score	**0–120**
Reading	**0–30**
Advanced	24–30
High - Intermediate	18–23
Low - Intermediate	4–17
Below Low - Intermediate	0–3
Listening	**0–30**
Advanced	22–30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0–8
Speaking	**0–30**
Advanced	25–30
High - Intermediate	20–24
Low - Intermediate	16–19
Basic	10–15
Below Basic	0–9
Writing	**0–30**
Advanced	24–30
High - Intermediate	17–23
Low - Intermediate	13–16
Basic	7–12
Below Basic	0–6

INSTITUTION CODES

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Dept.	Where the Report Was Sent
00	Admissions office for undergraduate study
01, 04-41, 43-98	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

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Test Taker Score Report

Name: CHIRIYANKANDATH, JOWIN JESTINE
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: jowinjestine@gmail.com

Gender: M

Date of Birth: April 10, 1998

Appointment Number: 3466 5111 9116 4051

Test Date: November 09, 2019

CHIRIYANKANDATH, JOWIN JESTINE
401,Springfield 2,Sunder Lane,
Orlem,Malad West,
MUMBAI, Maharashtra 400064
India

Inst. Code	Dept. Code
1836	78
1833	78
2535	78
1834	78

Country of Birth: India

Native Language: English

Test Center: ITIILWD - Prometric Testing Private Limited

Test Center Country: India

Security Identification

ID Type: PASSPORT **ID No.:** xxxxxxxxxxxxxxxxxxxxx5902 **Issuing Country:** India

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November 09, 2019 Test Date Scores

Total Score

0 **108** 120

out of 120

Reading:	**28**	0	30
Listening:	**30**	0	30
Speaking:	**23**	0	30
Writing:	**27**	0	30

MyBest™ Scores

Your highest section scores from all valid test dates, as of November 13, 2019.

Sum of Highest Section Scores

108

out of 120

Reading: Test Date: Nov 09, 2019	**28**	0	30
Listening: Test Date: Nov 09, 2019	**30**	0	30
Speaking: Test Date: Nov 09, 2019	**23**	0	30
Writing: Test Date: Nov 09, 2019	**27**	0	30

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Test Taker Score Report

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CHIRIYANKANDATH, JOWIN JESTINE
Date of Birth: April 10, 1998

Appointment Number: 3466 5111 9116 4051
Test Date: November 09, 2019

SCORE RANGES

Total Score	**0–120**
Reading	**0–30**
Advanced	24–30
High - Intermediate	18–23
Low - Intermediate	4–17
Below Low - Intermediate	0–3
Listening	**0–30**
Advanced	22–30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0–8
Speaking	**0–30**
Advanced	25–30
High - Intermediate	20–24
Low - Intermediate	16–19
Basic	10–15
Below Basic	0–9
Writing	**0–30**
Advanced	24–30
High - Intermediate	17–23
Low - Intermediate	13–16
Basic	7–12
Below Basic	0–6

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03	Admissions office of a graduate school of law
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Test Taker Score Report

Name: Jalan, Harsh Jaykumar
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: harshjalan27@yahoo.com

Gender: M

Date of Birth: June 25, 1998

Appointment Number: 7679 3111 9109 6131

Test Date: November 10, 2019

Jalan, Harsh Jaykumar
Moti Baug Bungalow No. 1, Rani Sati Marg
Malad East
Mumbai, Maharashtra 400097
India

Inst. Code	Dept. Code
4704	78
4833	78
4837	78
4256	78

Country of Birth: India

Native Language: Hindi

Test Center: APCU-8922 - MUMBAI, 8922 INDIA

Test Center Country: India

Security Identification

ID Type: PASSPORT **ID No.:** xxxxxxxxxxxxxxxxxxxx6746 **Issuing Country:** India

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November 10, 2019 Test Date Scores

Total Score

0 **113** 120

out of 120

Reading:	**30**	0	30
Listening:	**30**	0	30
Speaking:	**23**	0	30
Writing:	**30**	0	30

MyBest™ Scores

Your highest section scores from all valid test dates, as of November 13, 2019.

Sum of Highest Section Scores

113

out of 120

Reading:	Test Date: Nov 10, 2019	**30**	0	30
Listening:	Test Date: Nov 10, 2019	**30**	0	30
Speaking:	Test Date: Nov 10, 2019	**23**	0	30
Writing:	Test Date: Nov 10, 2019	**30**	0	30

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Test Taker Score Report

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Jalan, Harsh Jaykumar
Date of Birth: June 25, 1998

Appointment Number: 7679 3111 9109 6131
Test Date: November 10, 2019

SCORE RANGES

Total Score	**0–120**
Reading	**0–30**
Advanced	24–30
High - Intermediate	18–23
Low - Intermediate	4–17
Below Low - Intermediate	0–3
Listening	**0–30**
Advanced	22–30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0–8
Speaking	**0–30**
Advanced	25–30
High - Intermediate	20–24
Low - Intermediate	16–19
Basic	10–15
Below Basic	0–9
Writing	**0–30**
Advanced	24–30
High - Intermediate	17–23
Low - Intermediate	13–16
Basic	7–12
Below Basic	0–6

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02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

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TOEFL iBT® Test Taker Score Report

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Name: Deshmukh, Vinay Vilas
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: vinay_deshmukh@outlook.com

Gender: M

Registration Number: 3454 4071 9056 9933

Date of Birth: 14 Dec 1998

Test Date: 13 Jul 2019 **Sponsor Code:**

Deshmukh, Vinay Vilas
701, Bldg. 2, The Discovery CHS,
Dattapada Road, Borivali (East), Mumbai - 400066
Mumbai, Maharashtra 400066
India

Country of Birth: India

Native Language: Marathi

Test Center: ITIILWB - Prometric Testing Private Limited

Test Center Country: India

Inst. Code	Dept. Code
4704	78
3087	78
2074	78
4833	78

TOEFL iBT Scaled Scores

Reading	30
Listening	30
Speaking	25
Writing	29
Total Score	**114**

42

Security Identification

ID Type: PASSPORT **ID No.:** xxxxxxxxxxxxxxxxxxxx7748 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Good	Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about Campus Situation	Fair	Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication.
Speaking about Academic Course Content	Good	Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies.
Writing Skills	**Level***	**Your Performance**
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger.

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	**Total Scaled Score Range**
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	**Total Scaled Score Range**
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at **www.ets.org/toefl.**

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This is a PDF score report, downloaded and printed by the test taker. Therefore, ETS cannot guarantee that it has not been altered. To verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

ETS TOEFL iBT

Test Taker Score Report

Name: Masrani, Vinit Anishkumar
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: vinitmasrani@gmail.com

Gender: M

Date of Birth: February 23, 1999

Appointment Number: 8141 3091 9064 4538

Test Date: September 07, 2019

Masrani, Vinit Anishkumar
205 B Wing Vrindavan Bulg
Umed Ashram Lane S V Road
Borivali West
Mumbai, Maharashtra 400092
India

Inst. Code	Dept. Code
2925	99
1318	99
6897	99
2790	99

Country of Birth: India
Native Language: Gujarati
Test Center: APCU-8922 - MUMBAI, 8922 INDIA
Test Center Country: India

Security Identification

ID Type: PASSPORT **ID No.:** xxxxxxxxxxxxxxxxxxxx9030 **Issuing Country:** India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

September 07, 2019 Test Date Scores

Total Score
0 — **98** out of 120 — 120

Reading:	**29**	0 — 30
Listening:	**26**	0 — 30
Speaking:	**20**	0 — 30
Writing:	**23**	0 — 30

MyBest™ Scores

Your highest section scores from all valid test dates, as of September 12, 2019.

Sum of Highest Section Scores
98 out of 120

Reading: Test Date: Sep 07, 2019	**29**	0 — 30
Listening: Test Date: Sep 07, 2019	**26**	0 — 30
Speaking: Test Date: Sep 07, 2019	**20**	0 — 30
Writing: Test Date: Sep 07, 2019	**23**	0 — 30

A total score is not reported when one or more sections have not been administered.
Expired scores are not included in ***MyBest***™ calculations.

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Test Taker Score Report

Name: Pereira, Linton
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: pereira.linton@gmail.com

Gender: M

Date of Birth: October 29, 1998

Appointment Number: 7321 1091 9070 3294

Test Date: September 01, 2019

Pereira, Linton
A-602 Sea View Building, Malwani Church
Marve Road, Malad West, Mumbai
Mumbai, Maharashtra 400095
India

Inst. Code	Dept. Code

Country of Birth: India

Native Language: English

Test Center: ITIILWC - Prometric Testing Private Limited

Test Center Country: India

Security Identification

ID Type: PASSPORT **ID No.:** xxxxxxxxxxxxxxxxxxxx1901 **Issuing Country:** India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

September 01, 2019 Test Date Scores

Total Score

0 **91** 120

out of 120

Reading:	**19**	0	30
Listening:	**26**	0	30
Speaking:	**22**	0	30
Writing:	**24**	0	30

MyBest™ Scores

Your highest section scores from all valid test dates, as of September 04, 2019.

Sum of Highest Section Scores

91

out of 120

Reading:	Test Date: Sep 01, 2019	**19**	0	30
Listening:	Test Date: Sep 01, 2019	**26**	0	30
Speaking:	Test Date: Sep 01, 2019	**22**	0	30
Writing:	Test Date: Sep 01, 2019	**24**	0	30

A total score is not reported when one or more sections have not been administered.
Expired scores are not included in ***MyBest***™ calculations.

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My *TOEFL iBT*® Test Scores

Below is a summary of your scores. View feedback on your performance level and advice to improving your skills.

See Approximate Score Reporting Dates for an estimate of when your PDF score report will be available.

Test Taker Name: Jasmine Maxim Pinto
Test Appointment Number: 6743510190740880

Your Scores from Test Date:
October 04, 2019

Total (0-120)	Reading (0-30)	Listening (0-30)	Speaking (0-30)	Writing (0-30)
107	**27**	**25**	**27**	**28**

★ *MyBest*™ Scores as of October 08, 2019

Your highest section scores from all valid test dates are shown below.

Sum of Highest Section Scores (0-120)	Reading (0-30)	Listening (0-30)	Speaking (0-30)	Writing (0-30)
107	**27** Test Date: Oct 04, 2019	**25** Test Date: Oct 04, 2019	**27** Test Date: Oct 04, 2019	**28** Test Date: Oct 04, 2019

** Section not administered

My *TOEFL iBT*® Test Scores

Below is a summary of your scores. View feedback on your performance level and advice to improving your skills.

See Approximate Score Reporting Dates for an estimate of when your PDF score report will be available.

Test Taker Name: Alston Quadros
Test Appointment Number: 3268207190278035

Your Scores from Test Date:
July 12, 2019

Total (0-120)	Reading (0-30)	Listening (0-30)	Speaking (0-30)	Writing (0-30)
99	27	29	23	20

** Section not administered

TOEFL iBT® Test Taker Score Report

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Name: Rathod, Disha Vijay
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: disharat25@gmail.com

Gender: F

Registration Number: 4707 1071 9027 8019

Date of Birth: 25 Dec 1998

Test Date: 12 Jul 2019 **Sponsor Code:**

Rathod, Disha Vijay
3-E/F Wing, Shree Vishramyog CHS,
Link Road,Borivali West.
Mumbai, Maharashtra 400091
India

Country of Birth: India

Native Language: Gujarati

Test Center: APCU-8921 - MUMBAI, 8921 INDIA

Test Center Country: India

Inst. Code | **Dept. Code**

Security Identification

ID Type: PASSPORT **ID No.:** xxxxxxxxxxxxxxxxxxxx0803 **Issuing Country:** India

TOEFL iBT Scaled Scores

Reading	26
Listening	29
Speaking	24
Writing	21
Total Score	**100**

00

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Fair	Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.
Writing Skills	**Level***	**Your Performance**
Writing based on Reading and Listening	Fair	You responded to the task, relating the lecture to the reading, but your response indicates weaknesses such as • an important idea or ideas may be missing, unclear, or inaccurate; • there may be unclarity in how the lecture and the reading passage are related; and/or • grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.
Writing based on Knowledge and Experience	Fair	You expressed ideas with reasons, examples, and details, but your response indicated weaknesses such as • you may not provide enough specific support and development for your main points; • your ideas may be difficult to follow because of how you organize your essay or because of the language you use to connect your ideas; and/or • grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

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Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	**Total Scaled Score Range**
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	**Total Scaled Score Range**
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at **www.ets.org/toefl.**

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

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My *TOEFL iBT*® Test Scores

Below is a summary of your scores. View feedback on your performance level and advice to improving your skills.

See Approximate Score Reporting Dates for an estimate of when your PDF score report will be available.

Test Taker Name: Omeya Dinesh Sawant
Test Appointment Number: 3557310190902747

Your Scores from Test Date:
October 13, 2019

Total (0-120)	Reading (0-30)	Listening (0-30)	Speaking (0-30)	Writing (0-30)
99	**29**	**24**	**21**	**25**

★ *MyBest*™ Scores as of October 17, 2019

Your highest section scores from all valid test dates are shown below.

Sum of Highest Section Scores (0-120)	Reading (0-30)	Listening (0-30)	Speaking (0-30)	Writing (0-30)
99	**29** Test Date: Oct 13, 2019	**24** Test Date: Oct 13, 2019	**21** Test Date: Oct 13, 2019	**25** Test Date: Oct 13, 2019

** Section not administered

Test Taker Score Report

Name: Dmello, Veerus
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: veed800@gmail.com

Gender: M

Date of Birth: June 25, 1998

Appointment Number: 2021 5091 9083 7368

Test Date: September 28, 2019

Dmello, Veerus
404, Sahayog Om Sai B wing, St. Francis Road,
Vile Parle West
Mumbai, Maharashtra 400056
India

Inst. Code	Dept. Code
0999	78
0984	78
0956	78
0886	02

Country of Birth: India

Native Language: Konkani

Test Center: STN14861A - ARJUN INTERNATIONAL - Mumbai

Test Center Country: India

Security Identification

ID Type: PASSPORT **ID No.:** xxxxxxxxxxxxxxxxxxxxx4471 **Issuing Country:** India

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September 28, 2019 Test Date Scores

Total Score

0 **113** 120
out of 120

Reading:	**29**	0 — 30
Listening:	**29**	0 — 30
Speaking:	**25**	0 — 30
Writing:	**30**	0 — 30

MyBest™ Scores

Your highest section scores from all valid test dates, as of October 02, 2019.

Sum of Highest Section Scores

113
out of 120

Reading: Test Date: Sep 28, 2019	**29**	0 — 30
Listening: Test Date: Sep 28, 2019	**29**	0 — 30
Speaking: Test Date: Sep 28, 2019	**25**	0 — 30
Writing: Test Date: Sep 28, 2019	**30**	0 — 30

A total score is not reported when one or more sections have not been administered.
Expired scores are not included in ***MyBest***™ calculations.

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Test Taker Score Report

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Dmello, Veerus
Date of Birth: June 25, 1998

Appointment Number: 2021 5091 9083 7368
Test Date: September 28, 2019

SCORE RANGES

Total Score	**0–120**
Reading	**0–30**
Advanced	24–30
High - Intermediate	18–23
Low - Intermediate	4–17
Below Low - Intermediate	0–3
Listening	**0–30**
Advanced	22–30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0–8
Speaking	**0–30**
Advanced	25–30
High - Intermediate	20–24
Low - Intermediate	16–19
Basic	10–15
Below Basic	0–9
Writing	**0–30**
Advanced	24–30
High - Intermediate	17–23
Low - Intermediate	13–16
Basic	7–12
Below Basic	0–6

INSTITUTION CODES

The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test.

Dept.	Where the Report Was Sent
00	Admissions office for undergraduate study
01, 04-41, 43-98	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

For additional information about TOEFL iBT scores, score ranges, and how to improve your skills, visit www.ets.org/toefl/ibt/scores.

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Test Taker Score Report

Name: Bhatt, Jay Kamlesh
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: jkb401.jb@gmail.com
Gender: M
Date of Birth: February 25, 1998

Appointment Number: 9147 1092 0283 8874
Test Date: September 18, 2020

Bhatt, Jay Kamlesh
401, Chintamani Plaza, Shiv vallabh road,ashokvan
Dahisar(east)
Mumbai, Maharashtra
India

Inst. Code	Dept. Code
4007	78
1318	78
5812	78
4687	78

Country of Birth: India
Native Language: Gujarati
Test Center: APCU-8921 - MUMBAI, 8921 INDIA
Test Center Country: India

Security Identification

ID Type: PASSPORT **ID No.:** xxxxxxxxxxxxxxxxxxxx1179 **Issuing Country:** India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

September 18, 2020 Test Date Scores

Total Score

0 **99** 120
out of 120

Reading:	**24**	0	30
Listening:	**28**	0	30
Speaking:	**23**	0	30
Writing:	**24**	0	30

MyBest™ Scores

Your highest section scores from all valid test dates, as of September 21, 2020.

Sum of Highest Section Scores

99
out of 120

Reading: Test Date: Sep 18, 2020	**24**	0	30
Listening: Test Date: Sep 18, 2020	**28**	0	30
Speaking: Test Date: Sep 18, 2020	**23**	0	30
Writing: Test Date: Sep 18, 2020	**24**	0	30

A total score is not reported when one or more sections have not been administered.
Expired scores are not included in ***MyBest***™ calculations.

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Test Taker Score Report

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Bhatt, Jay Kamlesh
Date of Birth: February 25, 1998

Appointment Number: 9147 1092 0283 8874
Test Date: September 18, 2020

SCORE RANGES

Total Score	**0–120**
Reading	**0–30**
Advanced	24–30
High - Intermediate	18–23
Low - Intermediate	4–17
Below Low - Intermediate	0–3
Listening	**0–30**
Advanced	22–30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0–8
Speaking	**0–30**
Advanced	25–30
High - Intermediate	20–24
Low - Intermediate	16–19
Basic	10–15
Below Basic	0–9
Writing	**0–30**
Advanced	24–30
High - Intermediate	17–23
Low - Intermediate	13–16
Basic	7–12
Below Basic	0–6

INSTITUTION CODES

The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test.

Dept.	Where the Report Was Sent
00	Admissions office for undergraduate study
01, 04-41, 43-98	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

For additional information about TOEFL iBT scores, score ranges, and how to improve your skills, visit www.ets.org/toefl/ibt/scores.

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Test Taker Score Report

Name: VARIA, RUCHI AMISH
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: ruchivaria17@gmail.com

Gender: F

Date of Birth: March 17, 1998

Appointment Number: 4662 5101 9092 3831

Test Date: October 12, 2019

VARIA, RUCHI AMISH
FLAT NO 8, KADAMBARI MUN EMP CHS LTD, AKURLI X ROAD
ARYA CHANAKYA NAGAR, KANDIVALI EAST
MUMBAI, MAHARASHTRA 400101
India

Inst. Code	Dept. Code

Country of Birth: India
Native Language: Gujarati

Test Center: STN14835A - GRAD-DREAMS EDUCATION CONSULTING PVT LTD - Mumbai

Test Center Country: India

Security Identification

ID Type: PASSPORT **ID No.:** xxxxxxxxxxxxxxxxxxxx7450 **Issuing Country:** India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

October 12, 2019 Test Date Scores

Total Score

out of 120

Reading: 25

Listening: 26

Speaking: 29

Writing: 28

MyBest™ Scores

Your highest section scores from all valid test dates, as of October 15, 2019.

Sum of Highest Section Scores

108

out of 120

Reading: 25
Test Date: Oct 12, 2019

Listening: 26
Test Date: Oct 12, 2019

Speaking: 29
Test Date: Oct 12, 2019

Writing: 28
Test Date: Oct 12, 2019

A total score is not reported when one or more sections have not been administered.
Expired scores are not included in ***MyBest*™** calculations.

&RS\ULJKW‹ E\(GXFDWLRQDO7HVWLQJ6HUYLFH$OOULJKWVUHVHUYHG(76WKH(76ORJR72()/DQG72()/L%7DUHUHJLVWHUHGWUDGHPDUNVRI(GXFDWLRQDO7HVWLQJ6HUYLFH(76 in the United States and other countries. MyBest is a trademark of ETS.

2018-19

CAT

COMMON ADMISSION TEST 2018 (CAT 2018)
INDIAN INSTITUTES OF MANAGEMENT

CAT 2018 SCORE CARD

Name of the Candidate : PANDYA RIDDHI SUNIL

Candidate's Contact Details :
203 MEGHA CHS. LTD. PLOT NO.222 SECTOR NO.5 CHARKOP KANDIVALI-WEST

Town/City : MUMBAI
District : Mumbai Suburban
State : Maharashtra
Email : riddhipandya153@gmail.com

Test Day Photo

Uploaded Photo

CAT Registration Number	8086936	**PWD Status**	No
Gender	Female	**Category**	General
Date of Birth	22/Jan/1998	**Date and Time of Test**	25th Nov 2018 (2:30 PM - 5:30 PM)

Section: Verbal Ability & Reading Comprehension		Section: Data Interpretation & Logical Reasoning		Section: Quantitative Ability		Total	
Scaled Score	**Percentile**	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Overall Scaled Score**	**Overall Percentile**
33.32	69.68	21.3	78.43	7.97	53.88	62.58	69.42

Instructions:

1. Only those candidates who have taken the Common Admission Test (CAT 2018) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2018. You will not receive the score card by email or by post.
2. The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections.
3. Percentile refers to the percentage of candidates who receive score less than or equal to the score obtained by the candidate.
4. IIMs and Non-IIM member institutions independently decide how to use CAT 2018 scores in line with their own selection process. The scores are to be used only for selecting the candidates to their respective Post Graduate / Fellow Programme in Management.
5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification and the associated penalties will take place with retrospective effect.
6. All queries regarding post-CAT 2018 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
7. CAT 2018 score is valid only until 31st December 2019 and is subject to the candidate meeting the minimum eligibility marks in the qualifying examination. The score card will be available on www.iimcat.ac.in till 31 st December 2019 to download.
8. Toll free number 1-800-209-0830 will be available till 20th January, 2019 and webmail support cathelpdesk@iimcat.ac.in will be available till 31st March, 2019 respectively.

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GRE

RUTUJA GIRMAL

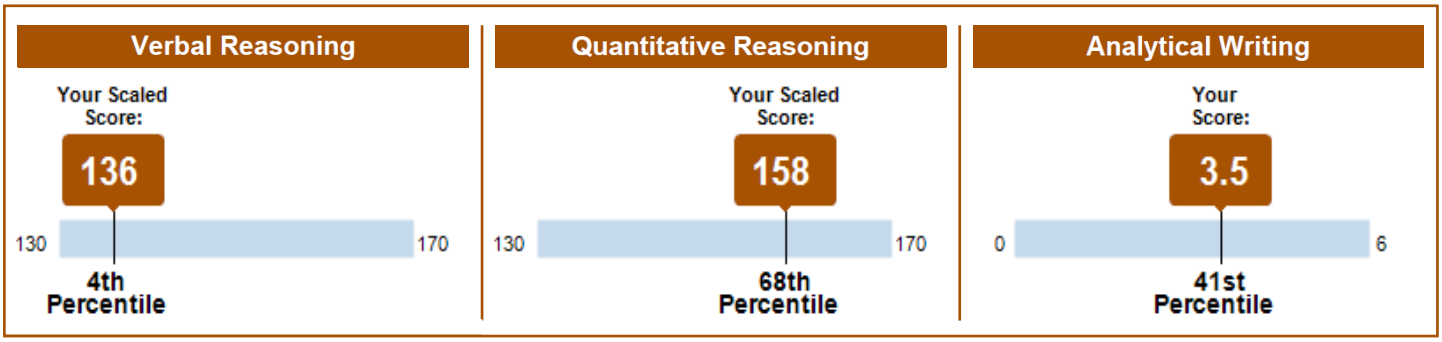
Address: 1602- Rosemary, Garden Grove 2, Shimpoli Road, Borivali West, Mumbai, Maharashtra, 400092 India

Email: rutujagirmal@gmail.com
Phone: 91-8097541645
Date of Birth: September 17, 1996
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Undecided (0000)

Most Recent Test Date: August 6, 2018

Registration Number: 3685959
Print Date: August 15, 2018

Your Scores for the General Test Taken on August 6, 2018



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
August 6, 2018	136	4	158	68	3.5	41

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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RUTUJA GIRMAL

Most Recent Test Date: August 6, 2018

Date of Birth: September 17, 1996

Registration Number: 3685959
Print Date: August 15, 2018

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
August 15, 2018	ARIZONA STATE UNIVERSITY (4007)		General Test	August 6, 2018
August 15, 2018	CARNEGIE MELLON UNIVERSITY (2074)		General Test	August 6, 2018
August 15, 2018	GEORGIA INSTITUTE TECHNOLOGY (5248)		General Test	August 6, 2018
August 15, 2018	NORTH CAROLINA ST U (5496)		General Test	August 6, 2018

About Your *GRE*® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see “Not Available” in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

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RUTUJA GIRMAL

Most Recent Test Date: August 6, 2018

Date of Birth: September 17, 1996

Registration Number: 3685959
Print Date: August 15, 2018

Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at **www.ets.org/gre/understand.**

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

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matthewburges@

9833288661

TEST TAKER SCORE R

GRE

Note: This report is not valid for transmission of scores to

Most Recent Test Date: April 3, 20

Matthew J Burges

Address: 604,Panorama,MarianColony, Mandpeshwar, Borivali(West), Mumbai, Maharashtra, 400103 India

Email: matthewburges@yahoo.co.uk
Phone: 91-9833288661
Date of Birth: July 15, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Other Fields - Not Listed (5199)

Registration Number: 3257545
Print Date: July 31, 2018

Your Scores for the General Test Taken on April 3, 2018

Verbal Reasoning

Your Scaled Score: **152**

130 — 170

56th Percentile

Quantitative Reasoning

Your Scaled Score: **158**

130 — 170

68th Percentile

Analytical Writi

Your Score: **4.0**

0

59th Percenti

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical W
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score
April 3, 2018	152	56	158	68	4.0

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test

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TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Hansika R Karkera

Address: B-302,Vasundhara-3,Poonam Sagar, Complex. Mira Road East., Mumbai, Maharashtra, 401107 India

Email: hansikakarkera@gmail.com
Phone: 91-9820718982

Date of Birth: October 27, 1994
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Electrical & Electronics Engineering -- Other (1299)

Most Recent Test Date: November 1, 2018

Registration Number: 4589733
Print Date: June 7, 2019

Your Scores for the General Test Taken on November 1, 2018

Verbal Reasoning

Your Scaled Score: **149**

130 — 170

42nd Percentile

Quantitative Reasoning

Your Scaled Score: **157**

130 — 170

65th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
November 1, 2018	149	42	157	65	3.0	17
September 20, 2018	145	27	156	61	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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Hansika R Karkera

Most Recent Test Date: November 1, 2018

Date of Birth: October 27, 1994

Registration Number: 4589733
Print Date: June 7, 2019

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
January 9, 2019	UNIV TEXAS ARLINGTON (6013)	ELECTRICAL ENGINEERING (1203)	General Test	November 1, 2018
December 26, 2018	Northeastern University of College of Engineering (3665)	ELECTRICAL ENGINEERING (1203)	General Test	November 1, 2018
November 14, 2018	COLORADO STATE UNIVERSITY (4075)	DATA ANALYTICS (4323)	General Test	November 1, 2018
November 14, 2018	SYRACUSE UNIVERSITY (2823)	MANAGEMENT INFORMATION SYSTEMS (4303)	General Test	November 1, 2018
November 14, 2018	TRINITY COLLEGE (3148)	DATA ANALYTICS (4323)	General Test	November 1, 2018
November 14, 2018	UNIVERSITY COLLEGE DUBLIN (3168)	DATA ANALYTICS (4323)	General Test	November 1, 2018

About Your *GRE*® Score Report

Score Reporting Policies

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- All option – Send your scores from all administrations in the last five years
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- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

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Hansika R Karkera

Most Recent Test Date: November 1, 2018

Date of Birth: October 27, 1994

Registration Number: 4589733
Print Date: June 7, 2019

Percentile Rank (% Below)

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Retaking a GRE Test

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For More Information

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If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

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Varun R Rege

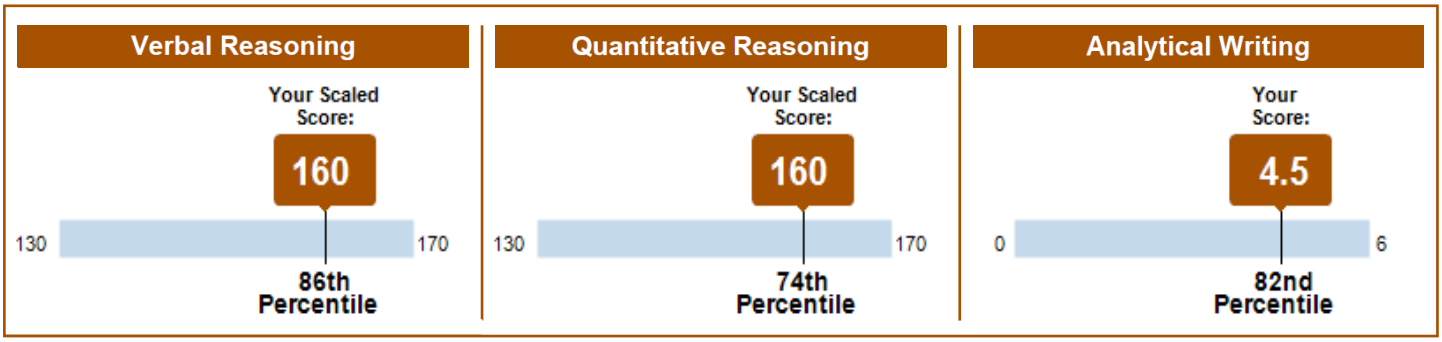
Address: 303, Mahadeo C. H. S. Ltd, Rajaram Tawde Road, Dahisar (W), Mumbai, 400068 India

Email: vrege1998@gmail.com
Phone: 91-9004891434
Date of Birth: May 25, 1998
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Other Fields - Not Listed (5199)

Most Recent Test Date: July 9, 2018

Registration Number: 3599160
Print Date: July 18, 2018

Your Scores for the General Test Taken on July 9, 2018



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
July 9, 2018	160	86	160	74	4.5	82

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
July 18, 2018	UNIVERSITY OF MUMBAI (0833)		General Test	July 9, 2018

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TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Karthik Sunil

Address: Agarwal and Doshi complex, A-101, Rose, Vasai west, IN-MH, 401202 India

Email: karthikse1997@gmail.com
Phone: 91-9673755633
Date of Birth: August 26, 1997
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Undecided (0000)

Most Recent Test Date: March 20, 2019

Registration Number: 5188493
Print Date: October 9, 2021

Your Scores for the General Test Taken on March 20, 2019

Verbal Reasoning

Your Scaled Score: **151**

130 — 170

49th Percentile

Quantitative Reasoning

Your Scaled Score: **151**

130 — 170

39th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

13th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
March 20, 2019	151	49	151	39	3.0	13

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
March 29, 2019	STEVENS INSTITUTE TECHNOLOGY (2819)	UNDECIDED (0000)	General Test	March 20, 2019

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Note: This report is not valid for transmission of scores to an institution.

Karthik Sunil

Most Recent Test Date: March 20, 2019

Date of Birth: August 26, 1997

Registration Number: 5188493
Print Date: October 9, 2021

About Your *GRE*® Score Report

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- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

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Percentile Rank (% Below)

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Retaking a GRE Test

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For More Information

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If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

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PRANITA JAIPRAKASH

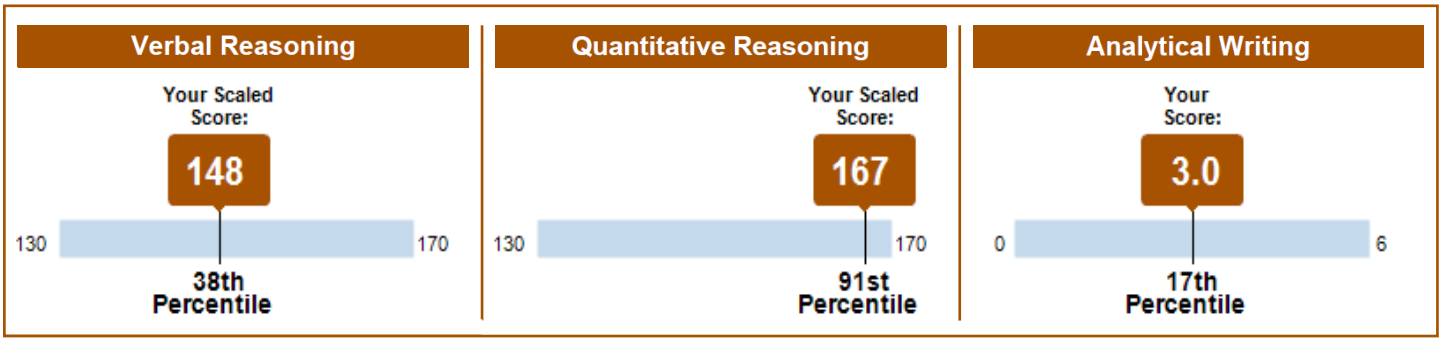
Address: A-6/34, NABARD NAGAR, THAKUR COMPLEX, KANDIVALI EAST, MUMBAI, Maharashtra, 400101 India

Email: pranitajaiprakash@gmail.com
Phone: 91-8693881222
Date of Birth: May 26, 1997
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Engineering (1201)

Most Recent Test Date: October 24, 2018

Registration Number: 4289889
Print Date: January 24, 2019

Your Scores for the General Test Taken on October 24, 2018



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
October 24, 2018	148	38	167	91	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Mayuri M Prabhu

Address: NL Aryavarta, A, 505, NL complex, anand nagar, Dahisar east, NL garden, 400068 India

Email: mprabhu43@gmail.com
Phone: 91-9769664362
Date of Birth: August 26, 1997
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: October 6, 2018

Registration Number: 4281884
Print Date: December 12, 2018

Your Scores for the General Test Taken on October 6, 2018

Verbal Reasoning

Your Scaled Score: **141**

130 — 170

14th Percentile

Quantitative Reasoning

Your Scaled Score: **155**

130 — 170

58th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
October 6, 2018	141	14	155	58	3.0	17
July 9, 2018	138	8	156	61	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Dinesh K Bhosale

Address: D-2/33, Asmita Jyoti,Marve Road, Malad West, Mumbai, Maharashtra, 400095 India

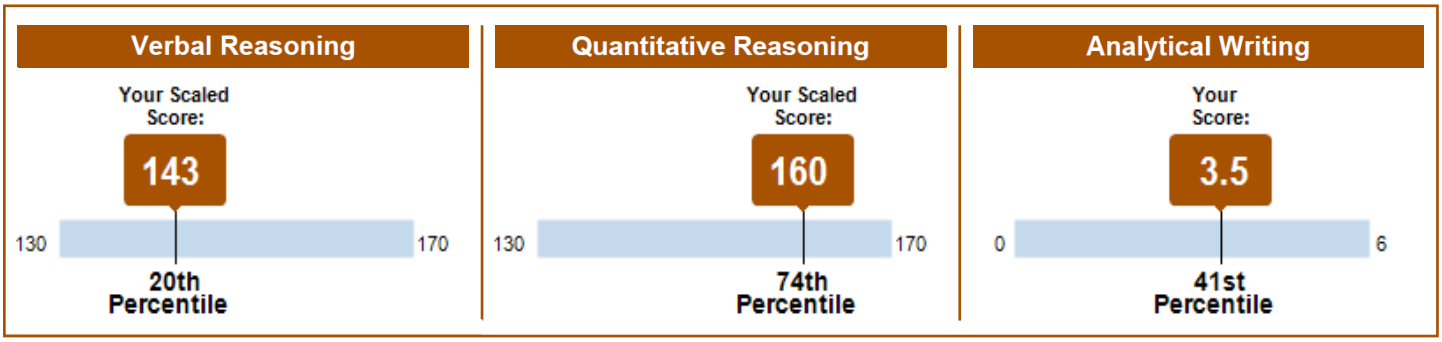
Email: dbhosle33@gmail.com
Phone: 91-9867657591

Date of Birth: October 14, 1997
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Data Analytics (4323)

Most Recent Test Date: October 25, 2018

Registration Number: 4349167
Print Date: January 3, 2019

Your Scores for the General Test Taken on October 25, 2018



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
October 25, 2018	143	20	160	74	3.5	41
September 21, 2018	144	23	162	80	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
Not Reported	CALIFORNIA SOUTHERN UNIVERSITY (1757)		General Test	October 25, 2018
			General Test	September 21, 2018

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Dinesh K Bhosale

Most Recent Test Date: October 25, 2018

Date of Birth: October 14, 1997

Registration Number: 4349167
Print Date: January 3, 2019

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
December 26, 2018	MICHIGAN ST UNIV (1465)		General Test	September 21, 2018
December 26, 2018	VIRGINIA POLYTECH & ST UNIV. (5859)		General Test	September 21, 2018
December 14, 2018	NORTH CAROLINA ST U (5496)		General Test	September 21, 2018
December 14, 2018	NYU POLYTECHNIC SCHL ENGRNG (2668)		General Test	September 21, 2018
November 7, 2018	CALIFORNIA SOUTHERN UNIVERSITY (1757)	DATA ANALYTICS (4323)	General Test	October 25, 2018
			General Test	September 21, 2018
November 7, 2018	ILLINOIS INSTITUTE TECHNOLOGY (1318)	DATA ANALYTICS (4323)	General Test	October 25, 2018
			General Test	September 21, 2018
November 7, 2018	NEW YORK INSTITUTE TECHNOLOGY (2561)	DATA ANALYTICS (4323)	General Test	October 25, 2018
			General Test	September 21, 2018

• **Not Reported** - Institution does not accept GRE scores.

About Your *GRE*® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see “Not Available” in Your Test Score History.

GRE test scores are reportable according to the following policies:

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Dinesh K Bhosale

Most Recent Test Date: October 25, 2018

Date of Birth: October 14, 1997

Registration Number: 4349167
Print Date: January 3, 2019

- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at **www.ets.org/gre/understand.**

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

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GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

DIVYA SHAM KOTIAN

Address: 34/301, OM SHAKTI CHS LTD, SHAKTI NAGAR, DAHISAR (EAST), MUMBAI, MAHARASHTRA, 400068 India

Email: divyakotian04@gmail.com
Phone: 91-9619200653

Date of Birth: January 4, 1998
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Electronics Engineering (1204)

Most Recent Test Date: November 13, 2018

Registration Number: 4395929
Print Date: December 17, 2018

Your Scores for the General Test Taken on November 13, 2018

Verbal Reasoning

Your Scaled Score: **150**

130 — 170

47th Percentile

Quantitative Reasoning

Your Scaled Score: **156**

130 — 170

61st Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 13, 2018	150	47	156	61	3.0	17
September 25, 2018	138	8	150	38	3.0	17

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

SHARVIL VIJAGISH MAINKAR

Address: F-106, COUNTRY PARK, DATTAPADA ROAD, BORIVALI EAST, MUMBAI, MAHARASHTRA, 400066 India

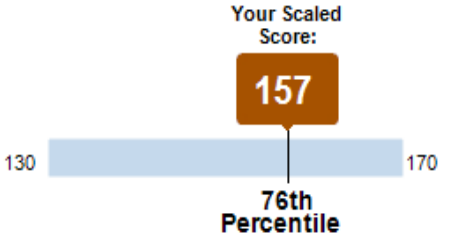
Email: sharvil.mainkar97@gmail.com
Phone: 91-7977424698
Date of Birth: May 13, 1997
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Electrical Engineering (1203)

Most Recent Test Date: September 10, 2018

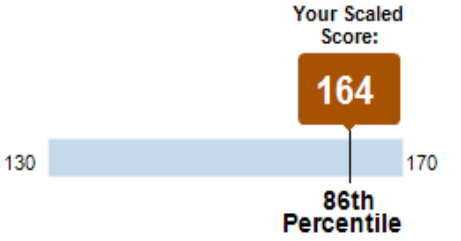
Registration Number: 3659339
Print Date: December 12, 2018

Your Scores for the General Test Taken on September 10, 2018

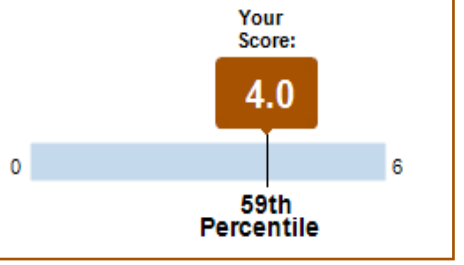
Verbal Reasoning



Quantitative Reasoning



Analytical Writing



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 10, 2018	157	76	164	86	4.0	59

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
September 19, 2018	ARIZONA STATE UNIV WEST (4165)	ELECTRICAL ENGINEERING (1203)	General Test	September 10, 2018

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Note: This report is not valid for transmission of scores to an institution.

SHARVIL VIJAGISH MAINKAR

Most Recent Test Date: September 10, 2018

Date of Birth: May 13, 1997

Registration Number: 3659339
Print Date: December 12, 2018

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
December 12, 2018	UNIV ILLINOIS CHICAGO (1851)	ELECTRICAL ENGINEERING (1203)	General Test	September 10, 2018
September 19, 2018	ARIZONA STATE UNIVERSITY (4007)	ELECTRICAL ENGINEERING (1203)	General Test	September 10, 2018
September 19, 2018	CLEMSON UNIVERSITY (5111)	ELECTRICAL ENGINEERING (1203)	General Test	September 10, 2018
September 19, 2018	UNIV TEXAS DALLAS (6897)	ELECTRICAL ENGINEERING (1203)	General Test	September 10, 2018
September 19, 2018	University of Maryland College Park (5814)	ELECTRICAL ENGINEERING (1203)	General Test	September 10, 2018

About Your *GRE*® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see “Not Available” in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

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SHARVIL VIJAGISH MAINKAR

Most Recent Test Date: September 10, 2018

Date of Birth: May 13, 1997

Registration Number: 3659339
Print Date: December 12, 2018

Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at **www.ets.org/gre/understand.**

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

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VAIBHAV L BHATIA

Address: B/203,Satya Sai Krupa CHS, Satya Nagar,Borivali (West), Mumbai, Maharashtra, 400092 India

Email: vabsvaibhav22@gmail.com
Phone: 91-8108554366
Date of Birth: September 22, 1997
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Undecided (0000)

Most Recent Test Date: September 25, 2018

Registration Number: 3675875
Print Date: December 1, 2018

Your Scores for the General Test Taken on September 25, 2018

Verbal Reasoning

Your Scaled Score: **149**

130 — 170

42nd Percentile

Quantitative Reasoning

Your Scaled Score: **159**

130 — 170

72nd Percentile

Analytical Writing

Your Score: **3.5**

0 — 6

41st Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 25, 2018	149	42	159	72	3.5	41

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
October 5, 2018	University of Florida (5812)	UNDECIDED (0000)	General Test	September 25, 2018

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Saheel Sawant (BE CMPN B) 151096 (3)

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

SAHEEL RAVINDRA SAWANT

Address: 602, KAVERI BLDG, GREEN VIEW, V S NAGAR, BORIVALI EAST, MUMBAI, MAHARASHTRA, 400066 India

Email: saheelrsawant1097@gmail.com
Phone: 91-9870289281
Date of Birth: October 10, 1997
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: November 5, 2018

Registration Number: 44071123
Print Date: December 12, 2018

Your Scores for the General Test Taken on November 5, 2018

Verbal Reasoning

Your Scaled Score: **152**

130 — 170

56th Percentile

Quantitative Reasoning

Your Scaled Score: **156**

130 — 170

61st Percentile

Analytical Writing

Your Score: **4.0**

0 — 6

59th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 5, 2018	152	56	156	61	4.0	59
September 25, 2018	149	42	159	72	3.5	41

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

PRANAV PRAFULLA PURANIK

Address: 3 RAJAS CO OP HSG SOC LTD,, NS PHADKE MARG, ANDHERI EAST,, MUMBAI, MAHARASHTRA, 400069 India

Email: pranavpuranik10@gmail.com
Phone: 91-7045884009
Date of Birth: January 26, 1997
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Undecided (0000)

Most Recent Test Date: October 4, 2018

Registration Number: 4238470
Print Date: December 18, 2018

Your Scores for the General Test Taken on October 4, 2018

Verbal Reasoning

Your Scaled Score: **151**

130 — 170

52nd Percentile

Quantitative Reasoning

Your Scaled Score: **168**

130 — 170

94th Percentile

Analytical Writing

Your Score: **3.5**

0 — 6

41st Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
October 4, 2018	151	52	168	94	3.5	41

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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(6)

ETS GRE

TEST TAKER SCORE REPORT

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MASIRA NIZAMUDDIN MULLA

Address: 504/B ASCON ACRES 4 NAYANAGAR, MIRA ROAD EAST, THANE, MAHARASHTRA, 401107 India

Email: masira471997@gmail.com
Phone: 91-9757243106
Date of Birth: July 4, 1997
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Engineering (1201)

Most Recent Test Date: September 17, 2018

Registration Number: 3574735
Print Date: December 7, 2018

Your Scores for the General Test Taken on September 17, 2018

Verbal Reasoning

Your Scaled Score: **159**

130 — 170

83rd Percentile

Quantitative Reasoning

Your Scaled Score: **165**

130 — 170

88th Percentile

Analytical Writing

Your Score: **4.0**

0 — 6

59th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 17, 2018	159	83	165	88	4.0	59

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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ROHIT RADHAKRISHNAN NAIR

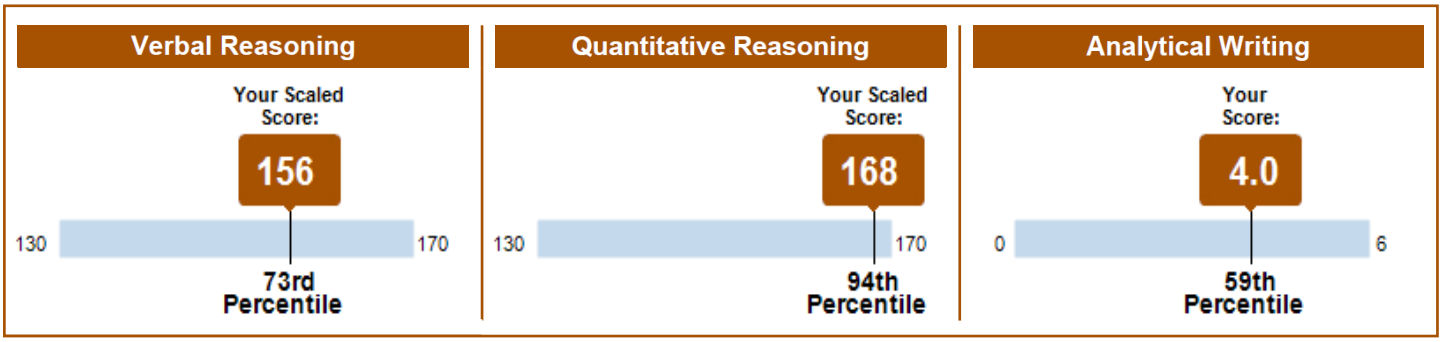
Address: B/206, SAI DEEP CHS,SHANTI PARK,, NALLASOPARA (WEST), PALGHAR, MUMBAI, MAHARASHTRA, 401203 India

Email: nair1111998@gmail.com
Phone: 91-8446563710
Date of Birth: January 11, 1998
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Undecided (0000)

Most Recent Test Date: September 17, 2018

Registration Number: 3654212
Print Date: November 23, 2018

Your Scores for the General Test Taken on September 17, 2018



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 17, 2018	156	73	168	94	4.0	59

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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ROHIT RADHAKRISHNAN NAIR

Most Recent Test Date: September 17, 2018

Date of Birth: January 11, 1998

Registration Number: 3654212
Print Date: November 23, 2018

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
September 26, 2018	ARIZONA STATE UNIVERSITY (4007)	COMPUTER SCIENCE (0402)	General Test	September 17, 2018
September 26, 2018	NORTH CAROLINA ST U (5496)	COMPUTER SCIENCE (0402)	General Test	September 17, 2018
September 26, 2018	NORTHEASTERN U GRAD COMP SCI (3679)	COMPUTER SCIENCE (0402)	General Test	September 17, 2018
September 26, 2018	UNIV TEXAS DALLAS (6897)	COMPUTER SCIENCE (0402)	General Test	September 17, 2018

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- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

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A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

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ROHIT RADHAKRISHNAN NAIR

Most Recent Test Date: September 17, 2018

Date of Birth: January 11, 1998

Registration Number: 3654212
Print Date: November 23, 2018

Retaking a GRE Test

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If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

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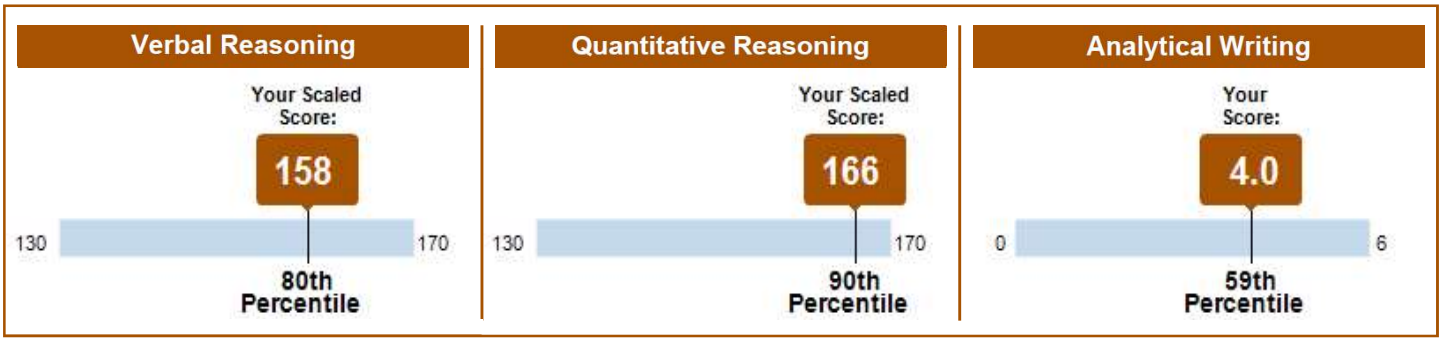
TUSHAR RAJENDRA MHALSEKAR

Most Recent Test Date: October 9, 2018

Registration Number: 4316158
Print Date: November 29, 2018

Your Scores for the General Test Taken on October 9, 2018



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
October 9, 2018	158	80	166	90	4.0	59

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Elison Tuscano

Address: 368,Anjal palace ,ghotkhal, Nandakhal ,Virar(w), Mumbai, Maharashtra, 401301 India

Email: elituscano@gmail.com
Phone: 91-8983108650

Date of Birth: March 11, 1998
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: October 26, 2018

Registration Number: 4373011
Print Date: December 26, 2018

Your Scores for the General Test Taken on October 26, 2018

Verbal Reasoning

Your Scaled Score: **147**

130 — 170

34th Percentile

Quantitative Reasoning

Your Scaled Score: **155**

130 — 170

58th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 26, 2018	147	34	155	58	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Aashna B Shah,

Address: C-702, New Gagangiri C.H.S.L,, Eksar Road, Borivali - west., MUMBAI, Maharashtra, 400092 India,

Email: aashnashah54@gmail.com,
Phone: 91-9619942171,
Date of Birth: April 9, 1997
Social Security Number (Last Four Digits): ,
Gender: Female,
Intended Graduate Major: Computer Engineering (1201)

Most Recent Test Date: January 10, 2019

Registration Number: 4821428
Print Date: January 19, 2019

Your Scores for the General Test Taken on January 10, 2019

Verbal Reasoning

Your Scaled Score: **149**

130 — 170

42nd Percentile

Quantitative Reasoning

Your Scaled Score: **155**

130 — 170

58th Percentile

Analytical Writing

Your Score: **3.5**

0 — 6

41st Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
January 10, 2019	149	42	155, and percentile	58	3.5	41
November 12, 2018	147	34	148, and percentile	30	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
November 21, 2018	UNIVERSITY OF MUMBAI (0833)	COMPUTER ENGINEERING (1201)	General Test	November 12, 2018

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ETS GRE

TEST TAKER SCORE REPORT

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Blaise Rodrigues

Address: Parsav, Kopharad, Po- Agashi, Virar(w), Mumbai, Maharastra, 401301 India

Email: reblaise1@gmail.com
Phone: 91-7756934114
Date of Birth: October 1, 1997
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: October 26, 2018

Registration Number: 4372965
Print Date: December 16, 2018

Your Scores for the General Test Taken on October 26, 2018

Verbal Reasoning

Your Scaled Score: **145**

130 — 170

27th Percentile

Quantitative Reasoning

Your Scaled Score: **160**

130 — 170

74th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 26, 2018	145	27	160	74	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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ETS GRE

TEST TAKER SCORE REPORT

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Steeven T Pereira

Address: Gass,Mothi Sargodi,Post Sopara, Nallasopara (W),Thane Ms 401203, Mumbai, Maharashtra, 401203 India

Email: pereirasteeven@gmail.com
Phone: 91-8698854865
Date of Birth: August 23, 1997
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: October 3, 2018

Registration Number: 3898214
Print Date: January 13, 2019

Your Scores for the General Test Taken on October 3, 2018

Verbal Reasoning

Your Scaled Score: **149**

130 — 170

42nd Percentile

Quantitative Reasoning

Your Scaled Score: **154**

130 — 170

54th Percentile

Analytical Writing

Your Score: **3.5**

0 — 6

41st Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 3, 2018	149	42	154	54	3.5	41

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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ETS GRE

TEST TAKER SCORE REPORT

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OSBAN ANIL CEREJO

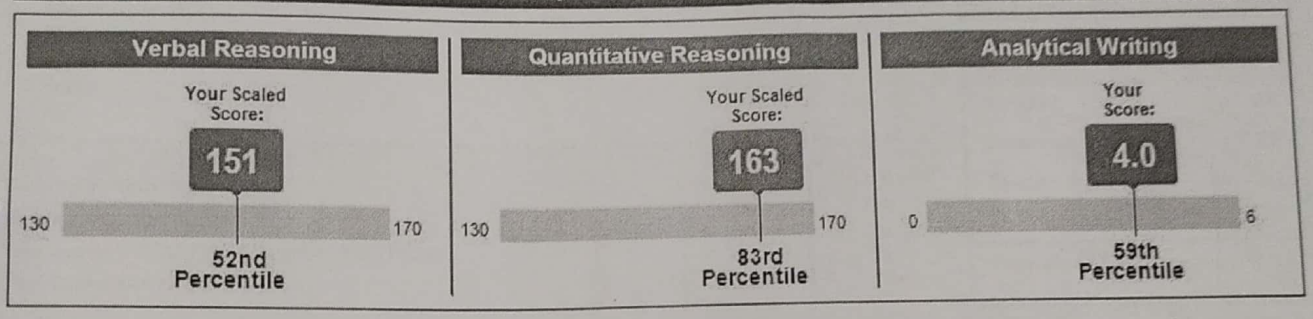
Address: DREAM HOUSE, OLD BARAMPUR, DOSTI, CORAL-1, VASAI RD(W), PALGHAR, VASAI, MAHARASHTRA, 401202 India

Email: osbanacerejo@gmail.com
Phone: 91-9049074864
Date of Birth: April 24, 1998
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: September 19, 2018

Registration Number: 3670627
Print Date: November 19, 2018

Your Scores for the General Test Taken on September 19, 2018



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 19, 2018	151	52	163	83	4.0	59

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
September 28, 2018	UNIVERSITY OF MUMBAI (0833)	COMPUTER SCIENCE (0402)	General Test	September 19, 2018

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ETS GRE

TEST TAKER SCORE REPORT

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RUTVIK BHAGWAN KAKADIYA

Address: A-4, sec-2, 201, shanti nagar, mira road - east, thane, 401107 India

Email: kakadiyarutvik18@gmail.com
Phone: 91-9004345178
Date of Birth: November 27, 1997
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: October 7, 2018

Registration Number: 4240859
Print Date: December 5, 2018

Your Scores for the General Test Taken on October 7, 2018

Verbal Reasoning

Your Scaled Score: **150**

130 — 170

47th Percentile

Quantitative Reasoning

Your Scaled Score: **160**

130 — 170

74th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
October 7, 2018	150	47	160	74	3.0	17
September 7, 2018	139	9	162	80	3.0	17
June 14, 2018	137	6	161	77	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
October 17, 2018	UNIV SOUTHERN CALIFORNIA (4852)	COMPUTER SCIENCE (0402)	General Test	October 7, 2018
September 19, 2018	UNIV SOUTHERN CALIFORNIA (4852)	COMPUTER SCIENCE (0402)	General Test	September 7, 2018
June 27, 2018	UNIV SOUTHERN CALIFORNIA (4852)	COMPUTER ENGINEERING (1201)	General Test	June 14, 2018

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GRE

(16) TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Kishan K Gajera

Address: B-603 Sowmya APT., CS Road 2,Dahisar East, Mumbai, Maharashtra, 400068 India

Email: gajerakishan4@gmail.com
Phone: 91-9029272009
Date of Birth: August 1, 1997
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: September 22, 2018

Registration Number: 4162818
Print Date: October 3, 2018

Your Scores for the General Test Taken on September 22, 2018

Verbal Reasoning

Your Scaled Score: **151**

130 — 170

52nd Percentile

Quantitative Reasoning

Your Scaled Score: **169**

130 — 170

96th Percentile

Analytical Writing

Your Score: **3.5**

0 — 6

41st Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 22, 2018	151	52	169	96	3.5	41
August 22, 2018	151	52	168	94	3.5	41

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
August 31, 2018	UNIVERSITY OF MUMBAI (0833)	COMPUTER SCIENCE (0402)	General Test	August 22, 2018

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ETS GRE

TEST TAKER SCORE REPORT

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PALASH J MEHTA

Address: 1602, Veena Sky Heights,, Mantanpada Road, Kandivali, MUMBAI, MAHARASHTRA, 400067 India

Email: palashmehta909@gmail.com
Phone: 91-9167365113
Date of Birth: June 13, 1997
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer and Information Sciences, General (0407)

Most Recent Test Date: October 9, 2018

Registration Number: 4119042
Print Date: November 21, 2018

Your Scores for the General Test Taken on October 9, 2018

Verbal Reasoning

Your Scaled Score: **153**

130 — 170

61st Percentile

Quantitative Reasoning

Your Scaled Score: **166**

130 — 170

90th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 9, 2018	153	61	166	90	3.0	17
August 22, 2018	149	42	159	72	3.5	41

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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RUCHI ANIL MANE
Tel. : 28631942
S.E.O. Govt. of Maharashtra
C-209, Covardhan Nagar,
Powai, Mumbai-76

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GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

MUKUL D JANGID

Most Recent Test Date: September 12, 2018

Address: A-603, SAIDHAM TOWER, NEW LINK ROAD, MUMBAI, 400067 India

Registration Number: 3916311
Print Date: November 20, 2018

Email: MUKUL9070@YAHOO.COM
Phone: 91-919833749070
Date of Birth: March 31, 1998
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on September 12, 2018

Verbal Reasoning

Your Scaled Score: **148**

130 — 170

38th Percentile

Quantitative Reasoning

Your Scaled Score: **162**

130 — 170

80th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 12, 2018	148	38	162	80	3.0	17
August 10, 2016	139	9	161	77	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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GRE

TEST TAKER SCORE REPORT

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PRIYAM PREMAL THAKKAR

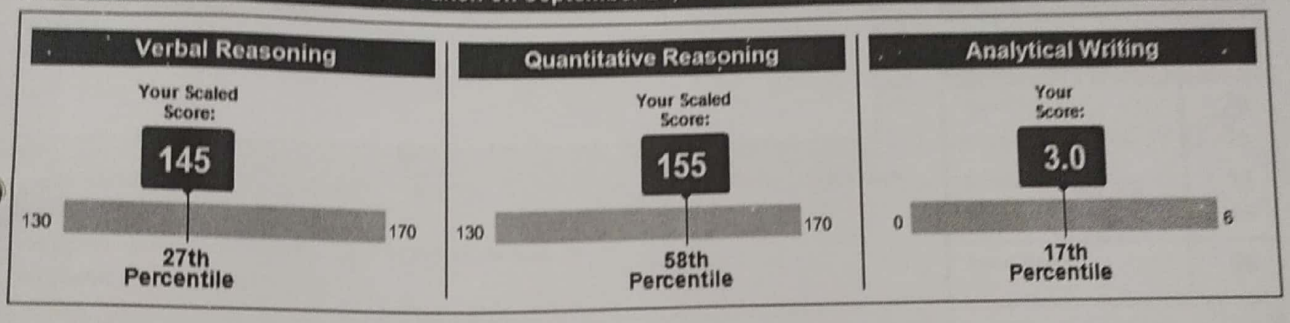
Address: 302, A wing, Raj Shivam,, Shiv Vallabh Road, Dahisar east., Mumbai, Maharashtra, 400068 India

Email: priyamt81@gmail.com
Phone: 91-8879861123
Date of Birth: June 3, 1998
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer and Information Sciences, General (0407)

Most Recent Test Date: September 27, 2018

Registration Number: 3703336
Print Date: January 21, 2019

Your Scores for the General Test Taken on September 27, 2018



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 27, 2018	145	27	155	58	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
October 10, 2018	UNIV SOUTHERN CALIFORNIA (4852)	UNDECIDED (0000)	General Test	September 27, 2018

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TEST TAKER SCORE REPORT

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ETS GRE

TEST TAKER SCORE REPORT

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NIKHIL D DESAI

Address: Gorai Shree Ashish Plot no 68, Flat no 503 Gorai 2 Borivali- w, Mumbai, Maharashtra, 400091 India

Email: nikhildesai1997@gmail.com
Phone: 91-8879964169
Date of Birth: August 1, 1997
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Programming (0401)

Most Recent Test Date: September 27, 2018

Registration Number: 4111484
Print Date: March 24 , 2019

Your Scores for the General Test Taken on September 27, 2018

Verbal Reasoning

Your Scaled Score: **141**

130 — 170

14th Percentile

Quantitative Reasoning

Your Scaled Score: **160**

130 — 170

64th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

15th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 27, 2018	141	14	160	64	3.0	15
September 6, 2018	142	16	163	70	2.5	7

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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ETS GRE

TEST TAKER SCORE REPORT

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Avirat V Belekar

Address: EKTA 703,704 EKTA VIVEK CHS LTD, LINK ROAD EXTENSION, DAHISAR WEST MUMBAI, Maharashtra, 400068 India

Email: avirat84@gmail.com
Phone: 91-9167126490
Date of Birth: April 8, 1997
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: September 11, 2018

Registration Number: 4089578
Print Date: March 1, 2019

Your Scores for the General Test Taken on September 11, 2018

Verbal Reasoning

Your Scaled Score: **143**

130 — 170

20th Percentile

Quantitative Reasoning

Your Scaled Score: **159**

130 — 170

72nd Percentile

Analytical Writing

Your Score: **3.5**

0 — 6

41st Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 11, 2018	143	20	159	72	3.5	41
April 4, 2018	136	4	154	54	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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ETS GRE

TEST TAKER SCORE REPORT

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Nigel S Martis,

Address: A/604 Daffodils CHS, Kandarpada, Dahisar West, Mumbai, Maharashtra, 400068 India,

Email: nigelmartis0@gmail.com,
Phone: 91-8879405992,
Date of Birth: September 20, 1998
Social Security Number (Last Four Digits): ,
Gender: Male,
Intended Graduate Major: Data Analytics (4323)

Most Recent Test Date: December 11, 2019

Registration Number: 6705208
Print Date: December 20, 2019

Your Scores for the General Test Taken on December 11, 2019

Verbal Reasoning

Your Scaled Score: **148**

130 — 170

37th Percentile

Quantitative Reasoning

Your Scaled Score: **158**

130 — 170

67th Percentile

Analytical Writing

Your Score: **3.5**

0 — 6

39th Percentile

Your Test Score History

General Test Scores.

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
December 11, 2019	148	37	158, and percentile	67	3.5	39
September 27, 2019	138	8	151, and percentile	41	3.0	15

Subject Test Scores.

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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GRE

TEST TAKER SCORE REPORT

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Madhura P Mathkar

Address: S, 3, 228, RESERVE BANK QUARTERS, GOKULDHAM, GOREGAON (EAST), MUMBAI, MAHARASHTRA, 400063 India

Email: mathkarmadhura@gmail.com
Phone: 91-9967995113
Date of Birth: September 22, 1997
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: September 24, 2018

Registration Number: 3672338
Print Date: January 1, 2019

Your Scores for the General Test Taken on September 24, 2018

Verbal Reasoning

Your Scaled Score: **150**

130 — 170

47th Percentile

Quantitative Reasoning

Your Scaled Score: **160**

130 — 170

74th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 24, 2018	150	47	160	74	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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ETS GRE

TEST TAKER SCORE REPORT

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Yash U Kulkarni

Address: B-407, Shree Ganesh Vaibhav CHSL, Sect-6, Charkop, Kandivali-West, Mumbai, Maharashtra, 400067 India

Email: yculcarneee@gmail.com
Phone: 91-9969634816

Date of Birth: December 28, 1997
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: September 30, 2018

Registration Number: 4179025
Print Date: July 21, 2019

Your Scores for the General Test Taken on September 30, 2018

Verbal Reasoning

Your Scaled Score: **158**

130 — 170

80th Percentile

Quantitative Reasoning

Your Scaled Score: **166**

130 — 170

89th Percentile

Analytical Writing

Your Score: **4.0**

0 — 6

57th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 30, 2018	158	80	166	89	4.0	57
August 23, 2018	155	68	161	76	4.0	57

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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GRE

TEST TAKER SCORE REPORT

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Kewin Dhairao Shah

Address: 1A/54, Kalpataru Gardens, Off Flyover, Kandivli East, Mumbai, Maharashtra, 400101 India

Email: kewinshah25@gmail.com
Phone: 91-9167771210

Date of Birth: September 25, 1997
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: September 24, 2018

Registration Number: 4032379
Print Date: January 12, 2019

Your Scores for the General Test Taken on September 24, 2018

Verbal Reasoning

Your Scaled Score: **144**

130 — 170

23rd Percentile

Quantitative Reasoning

Your Scaled Score: **160**

130 — 170

74th Percentile

Analytical Writing

Your Score: **3.5**

0 — 6

41st Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 24, 2018	144	23	160	74	3.5	41

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
Not Reported	UNIVERSITY ARIZONA (4832)	COMPUTER SCIENCE (0402)	General Test	September 24, 2018

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date

• **Not Reported** - Institution does not accept GRE scores.

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ETS GRE

TEST TAKER SCORE REPORT

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Roysten R Menezes

Address: Rajsmith house , Manickpur Chowk, Vasal Road (W), Mumbai, Maharashtra, 401202 India

Email: roystenmenezes@gmail.com
Phone: 91-7767950933

Date of Birth: June 22, 1998
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Management Information Systems (4303)

Most Recent Test Date: November 12, 2018

Registration Number: 4420538
Print Date: July 13, 2019

Your Scores for the General Test Taken on November 12, 2018

Verbal Reasoning

Your Scaled Score: **143**

130 — 170

19th Percentile

Quantitative Reasoning

Your Scaled Score: **157**

130 — 170

64th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

15th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 12, 2018	143	19	157	64	3.0	15

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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Siddharth BE IT-B. 76

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Siddharth U Jhaveri

Address: E 54 Star Apartment,, SV Road Borivali West, Mumbai, Maharashtra, 400092 India

Email: jsu357@hotmail.com
Phone: 91-9820445321
Date of Birth: May 30, 1997
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: September 17, 2018

Registration Number: 3713375
Print Date: June 30, 2019

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Your Scores for the General Test Taken on September 17, 2018

Verbal Reasoning

Your Scaled Score: **151**

130 — 170

52nd Percentile

Quantitative Reasoning

Your Scaled Score: **161**

130 — 170

77th Percentile

Analytical Writing

Your Score: **4.0**

0 — 6

59th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 17, 2018	151	52	161	77	4.0	59

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
September 26, 2018	UNIVERSITY OF MUMBAI (0833)	INFORMATION SCIENCES/STUDIES (0404)	General Test	September 17, 2018

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BE-IT-B Yash Malhotra Roll - 413

UCD Registry - Admissions
Tierney Building
University College Dublin
Belfield
Dublin 4
Email: internationaladmissions@ucd.ie
Phone: +353 1 716 8500

78

Yashpreet Singh Malhotra
B/202, Marigold 2
Beverly Park
Mira Road East
Thane, Maharashtra
401107
India

29 Jan 2019

Applicant ID: **A10325752**
Application Number: **536043**

Dear Yashpreet Singh,

We are delighted to inform you that following assessment of your application, you have been offered a place on our MSc Computer Science (Negotiated Learning) FT course.

The details of your offer are as follows:

Course name:	T150 Computer Science
Course commencement date:	09 September 2019*
Offer status:	Conditional Accept
Acceptance deadline:	05 February 2019
Course duration:	1 Year Full Time
2019/2020 Tuition Fee:	EUR 24,800.00*

Your offer is conditional on:
successful completion of your degree, maintaining an overall CGPI of 7.75 or higher and submission of your final official transcripts.
In addition, your admission is subject to meeting the UCD English language competence requirement. For IELTS, a minimum overall score of 6.5, with a minimum score of 6.0 in each band is required.
Additional recognised English language tests are listed at
http://www.ucd.ie/international/study-at-ucd-global/ucdenglishlanguagerequirements/

Please understand that this offer is based on our belief that you have furnished us with accurate information in your application (e.g., level of programming ability and appropriate language skills). It is important that all students joining the programme are aware of this as there will be no provisions made for students that demonstrate poor performance due to inadequate programming capability for example.

The Induction Day will be held on Monday 2nd September and it is obligatory for students to attend. The timetable for this will be emailed nearer to the date. Students will have their student needs assessment during the period Tuesday 3rd to Thursday 5th September. At this time you will have the opportunity to negotiate your individual learning contract which will specify the modules that you will be enrolled in for semesters 1 and 2 of your course.

iLEP Prog Ref No: 0032/1929

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THE UNIVERSITY OF UTAH

OFFICE OF ADMISSIONS

201 South 1460 East, Room 250 S • Salt Lake City, Utah 84112 • 801-581-8761

May 8, 2019

77

MONESHA ARUN MURDESHWAR
A/301,OM GEETANJALI,S.P ROAD
VAISHALI NAGAR,DAHISAR(E)
MUMBAI, 400068
INDIA

Dear Monesha Arun,

Congratulations! After a thorough review of your application, I am pleased to inform you of your admission to the University of Utah for **Fall 2019***. You have gained admission to Utah's flagship institution of higher learning at a time when the admissions process is more competitive than ever. Your fellow classmates will be talented, visionary and driven—I think you will fit right in.

Now that you have been admitted, your next step is to request an official transcript be sent from all colleges/universities you have previously attended, except the University of Utah. If you have already had official transcripts sent to the Office of Admissions, please disregard this request. You may track the receipt of your official transcripts by going to **admissions.utah.edu/track/**.

You will find your residency status and indicated academic program interests below. Your official University ID or "uNID" is **u1266063** and your default password is your birthdate in MMDDYY format. Your uNID and password give you access to your Campus Information Services (CIS) account, where you can register for classes, pay tuition, check UMail, and more. Try logging in now at **cis.utah.edu**.

The Graduate Catalog is available online at **gradschool.utah.edu**. Please familiarize yourself with institutional policies related to graduate studies, including the minimum continuous registration and immunization requirements.

If you have any questions, please email us at **iao@sa.utah.edu**.

Sincerely,

Rakin Hall
Executive Director, Office of Admissions

Residency Status for Tuition Purposes: **Non-Resident**
Academic Interest: **Computer Science MS**

**This offer of admission is valid only for the semester indicated. If you do not attend for the semester listed above, you must reapply for admission and meet all deadlines for the appropriate future term. If you are admitted prior to completion of your most recent degree program, your admission may be canceled if you do not graduate or if your final work is not satisfactory. In addition, your graduate academic program may have admissions conditions you are required to complete. Failure to meet all of these conditions may result in a cancellation of this offer of acceptance.*

The University of Utah is an Equal Opportunity and Affirmative Action institution. For detailed information or to request a reasonable accommodation, visit utah.edu/nondiscrimination/

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106

April 22, 2014

[illegible]
[illegible]
[illegible]
[illegible]
[illegible]

Dear [illegible],

[illegible]

We have received a web submission for newly admitted graduate students that addresses [illegible] enrollment information, some of which may require immediate action on your part. I encourage you to consider it as soon as possible. You will find this submission at the following web address: http://www.syr.edu/graduateschool/enrollment_checklist.html.

The enrollment steps you have successfully taken toward qualification to matriculate shortly and research steps will be important, stimulating, and, we think, rewarding for you. Congratulations and welcome to our graduate community, which has been a vital part of the university since its founding in 1870.

By the end of your first semester of study, you must submit an official transcript from your undergraduate institution which must bear the appropriate signatures and seal of the institution that issued it and must be received by Syracuse University in a sealed envelope directly from that institution. Unofficial transcripts which may have been in the hands of students are not considered official. [illegible] of the final transcript of graduate study. [illegible] registration for any students who has not met this requirement. The hold on registration will only be released when this requirement has been met. If you are a domestic student, in accordance with federal Title IV regulations, financial aid will be disbursed to the student account when all financial aid and admission requirements are met, including receipt of official degree bearing transcripts. Please refer to http://www.syr.edu/graduateschool/enrollment_checklist.html for additional information.

Sincerely,

Peter A. Vanable, Dean of The Graduate School

Syracuse University Graduate Enrollment Processing
PO Box 30001, Syracuse, NY 13220-3001 P 315.443.2314 F 315.443.3423 gradinfo@syr.edu

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Jessica · Thomas
BE ITB - 28
141113

California State University
SAN MARCOS
California State University San Marcos 333 S. Twin Oaks Valley Road San Marcos, CA 92096-0001
Tel: 760.750.8068 Fax: 760.750. 3439 ahadaegh@csusm.edu www.csusm.edu/cs

150

Date: April 23, 2019
ID: 200321841
Email: jessicathomas658@gmail.com

Dear Jessica

It is with great pleasure to inform you that you have been admitted into the Master of Sciences in Computer Science (MSCS) Program at California State University, San Marcos for ***Fall 2019.***

Your course plans will be discussed at the Orientation Session in ***August 2019.***

Please note that this letter is from the Department of Computer Science and is not the official acceptance letter from the University Admissions Office. Please contact ***Colleen Manthey,*** cmanthey@csusm.edu , Associate Director of Global Education if you have any question about the official admission status.

Congratulations on your admission to our program and I look forward to welcoming you in ***Fall 2019***. Please don't hesitate to let me know if I could be of any assistance.

Whether you plan to attend our program or not, please let us know as soon as possible.

Sincerely,
Graduate Coordinator of the Computer Science and Information System Department

Dr. Ahmad R. Hadaegh
Professor and Graduate Coordinator of
Department of Computer Science and Information Systems
ahadaegh@csusm.edu
A. R HADAEGH

CC: International Applications Office, Colleen Manthey (cmanthey@csusm.edu)

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IELTS

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Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.*

Centre Number: IN001 | Date: 03/NOV/2018 | Candidate Number: 267799

Candidate Details

Family Name: BHOSALE

First Name: DINESH KIRAN

Candidate ID: N7363870

Date of Birth: 14/10/1997 | Sex (M/F): M | Scheme Code: Private Candidate

Country or Region of Origin:

Country of Nationality: INDIA

First Language: MARATHI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
6.5	7.0	7.0	6.5	7.0	C1

Administrator Comments

Centre stamp

BRITISH COUNCIL & ENGLISH SERVICES INDIA PVT. LTD. ★ BC EXAMINATIONS

Validation stamp

VALIDATION STAMP IELTS CAMBRIDGE ENGLISH/BRITISH COUNCIL

Administrator's Signature

Date: 16/11/2018

Test Report Form Number: 18IN267799BHOD001A

BRITISH COUNCIL idp Cambridge Assessment English

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

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ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number	IN001	Date	02/AUG/2018	Candidate Number	140364

Candidate Details

Family Name	SHAH
First Name	AASHNA BHAVESH
Candidate ID	R4121496
Date of Birth	09/04/1997
Sex (M/F)	F
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
8.0	8.0	7.0	7.5	7.5	C1

Administrator Comments

Centre stamp

Validation stamp

Administrator's Signature

Date 16/08/2018

Test Report Form Number 18IN140364SHAA001A

BRITISH COUNCIL idp Cambridge Assessment English

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ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number: IN001 | Date: 06/JUL/2019 | Candidate Number: 109852

Candidate Details

Family Name: RODRIGUES

First Name: FENIN KEVIN

Candidate ID: M2082470

Date of Birth: 03/11/1996 | Sex (M/F): M | Scheme Code: Private Candidate

Country or Region of Origin:

Country of Nationality: INDIA

First Language: OTHER

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
7.0	7.0	8.0	8.0	7.0	C1

Administrator Comments

Centre stamp: BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. ★ BRITISH COUNCIL

Validation stamp: VALIDATION STAMP IELTS CAMBRIDGE ASSESSMENT ENGLISH BRITISH COUNCIL

Administrator's Signature

Date: 19/07/2019

Test Report Form Number: 19IN109852RODL001A

BRITISH COUNCIL · idp · Cambridge Assessment English

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Note - Aditya Boradia PRO - 161269
Roll no - 52
Class - BE IT-A

52

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ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number	IN001	Date	12/JAN/2019	Candidate Number	346498

Candidate Details

Family Name	BORADIA
First Name	ADITYA GIRISH
Candidate ID	N0931267

Date of Birth	20/09/1997	Sex (M/F)	M	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	GUJARATI				

Test Results

Listening	7.5	Reading	8.0	Writing	6.0	Speaking	6.5	Overall Band Score	6.5	CEFR Level	B2

Administrator Comments

Centre stamp	Validation stamp
BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. ★ BRITISH COUNCIL	VALIDATION STAMP CAMBRIDGE ENGLISH BRITISH COUNCIL IELTS

Administrator's Signature

Date 24/01/2019

Test Report Form Number [redacted]

BRITISH COUNCIL idp Cambridge Assessment English

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ACADEMIC

Test Report Form

NOTE

Candidate Number 257698

Centre Number IN001

Date 27/OCT/2018

Candidate Details

Family Name JOSHI

First Name ADVAIT SAMMIT

Candidate ID M6394419

Date of Birth 08/01/1998

Sex (M/F) M

Scheme Code Private Candidate

Country or Region of Origin

Country of Nationality INDIA

First Language GUJARATI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
7.5	7.0	7.0	7.5	7.5	C1

Administrator Comments

Centre stamp

BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. ★ BRITISH COUNCIL

Validation stamp

VALIDATION STAMP CAMBRIDGE ENGLISH/BRITISH COUNCIL IELTS

Administrator's Signature

Date 09/11/2018

Test Report Form Number 18IN257698JOSA001A

BRITISH COUNCIL idp Cambridge Assessment English

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PRASAD
B-61TH

RNO - 60

61

IELTS

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test

Centre Number: IN001 | Date: 23/FEB/2019 | Candidate Number: 398505

Candidate Details

Family Name: CHAVAN

First Name: PRASAD DATTARAM

Candidate ID: S4486428

Date of Birth: 22/11/1997 | Sex (M/F): M | Scheme Code: Private Candidate

Country or Region of Origin:

Country of Nationality: INDIA

First Language: MARATHI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
8.5	8.5	6.5	7.5	8.0	C1

Administrator Comments

Centre stamp

Validation stamp

Administrator's Signature

Date: 07/03/2019 | Test Report Form Number: 18IN398505CHAP001A

BRITISH COUNCIL idp Cambridge Assessment English

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

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106

April 22, 2014

[illegible]
[illegible]
[illegible]
[illegible]
[illegible]

Dear [illegible],

[illegible]

We have received a web submission for newly admitted graduate students that addresses [illegible] enrollment information, some of which may require immediate action on your part. I encourage you to consider it as soon as possible. You will find this submission at the following web address: http://www.syr.edu/graduateschool/enrollment_checklist.html.

The enrollment steps you have successfully taken toward qualification to matriculate shortly and research steps will be important, stimulating, and, we think, rewarding for you. Congratulations and welcome to our graduate community, which has been a vital part of the university since its founding in 1870.

By the end of your first semester of study, you must submit an official transcript from your undergraduate institution which must bear the appropriate signatures and seal of the institution that issued it and must be received by Syracuse University in a sealed envelope directly from that institution. Unofficial transcripts which may have been in the hands of students are not considered official. [illegible] of the final transcript of graduate study. [illegible] registration for any students who has not met this requirement. The hold on registration will only be released when this requirement has been met. If you are a domestic student, in accordance with federal Title IV regulations, financial aid will be disbursed to the student account when all financial aid and admission requirements are met, including receipt of official degree bearing transcripts. Please refer to http://www.syr.edu/graduateschool/enrollment_checklist.html for additional information.

Sincerely,

Peter A. Vanable, Dean of The Graduate School

Syracuse University Graduate Enrollment Processing
PO Box 30001, Syracuse, NY 13220-3001 P 315.443.2314 F 315.443.3423 gradinfo@syr.edu

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Jessica · Thomas
BE ITB - 28
141113

California State University
SAN MARCOS
California State University San Marcos 333 S. Twin Oaks Valley Road San Marcos, CA 92096-0001
Tel: 760.750.8068 Fax: 760.750. 3439 ahadaegh@csusm.edu www.csusm.edu/cs

150

Date: April 23, 2019
ID: 200321841
Email: jessicathomas658@gmail.com

Dear Jessica

It is with great pleasure to inform you that you have been admitted into the Master of Sciences in Computer Science (MSCS) Program at California State University, San Marcos for ***Fall 2019.***

Your course plans will be discussed at the Orientation Session in ***August 2019.***

Please note that this letter is from the Department of Computer Science and is not the official acceptance letter from the University Admissions Office. Please contact ***Colleen Manthey,*** cmanthey@csusm.edu , Associate Director of Global Education if you have any question about the official admission status.

Congratulations on your admission to our program and I look forward to welcoming you in ***Fall 2019***. Please don't hesitate to let me know if I could be of any assistance.

Whether you plan to attend our program or not, please let us know as soon as possible.

Sincerely,
Graduate Coordinator of the Computer Science and Information System Department

Dr. Ahmad R. Hadaegh
Professor and Graduate Coordinator of
Department of Computer Science and Information Systems
ahadaegh@csusm.edu
A. R HADAEGH

CC: International Applications Office, Colleen Manthey (cmanthey@csusm.edu)

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Note - Aditya Boradia PRO - 161269
Roll no - 52
Class - BE IT-A

52

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Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number	IN001	Date	12/JAN/2019	Candidate Number	346498

Candidate Details

Family Name	BORADIA
First Name	ADITYA GIRISH
Candidate ID	N0931267

Date of Birth	20/09/1997	Sex (M/F)	M	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	GUJARATI				

Test Results

Listening	7.5	Reading	8.0	Writing	6.0	Speaking	6.5	Overall Band Score	6.5	CEFR Level	B2

Administrator Comments

Centre stamp	Validation stamp
BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. ★ BRITISH COUNCIL	VALIDATION STAMP CAMBRIDGE ENGLISH BRITISH COUNCIL IELTS

Administrator's Signature

Date 24/01/2019

Test Report Form Number [redacted]

BRITISH COUNCIL idp Cambridge Assessment English

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

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TOFEL

TOEFL iBT® Test Taker Score Report

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Name: Bhatia, Vaibhav Laxmidas
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: vabsvaibhav22@gmail.com

Gender: M

Registration Number: 0000 0000 3446 8841

Date of Birth: 22 Sep 1997

Test Date: 28 Oct 2018 **Sponsor Code:**

Bhatia, Vaibhav Laxmidas
B/203,Satya Sai Krupa CHS
Satya Nagar
Near Shreepal Nagar
Borivali (West)
Mumbai, Maharashtra 400092
India

Country of Birth: India

Native Language: GUJARATI

Test Center: STN14861A - ARJUN INTERNATIONAL - Mumbai

Test Center Country: India

Inst. Code | **Dept. Code**

TOEFL iBT Scaled Scores

Reading	25
Listening	29
Speaking	22
Writing	28
Total Score	**104**

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Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx9469 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Good	Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about Campus Situation	Fair	Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication.
Speaking about Academic Course Content	Fair	Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.
Writing Skills	**Level***	**Your Performance**
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger.

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	**Total Scaled Score Range**
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	**Total Scaled Score Range**
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at **www.ets.org/toefl.**

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This is a PDF score report, downloaded and printed by the test taker. Therefore, ETS cannot guarantee that it has not been altered. To verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: MAINKAR, SHARVIL VIJAGISH
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: sharvil.mainkar97@gmail.com

Gender: M

Registration Number: 0000 0000 3425 8913

Date of Birth: 13 May 1997

Test Date: 29 Sep 2018 **Sponsor Code:**

MAINKAR, SHARVIL VIJAGISH
F- 106, COUNTRY PARK,
DATTAPADA ROAD,
BORIVALI EAST,
MUMBAI, MAHARASHTRA 400066
India

Country of Birth: India

Native Language: MARATHI

Test Center: STN14541A - MeritTrac Services Pvt Ltd - Mumbai

Test Center Country: India

Inst. Code	Dept. Code
4007	66
5814	66
6897	66
5111	66

TOEFL iBT Scaled Scores

Reading	28
Listening	27
Speaking	25
Writing	23
Total Score	**103**

09

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx0906 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Good	Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Fair	Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.
Writing Skills	**Level***	**Your Performance**
Writing based on Reading and Listening	Fair	You responded to the task, relating the lecture to the reading, but your response indicates weaknesses such as • an important idea or ideas may be missing, unclear, or inaccurate; • there may be unclarity in how the lecture and the reading passage are related; and/or • grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger.

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This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	**Total Scaled Score Range**
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	**Total Scaled Score Range**
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at **www.ets.org/toefl.**

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

TOEFL iBT® Test Taker Score Report

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Name: Sawant, Ritesh Vivek
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: m2rikforyou@gmail.com

Gender: M

Registration Number: 0000 0000 3425 9211

Date of Birth: 09 Mar 1996

Test Date: 27 Oct 2018 **Sponsor Code:**

Sawant, Ritesh Vivek
E/803,vasant smruti,90ft road,thakur complex,kandivali
mumbai, Maharashtra 400101
India

Country of Birth: India

Native Language: MARATHI

Test Center: APCU-8921 - MUMBAI, 8921 INDIA

Test Center Country: India

Inst. Code | **Dept. Code**

TOEFL iBT Scaled Scores

Reading	21
Listening	22
Speaking	24
Writing	24
Total Score	**91**

73

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx2782 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited. Test takers who receive a score at the **INTERMEDIATE** level typically • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.
Listening Skills	**Level**	**Your Performance**
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Fair	Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.
Writing Skills	**Level***	**Your Performance**
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger.

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	**Total Scaled Score Range**
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	**Total Scaled Score Range**
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at **www.ets.org/toefl.**

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This is a PDF score report, downloaded and printed by the test taker. Therefore, ETS cannot guarantee that it has not been altered. To verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

TOEFL® (Test of English as a Foreign Language™) Internet-based Test (TOEFL iBT™)

Examinee Score Report

Name: KOTIAN, DIVYA SHAM
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: divyakotian04@gmail.com

Gender: F

Date of Birth: 04 Jan 1998

Registration Number: 0000 0000 3418 7058

Test Date: 14 Oct 2018 **Sponsor Code:**

1125552006446
KOTIAN, DIVYA SHAM
34/301, OM SHAKTI CHS LTD
SHAKTI NAGAR, CS ROAD
DAHISAR (EAST)
Mumbai, MAHARASHTRA 400068
India

TOEFL Scaled Scores	
Reading	22
Listening	26
Speaking	24
Writing	21
Total Score	93

Country of Birth: India
Native Language: HINDI
Test Center: ITIILWC - Prometric Testing Private Limited
Test Center Country: India

Inst. Code	Dept. Code
5812	99
6306	99
4007	99
3917	99

79

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx7711 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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Saheel Sawant (BE CMPN B) 151096

TOEFL iBT

TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: SAWANT, SAHEEL RAVINDRA
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: saheelrsawant1097@gmail.com

Gender: M

Registration Number: 0000 0000 3403 2577

Date of Birth: 10 Oct 1997

Test Date: 20 Oct 2018 **Sponsor Code:**

SAWANT, SAHEEL RAVINDRA
602, KAVERI BUILDING
KRISHNA KAVERI CHS
GREEN VIEW, VEER SAWARKAR
NAGAR BORIVALI EAST
MUMBAI, MAHARASHTRA 400066
India

TOEFL iBT Scaled Scores	
Reading	21
Listening	25
Speaking	22
Writing	25
Total Score	93

79

Country of Birth: India
Native Language: MARATHI
Test Center: APCU-8921 - MUMBAI, 8921 INDIA
Test Center Country: India

Inst. Code	Dept. Code
6897	78
5496	78
4007	78
2925	78

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx2266 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited. Test takers who receive a score at the **INTERMEDIATE** level typically • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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TOEFL iBT

TOEFL iBT® Test Taker Score Report

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Name: Puranik, Pranav Prafulla
Last (Family/Surname) Name, First (Given) Name Middle Name

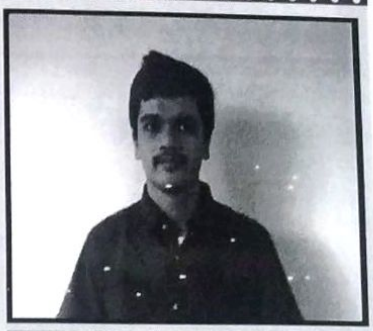
Email: spidermanavanger@gmail.com

Gender: M

Date of Birth: 26 Jan 1997

Registration Number: 0000 0000 3435 4738

Test Date: 27 Oct 2018 **Sponsor Code:**



Puranik, Pranav Prafulla
3 Rajas,
N.S.Phadke R.D,
Near SubaGalaxy,
Andheri (East)
Mumbai, Maharashtra 400069
India

TOEFL iBT Scaled Scores	
Reading	26
Listening	27
Speaking	23
Writing	26
Total Score	**102**

Country of Birth: India
Native Language: MARATHI
Test Center: ITIILWD - Prometric Testing Private Limited
Test Center Country: India

Inst. Code	Dept. Code
4007	78
5812	78
5496	78
1851	78

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx9700 **Issuing Country:** India

06

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process), • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly): and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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TOEFL iBT

TOEFL iBT® Test Taker Score Report

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Name: MULLA, MASIRA NIZAMUDDIN
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: masira471997@gmail.com

Gender: F

Date of Birth: 04 Jul 1997

Registration Number: 0000 0000 3473 4454

Test Date: 10 Nov 2018 **Sponsor Code:**

MULLA, MASIRA NIZAMUDDIN
504/B ASCON ACRES 4 NAYANAGAR
MIRA ROAD EAST
THANE, MAHARASHTRA 401107
India

TOEFL iBT Scaled Scores	
Reading	30
Listening	29
Speaking	27
Writing	30
Total Score	**116**

48

Country of Birth: India
Native Language: HINDI
Test Center: APCU-8908 - HYDERABAD 8908, INDIA
Test Center Country: India

Inst. Code	Dept. Code
4852	99
4007	99
4837	99
2548	99

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx5651 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: NAIR, ROHIT RADHAKRISHNAN
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: nair1111998@gmail.com

Gender: M

Registration Number: 0000 0000 3380 9838

Date of Birth: 11 Jan 1998

Test Date: 02 Sep 2018 **Sponsor Code:**

NAIR, ROHIT RADHAKRISHNAN
B/206, SAI DEEP CHS. LTD.,
SHANTI PARK, NALLASOPARA(WEST)
PALGHAR-DIST
MUMBAI, MAHARASHTRA 401203
India

Country of Birth: India
Native Language: MALAYALAM
Test Center: APCU-8921 - MUMBAI, 8921 INDIA
Test Center Country: India

Inst. Code	Dept. Code
6897	78
4007	78
5496	78
3679	78

TOEFL iBT Scaled Scores

Reading	29
Listening	25
Speaking	28
Writing	25
Total Score	**107**

21

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx8458 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Good	Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Good	Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies.
Writing Skills	**Level***	**Your Performance**
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger.

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This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	**Total Scaled Score Range**
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	**Total Scaled Score Range**
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at **www.ets.org/toefl.**

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

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ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

TUSHAR RAJENDRA MHALSEKAR

Address: 605, BHOOMI HEIGHTS L.T.ROAD, VAZIRA NAKA BORIVALI WEST, MUMBAI, MAHARASHTRA, 400092 India

Email: remalsekar@gmail.com
Phone: 91-9821422456
Date of Birth: January 10, 1997
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Undecided (0000)

Most Recent Test Date: October 9, 2018

Registration Number: 4316158
Print Date: November 29, 2018

Your Scores for the General Test Taken on October 9, 2018

Verbal Reasoning

Your Scaled Score: **158**

130 — 170

80th Percentile

Quantitative Reasoning

Your Scaled Score: **166**

130 — 170

90th Percentile

Analytical Writing

Your Score: **4.0**

0 — 6

59th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 9, 2018	158	80	166	90	4.0	59

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TOEFL iBT® Test Taker Score Report

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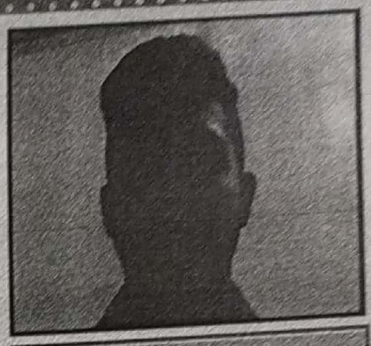

Name: Tuscano, Elison Marshal
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: elituscano@gmail.com

Gender: M

Date of Birth: 11 Mar 1998

Registration Number: 0000 0000 3476 7786

Test Date: 01 Dec 2018 **Sponsor Code:**

Tuscano, Elison Marshal
Anjal Palace,Ghotkhal nandakhal
Virar(w), dist-Palghar
Mumbai, Maharashtra 401301
India

TOEFL iBT Scaled Scores	
Reading	16
Listening	25
Speaking	23
Writing	24
Total Score	88

64

Inst. Code | **Dept. Code**

Country of Birth: India
Native Language: MARATHI
Test Center: ITIILWE - Prometric Testing Private Limited
Test Center Country: India

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx1816 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited. Test takers who receive a score at the **INTERMEDIATE** level typically • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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TOEFL iBT

TOEFL iBT® Test Taker Score Report

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Name: Rodrigues, Blaise
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: reblaise1@gmail.com

Gender: M

Date of Birth: 01 Oct 1997

Registration Number: 0000 0000 3476 7292

Test Date: 01 Dec 2018 **Sponsor Code:**

Rodrigues, Blaise
Parsav, Kopharad, Virar- West
Po-Agashi, Dist- Palghar
Mumbai, Maharastra 401301
India

TOEFL iBT Scaled Scores	
Reading	25
Listening	25
Speaking	22
Writing	22
Total Score	94

82

Country of Birth: India | Inst. Code | Dept. Code

Native Language: MARATHI

Test Center: ITIILWE - Prometric Testing Private Limited

Test Center Country: India

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx0197 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the HIGH level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Name: Pereira, Steeven THOMAS
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: pereirasteeven@gmail.com

Gender: M

Registration Number: 0000 0000 3476 8150

Date of Birth: 23 Aug 1997

Test Date: 01 Dec 2018 **Sponsor Code:**

Pereira, Steeven THOMAS
Apolonia,Gass,Mothi Sargodi
Post Sopara, Nallasopara (W),Palghar
MUMBAI, Maharashtra 401203
India

TOEFL iBT Scaled Scores	
Reading	20
Listening	25
Speaking	23
Writing	26
Total Score	94

82

Country of Birth: India
Native Language: MARATHI
Test Center: ITIILWE - Prometric Testing Private Limited
Test Center Country: India

Inst. Code | **Dept. Code**

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx4054 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited. Test takers who receive a score at the **INTERMEDIATE** level typically • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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Name: Cerejo, Osban Anil Anil
Last (Family/Surname) Name, First (Given) Name Middle Name

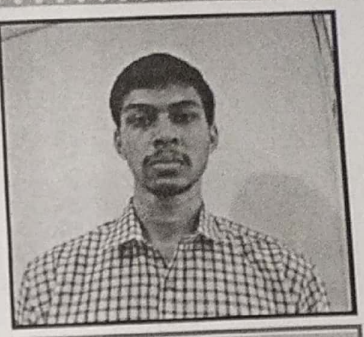
Email: osbanacerejo@gmail.com

Gender: M

Registration Number: 0000 0000 3381 9594

Date of Birth: 24 Apr 1998

Test Date: 20 Oct 2018 **Sponsor Code:**



Cerejo, Osban Anil Anil
"Dream", Old Barampur
Near Dosti Coral 1
Vasai Road (W)
Palghar
Vasai, Maharashtra 401202
India

TOEFL iBT Scaled Scores	
Reading	26
Listening	29
Speaking	24
Writing	29
Total Score	108

24

Country of Birth: India
Native Language: MARATHI
Test Center: APCU-8922 - MUMBAI, 8922 INDIA
Test Center Country: India

Inst. Code	Dept. Code
6003	78
3665	78
1851	78
4859	78

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx0720 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give informa (for example, to emphasize a point, express agreement or disagreement, or convey intentions indire and • synthesize information, even when it is not presented in sequence, and make correct inferences on basis of that information.

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Name: KAKADIYA, RUTVIK BHAGWAN
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: kakadiyarutvik18@gmail.com

Gender: M

Date of Birth: 27 Nov 1997

Registration Number: 0000 0000 3509 2065

Test Date: 05 Jan 2019 **Sponsor Code:**

KAKADIYA, RUTVIK BHAGWAN
A-4, sec-2, 201, shanti nagar
mira road - east
thane, maharashtra 401107
India

TOEFL iBT Scaled Scores	
Reading	22
Listening	23
Speaking	24
Writing	23
Total Score	**92**

76

Country of Birth: India
Native Language: GUJARATI
Test Center: STN14541A - MeritTrac Services Pvt Ltd - Mumbai
Test Center Country: India

Inst. Code	Dept. Code
2668	78
4852	78

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx4760 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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TOEFL iBT® Test Taker Score Report

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Name: Gajera, Kishan K
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: gajerakishan4@gmail.com

Gender: M

Date of Birth: 01 Aug 1997

Registration Number: 0000 0000 3440 4431

Test Date: 27 Oct 2018 **Sponsor Code:**

Gajera, Kishan K
B-603 Sowmya APT.
CS Road 2,Dahisar East
Mumbai, Maharashtra 400068
India

TOEFL iBT Scaled Scores	
Reading	28
Listening	28
Speaking	23
Writing	22
Total Score	**101**

Country of Birth: India
Native Language: GUJARATI
Test Center: ITIILWE - Prometric Testing Private Limited
Test Center Country: India

Inst. Code	Dept. Code
4256	99
5814	99
1836	99
4852	99

03

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx7523 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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TOEFL iBT® Test Taker Score Report

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Name: MEHTA, PALASH JATIN
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: palashmehta1397@gmail.com

Gender: M

Date of Birth: 13 Jun 1997

Registration Number: 0000 0000 3417 3158

Test Date: 21 Sep 2018 **Sponsor Code:**

MEHTA, PALASH JATIN
1602,VEENA SKY HEIGHTS
MANTANPADA ROAD
MAHAVIR NAGAR
KANDIVALI(WEST)
MUMBAI, MAHARASHTRA 400067
India

Country of Birth: India
Native Language: GUJARATI
Test Center: ITIILWE - Prometric Testing Private Limited
Test Center Country: India

Inst. Code	Dept. Code
3665	02
2823	02
1836	02
5814	02

TOEFL iBT Scaled Scores

Reading	28
Listening	28
Speaking	24
Writing	27
Total Score	**107**

21

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx0685 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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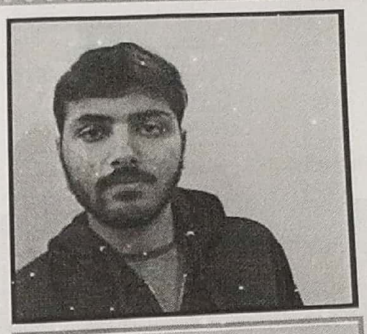

Name: Jangid, Mukul Dinesh
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: mukul9070@yahoo.com

Gender: M

Date of Birth: 31 Mar 1998

Registration Number: 0000 0000 3408 0382

Test Date: 29 Sep 2018

Sponsor Code:

Jangid, Mukul Dinesh
A-603 Saidham Tower
New Link Road, Near Lalji Pada Police Chowky
Mumbai, Maharashtra 400067
India

Country of Birth: India

Native Language: HINDI

Test Center: APCU-8921 - MUMBAI, 8921 INDIA

Test Center Country: India

Inst. Code	Dept. Code
3679	78
6871	78
4707	78
1833	78

TOEFL iBT Scaled Scores

Reading	22
Listening	26
Speaking	24
Writing	24
Total Score	**96**

88

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx0606 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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TOEFL iBT

TOEFL iBT® Test Taker Score Report

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Name: THAKKAR, PRIYAM
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: priyamt81@gmail.com

Gender: M

Date of Birth: 03 Jun 1998

Registration Number: 0000 0000 3449 1015

Test Date: 28 Oct 2018 **Sponsor Code:**

THAKKAR, PRIYAM
302, A wing, Raj Shivam,
Shiv Vallabh Road, Dahisar east.
Mumbai, Maharashtra 400068
India

TOEFL iBT Scaled Scores	
Reading	20
Listening	23
Speaking	23
Writing	24
Total Score	90

70

Country of Birth: India | **Inst. Code** | **Dept. Code**

Native Language: GUJARATI

Test Center: STN14541A - MeritTrac Services Pvt Ltd - Mumbai

Test Center Country: India

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxx8570 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited. Test takers who receive a score at the **INTERMEDIATE** level typically • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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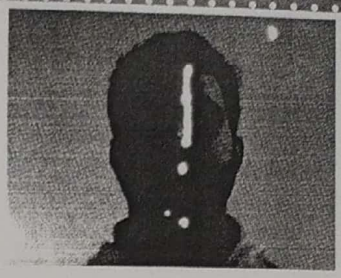
TOEFL®

TOEFL® (Test of English as a Foreign Language™)
Internet-based Test (TOEFL iBT™)
Examinee Score Report



Name: Desai, Nikhil Deepak
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: nikhildesai1997@gmail.com

Gender: M

Date of Birth: 01 Aug 1997

Registration Number: 0000 0000 3440 4411

Test Date: 28 Oct 2018

Sponsor Code:

1125711004172
Desai, Nikhil Deepak
Gorai shree Ashish plot no 68 flat no 503 Gorai2
Mumbai, MAHARASHTRA 400092
India

Country of Birth: India
Native Language: MARATHI
Test Center: ITIILWC - Prometric Testing Private Limited
Test Center Country: India

Inst. Code	Dept. Code
5813	99

TOEFL Scaled Scores

Reading	27
Listening	23
Speaking	23
Writing	21
Total Score	**94**

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx2273 **Issuing Country:** India

82

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

1125711417201O1

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TOEFL iBT® Test Taker Score Report

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Name: Belekar, Avirat Virendra
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: avirat84@gmail.com

Gender: M

Date of Birth: 08 Apr 1997

Registration Number: 0000 0000 3537 5067

Test Date: 08 Mar 2019 **Sponsor Code:**

Belekar, Avirat Virendra
EKTA 703,704
Ekta Vivek CHS LTD
kanderpada
near Dmart
Mumbai, Maharashtra 400068
India

TOEFL iBT Scaled Scores	
Reading	24
Listening	24
Speaking	23
Writing	25
Total Score	**96**

Country of Birth: India
Native Language: HINDI
Test Center: ITIILWD - Prometric Testing Private Limited
Test Center Country: India

Inst. Code	Dept. Code
3087	99
2927	99
6929	99

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxx9480 **Issuing Country:** India

88

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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ETS TOEFL iBT

Test Taker Score Report

Name: Martis, Nigel Savio
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: nigelmartis0@gmail.com
Gender: M
Date of Birth: September 20, 1998

Appointment Number: 4855 4092 0221 1443
Test Date: May 11, 2020

Martis, Nigel Savio
A604 Daffodils CHS
Kandarpada Dahisar West
Mumbai, MAHARASHTRA 400068
India

Inst. Code	Dept. Code
5246	78

Country of Birth: India
Native Language: English
Test Center: STNRPIND - Special Home Edition
Test Center Country: India

Security Identification

ID Type: PASSPORT **ID No.:** xxxxxxxxxxxxxxxxxxxx6763 **Issuing Country:** India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

May 11, 2020 Test Date Scores

Total Score

0 — **100** — 120
out of 120

Reading:	23	0 — 30
Listening:	27	0 — 30
Speaking:	23	0 — 30
Writing:	27	0 — 30

MyBest™ Scores

Your highest section scores from all valid test dates, as of May 18, 2020.

Sum of Highest Section Scores

103
out of 120

Reading:	Test Date: May 11, 2020	23	0 — 30
Listening:	Test Date: May 11, 2020	27	0 — 30
Speaking:	Test Date: Oct 26, 2019	26	0 — 30
Writing:	Test Date: May 11, 2020	27	0 — 30

A total score is not reported when one or more sections have not been administered.
Expired scores are not included in ***MyBest***™ calculations.

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Siddharth BE IT - B. 76

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Siddharth U Jhaveri

Address: E 54 Star Apartment,, SV Road Borivali West, Mumbai, Maharashtra, 400092 India

Email: jhu057@hotmail.com
Phone: 91-9820445321
Date of Birth: May 30, 1997
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: September 17, 2018

Registration Number: 3713375
Print Date: June 30, 2019

43

Your Scores for the General Test Taken on September 17, 2018

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: 151	Your Scaled Score: 161	Your Score: 4.0
130 – 170	130 – 170	0 – 6
52nd Percentile	77th Percentile	59th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 17, 2018	151	52	161	77	4.0	59

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
September 20, 2018	UNIVERSITY OF MUMBAI (0833)	INFORMATION SCIENCES/STUDIES (0404)	General Test	September 17, 2018

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THE UNIVERSITY OF UTAH

OFFICE OF ADMISSIONS
201 South 1460 East, Room 250 S • Salt Lake City, Utah 84112 • 801-581-8761

May 8, 2019

77

MONESHA ARUN MURDESHWAR
A/301,OM GEETANJALI,S.P ROAD
VAISHALI NAGAR,DAHISAR(E)
MUMBAI, 400068
INDIA

Dear Monesha Arun,

Congratulations! After a thorough review of your application, I am pleased to inform you of your admission to the University of Utah for **Fall 2019***. You have gained admission to Utah's flagship institution of higher learning at a time when the admissions process is more competitive than ever. Your fellow classmates will be talented, visionary and driven—I think you will fit right in.

Now that you have been admitted, your next step is to request an official transcript be sent from all colleges/universities you have previously attended, except the University of Utah. If you have already had official transcripts sent to the Office of Admissions, please disregard this request. You may track the receipt of your official transcripts by going to **admissions.utah.edu/track/**.

You will find your residency status and indicated academic program interests below. Your official University ID or "uNID" is **u1266063** and your default password is your birthdate in MMDDYY format. Your uNID and password give you access to your Campus Information Services (CIS) account, where you can register for classes, pay tuition, check UMail, and more. Try logging in now at **cis.utah.edu**.

The Graduate Catalog is available online at **gradschool.utah.edu**. Please familiarize yourself with institutional policies related to graduate studies, including the minimum continuous registration and immunization requirements.

If you have any questions, please email us at **iao@sa.utah.edu**.

Sincerely,

Rakin Hall
Executive Director, Office of Admissions

Residency Status for Tuition Purposes: **Non-Resident**
Academic Interest: **Computer Science MS**

**This offer of admission is valid only for the semester indicated. If you do not attend for the semester listed above, you must reapply for admission and meet all deadlines for the appropriate future term. If you are admitted prior to completion of your most recent degree program, your admission may be canceled if you do not graduate or if your final work is not satisfactory. In addition, your graduate academic program may have admissions conditions you are required to complete. Failure to meet all of these conditions may result in a cancellation of this offer of acceptance.*

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IMAGINE U

OTHER

raykuttu@gmail.com

(31)

सत्यमेव जयते

State Common Entrance Test Cell, Maharashtra State, Mumbai
8th Floor, New Excelsior Building, A.K. Nayak Marg,Fort,Mumbai-400001.(M.S.)
Provisional Merit Status for Admission to First Year Post Graduate Technical Courses in Management Admissions Viz. MBA/MMS for the year 2018 - 2019
Application ID : MB18116174

Personal Details

Candidate's Name	SHIVANI SANJAY ROY	DOB (DD/MM/YYYY)	18/09/1996
Gender	Female	Home University	Mumbai University
Candidature Type	Maharashtra State Candidate - Type A	Category for Admission	OPEN
Category	OPEN		
Person with Disability	Not Applicable	Religious Minority	Not Applicable
Linguistic Minority	Not Applicable		

Qualification Details

Graduation Status	Appearing	Graduation Marks Type	-
12th/H.S.C./Diploma Aggregate	68.46 %	Graduation Marks Aggregate	-
SSC Aggregate	86.55 %	SSC Mathematics	86.00 %
SSC Science	94.00 %	SSC ENGLISH	83.00 %

All India Merit Score Details

Examination Name	MAH-MBA/MMS-CET 2018	Examination Score	85.12

State Merit Score Details

Examination Name	MAH-MBA/MMS-CET 2018	Examination Score	81

Your Provisional Merit Status is:

All India Merit No	6511
State General Merit No	5424
University Name & General Merit No	Mumbai University-2587

Instructions :

1. $ - Candidates should submit Caste Validity Certificate/ Tribe Validity Certificate in the grievance period at Facilitation Centers. .
2. # - Candidates should submit Non Creamy Layer Certificate valid up to 31/03/2019 in the grievance period at Facilitation Centers.
3. Submission of grievance, if any, at respective Facilitation Centers where the Online Application Form is confirmed is scheduled from 30/06/2018 to 01/07/2018 between 11.00 AM to 5.00 PM .
4. Final Merit List will be displayed on 02/07/2018.

Published On : 29-06-2018

Print Back

AIMA

ALL INDIA MANAGEMENT ASSOCIATION

103

MAT-Score®

Management Aptitude Test

TEST MONTH & YEAR	: MAY 2019		
REGISTRATION NUMBER	: 855903		
ROLL NUMBER	: 918920076		
NAME	: FENI MARTINA FERNANDO	DOB	: 09 AUGUST 1997
GENDER	: FEMALE	CATEGORY	: GENERAL
DEGREE	: BE	WORK EXPERIENCE	: NOT WORKING
FATHER's NAME	: KENNADY FERNANDO	MOTHER's NAME	: BRUNO FERNANDO

SCALED SCORES

Language Comprehension		Mathematical Skills		Data Analysis & Sufficiency		Intelligence & Critical Reasoning		Indian & Global Environment	
Scaled Score	Percentile Below	Scaled Score	Percentile Below	Scaled Score	Percentile Below	Scaled Score	Percentile Below	Scaled Score	Percentile Below
43.39	26.76	68.42	94.10	41.58	11.34	63.58	89.63	42.21	12.57

Composite Score	Percentile Below	SCORE VALID UPTO: MAY 2020	DIRECTOR
632.50	79.56		

Note:

- Please refer to the website link : http://resources.aima.in/event-uploaded-file/mat-score-and-its-interpretation.pdf to interpret your score.
- Your score has already been advised to the institutes opted for by you.
- Score card to be downloaded from AIMA website only. Score card will NOT be sent by post or email.
- You must download the score card for future reference and records.

Management Aptitude Test and Test Scores

1 The Management Aptitude Test (MAT) is designed to measure the aptitude of a candidate for pursuing management education and should be used only for this purpose.

2 MAT is administered in five sections-Language Comprehension, Mathematical Skills, Data Analysis & Sufficiency, Intelligence & Critical Reasoning and Indian & Global Environment-each section testing a different ability relevant for management education.

3 All MAT administrations necessarily have different questions. Thus one administration may be slightly more difficult or less difficult than another. Scaling has been used to take care of these differences.

4 The scaled scores reported are standardised scores for respective sections. These scores are reported on a scale of 0 to 100. Extreme scores (below 15 or above 85) are rare.

5 The percentile below column indicates the percentage of candidates in the test who scores below that of the candidate in the section.

6 The Composite score is an overall scaled score based on the first four sections of MAT. This is reported on a scale of 199 to 801.

7 The percentile below for the Composite Score represents the percentage of candidates whose composite scores are below the candidate's. The composite score has a validity period of one year.

8 All scores and percentile below figures are reported after rounding off to the nearest whole number.

9 Personal data is as reported by the candidate.

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2017-18

GATE

GATE 2018

Graduate Aptitude Test in Engineering

GATE Online Application Processing System (GOAPS)

You are logged in as: Pranay Eknath Shetye (G144V27)

Information Brochure

Documents For Application

Important Dates

Eligibility

FAQs

Important Notice

NEW!

Welcome, Pranay Eknath Shetye

GATE 2018 Result

Name

PRANAY EKNATH SHETYE

Registration Number

EC18S52062142

Gender

Male

Examination Paper

Electronics and Communication Engineering (EC)

Marks out of 100*	9.67		
Qualifying Marks**	25.0 (General)	22.5 (OBC (NCL))	16.6 (SC/ST/PwD)

** Normalized marks for multisession papers (CE and ME)*

*** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which a valid Category Certificate, if applicable, is produced along with this scorecard.*

Note:

- The marks provided here are for information only.
- An electronic or paper copy of this document is not valid for admission.
- The official GATE 2018 Score Card can be downloaded from the GOAPS site between March 20, 2018 and May 31, 2018 by the qualified candidates only.
- For the papers CE and ME, qualifying marks and score are based on "Normalized Marks".

View Response

2017-18 IIT Guwahati

Digital Finger-Print: 496bb59c29f6760b2d523351c84390f

GATE

GATE 2018

Graduate Aptitude Test in Engineering

GATE Online Application Processing System (GOAPS)

Welcome Talpade Aditi Dinar Anjali

Information Brochure (https://drive.google.com/file/d/0B2kqrqyN1YlJ...)

Documents For Application (http://www.gate.iitg.ac.in/?page_id=51)

Important Dates (http://www.gate.iitg.ac.in/?page_id=82)

Eligibility (http://www.gate.iitg.ac.in/?page_id=49)

FAQs (http://www.gate.iitg.ac.in/?page_id=71)

Important Notice NEW! (http://www.gate.iitg.ac.in/)

GATE 2018 Result

Name

TALPADE ADITI DINAR ANJALI

Registration Number

CS18S32060279

Gender

Female

Examination Paper

Computer Science and Information Technology (CS)

Marks out of 100#	11.67		
Qualifying Marks##	25.0 (General)	22.5 (OBC (NCL))	16.6 (SC/ST/PwD)

 # Normalized marks for multisession papers (CE and ME)

A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which a valid Category Certificate, if applicable, is produced along with this scorecard.

Note:

- The marks provided here are for information only.
- An electronic or paper copy of this document is not valid for admission.
- The official GATE 2018 Score Card can be downloaded from the GOAPS site between March 20, 2018 and May 31, 2018 by the qualified candidates only.
- For the papers CE and ME, qualifying marks and score are based on "Normalized Marks".

View Response (https://cdn4.digialm.com//per/g01/pub/585/touchstone/AssessmentQPHTMLMode1//GATE1764/GAT

GATE 2018 Scorecard
Graduate Aptitude Test in Engineering

Candidate's Details

Name

TEJASWARA RAO MOTAMARRI

Registration Number

CS18S32078063

Examination Paper

Computer Science and Information Technology (CS)

(Candidate's Signature)

Performance

Marks out of 100*	39.67			
Qualifying Marks**	25.0 (General)	22.5 (OBC (NCL))	16.6 (SC/ST/PwD)	
GATE Score	525			

Valid from March 17, 2018 to March 16, 2021

All India Rank in this paper 3265

Number of Candidates Appeared in this paper 107893

* Normalized marks for multi-session papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard

Digital Fingerprint: 6ba6e57786f2d705246a219ce9037ec2

Prof. G. Pugazhenthi
Organizing Chairman, GATE 2018
(on behalf of NCB – GATE, for MHRD)

March 17, 2018

The GATE 2018 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,
M is the marks obtained by the candidate in the paper, mentioned on this GATE 2018 scorecard
M_q is the qualifying marks for general category candidate in the paper
$\bar{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)
S_q = 350, is the score assigned to M_q
S_t = 900, is the score assigned to $\bar{M}_t$

In the GATE 2018 score formula, M_q is 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2018 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences
A – Engineering Mathematics (compulsory)
B – Fluid Mechanics
C – Materials Science
D – Solid Mechanics
E – Thermodynamics
F – Polymer Science and Engineering
G – Food Technology
H – Atmospheric and Oceanic Sciences

XL: Life Sciences
P – Chemistry (compulsory)
Q – Biochemistry
R – Botany
S – Microbiology
T – Zoology
U – Food Technology

Graduate Aptitude Test in Engineering (GATE) 2018 was organized by Indian Institute of Technology Guwahati on behalf of the National Coordination Board (NCB) – GATE for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

GRE

Harsh C Kolhatkar

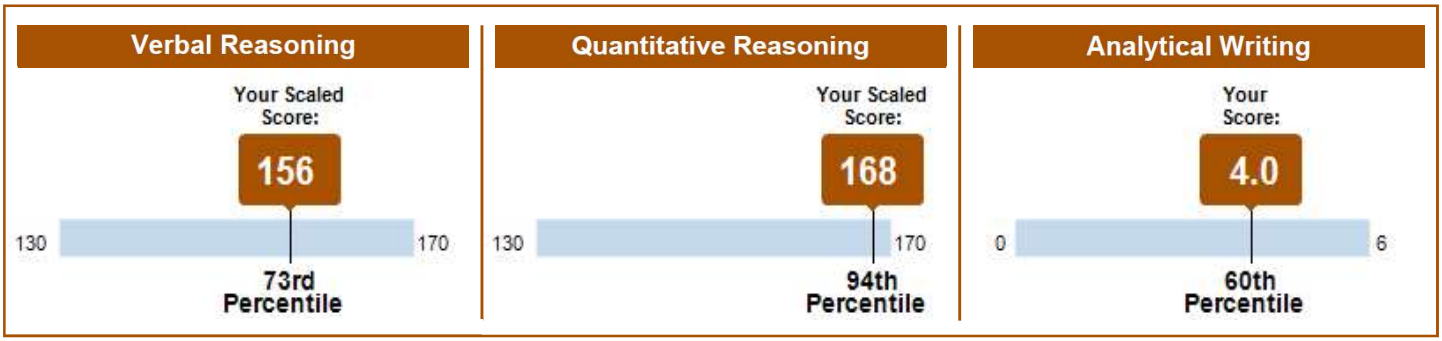
Address: 64, Krishna Niwas, 1st lane,, Hindu Colony, Dadar, Mumbai, Maharashtra, 400014 India

Email: kolhatkarharsh@gmail.com
Phone: 91-9004531336
Date of Birth: August 6, 1994
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: August 23, 2017

Registration Number: 1666654
Print Date: January 8, 2018

Your Scores for the General Test Taken on August 23, 2017



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
August 23, 2017	156	73	168	94	4.0	60

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
September 1, 2017	UNIVERSITY OF MUMBAI (0833)	ANY DEPARTMENT NOT LISTED (5199)	General Test	August 23, 2017

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TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

GRE

Most Recent Test Date: August 7, 2017

Gaurav Sahil Felix Rodrigues

Address: Bhagya House behind Shaila Apt, Chulna Road, Vasai, Maharashtra, 401202 India

Email: dmellogaurav@gmail.com
Phone: 91-7208443041
Date of Birth: December 16, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Other Fields - Not Listed (5199)

Registration Number: 1109261
Print Date: May 11, 2018

Gaurav
7208443041
dmellogaurav@gmail

Your Scores for the General Test Taken on August 7, 2017

Verbal Reasoning

Your Scaled Score: **138**

130 — 170

8th Percentile

Quantitative Reasoning

Your Scaled Score: **149**

130 — 170

35th Percentile

Analytical Writing

Your Score: **2.5**

0

8th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Perc
August 7, 2017	138	8	149	35	2.5	

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
August 16, 2017	DE PAUL UNIVERSITY (1165)	ELECTRONICS ENGINEERING (1204)	General Test	August 7,

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TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

GRE

Most Recent Test Date: October 9, 2017

Aakash N Parulekar

Address: 13/ 304, Indra Darshan,, Oshiwara, Andheri West, Mumbai, Maharashtra, 400053 India

Email: aakash.p1697@gmail.com
Phone: 91-9769344166
Date of Birth: May 16, 1997
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Engineering -- Other (1699)

Registration Number: 2120359
Print Date: July 31, 2018

6

Your Scores for the General Test Taken on October 9, 2017

Verbal Reasoning

Your Scaled Score: **157**

130 — 170

76th Percentile

Quantitative Reasoning

Your Scaled Score: **158**

130 — 170

68th Percentile

Analytical Writing

Your Score: **4.0**

0 — 6

59th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 9, 2017	157	76	158	68	4.0	59

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

ndergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
October 18, 2017	UNIV ILLINOIS AT SPRINGFIELD (1787)	MANAGEMENT INFORMATION SYSTEMS (4303)	General Test	October 9, 2017

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GRE

TOEFL iBT

TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: SURVE, ADITYA A
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: aditya_rockz96@yahoo.com

Gender: M

Date of Birth: 29 Jan 1996

Registration Number: 0000 0000 3109 8285

Test Date: 09 Sep 2017 **Sponsor Code:**

SURVE, ADITYA A
C/503, GREEN GAGAN,
LOKHANDWALA TOWNSHIP,
AKURLI ROAD,
KANDIVALI EAST
MUMBAI, MAHARASHTRA 400101
India

TOEFL iBT Scaled Scores	
Reading	23
Listening	21
Speaking	27
Writing	28
Total Score	**99**

97

Country of Birth: India

Native Language: MARATHI

Test Center: APCU-8921 - MUMBAI, 8921 INDIA

Test Center Country: India

Inst. Code	Dept. Code
5812	78
3665	78
5496	78
2660	78

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx0773 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically: • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty. When listening to conversations and lectures like these, test takers at the **INTERMEDIATE** level typically can • understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced; • understand how information is being used (for example, to provide support or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation.

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(3) GRE

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

SHRUTI P WALAWALKAR

Address: A/6 2ND FLOOR RAM APT, 4TH PANDURANG WADI GOREGAON EAST, MUMBAI, MAHARASHTRA, 400063 India

Email: shrutiwalawalkar@yahoo.com
Phone: 91-8879879455

Date of Birth: December 7, 1996
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: September 13, 2017

Registration Number: 1718520
Print Date: October 9, 2017

Your Scores for the General Test Taken on September 13, 2017

Verbal Reasoning

Your Scaled Score: **144**

130 — 170

24th Percentile

Quantitative Reasoning

Your Scaled Score: **159**

130 — 170

73rd Percentile

Analytical Writing

Your Score: **3.5**

0 — 6

42nd Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 13, 2017	144	24	159	73	3.5	42

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
September 22, 2017	STEVENS INSTITUTE TECHNOLOGY (2819)		General Test	September 13, 2017

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
September 22, 2017	SYRACUSE UNIVERSITY (2823)		General Test	September 13, 2017

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ETS GRE

TEST TAKER SCORE REPOR

Note: This report is not valid for transmission of scores to an institut

RAVEENA MARIAN D'COSTA

Most Recent Test Date: July 6, 2017

Address: 401 SUNARBOUR CHS,VRISHI COMPLEX, HOLY CROSS ROAD,BORIVALI WEST, MUMBAI, MAHARASHTRA, 400103 India

Email: raveenadcosta19@gmail.com
Phone: 91-8108932237
Date of Birth: August 19, 1996
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

Registration Number: 1355178
Print Date: June 20, 2018

Your Scores for the General Test Taken on July 6, 2017

Verbal Reasoning

Your Scaled Score: **159**

130 — 170

83rd Percentile

Quantitative Reasoning

Your Scaled Score: **165**

130 — 170

89th Percentile

Analytical Writing

Your Score: **4.5**

0 — 6

82nd Percentile

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning Scaled Score	Verbal Reasoning Percentile	Quantitative Reasoning Scaled Score	Quantitative Reasoning Percentile	Analytical Writing Score	Analytical Writing Percentile
July 6, 2017	159	83	165	89	4.5	82

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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Test Taker Score Report

Download PDF Report

TEST TAKER SCORE REPORT

SALONI RANVIR CHAUHAN

Address: 12, Baburao Patkapun Chawl, Laxman Ngr, Kurar , Malad(E), Mumbai, Maharashtra, 400097 India

Email: saloni.chauhan03@gmail.com

Phone: 91-9702794379

Date of Birth: February 26, 1997

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: October 27, 2017

Registration Number: 2489236

Your Scores for the General Test Taken on October 27, 2017

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: **149**	Your Scaled Score: **157**	Your Score: **3.5**
130 — 170	130 — 170	0 — 6
43rd Percentile	66th Percentile	42nd Percentile

6 GRE

ETS GRE.

Test Taker Score Report

Download PDF Report

TEST TAKER SCORE REPORT

Archie D Shah

Address: 48 gokul,, M.G road, Borivali (E), Mumbai, Maharashtra, 400066 India

Email: shaharchie96@gmail.com

Phone: 91-8080008375

Date of Birth: August 5, 1996

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Undecided (0000)

Most Recent Test Date: October 23, 2017

Registration Number: 2304782

Your Scores for the General Test Taken on October 23, 2017

Verbal Reasoning

Your Scaled Score: **138**

130 — 170

8th Percentile

Quantitative Reasoning

Your Scaled Score: **160**

130 — 170

76th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

18th Percentile

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning: Scaled Score	Verbal Reasoning: Percentile	Quantitative Reasoning: Scaled Score	Quantitative Reasoning: Percentile	Analytical Writing: Score	Analytical Writing: Percentile
October 23, 2017	138	8	160	76	3.0	18
September 4, 2017	[illegible]	[illegible]	[illegible]			

ETS GRE

NO University (8)

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

NISHITHA SHANKAR SUVARNA

Address: A/37 SONAL APARTMENTS,, I.C.COLONY , BORIVALI - WEST, MUMBAI, MAHARASHTRA, 400103 India

Email: nishithasuvarna@gmail.com
Phone: 91-9867138401

Date of Birth: November 6, 1996
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: November 14, 2017

Registration Number: 2615453
Print Date: July 31, 2018

Your Scores for the General Test Taken on November 14, 2017

Verbal Reasoning

Your Scaled Score: **149**

130 — 170

42nd Percentile

Quantitative Reasoning

Your Scaled Score: **166**

130 — 170

90th Percentile

Analytical Writing

Your Score: **3.5**

0 — 6

41st Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
November 14, 2017	149	42	166	90	3.5	41
July 21, 2017	143	20	159	72	3.5	41

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

NIKHIL HARJIBHAI ASHODARIYA

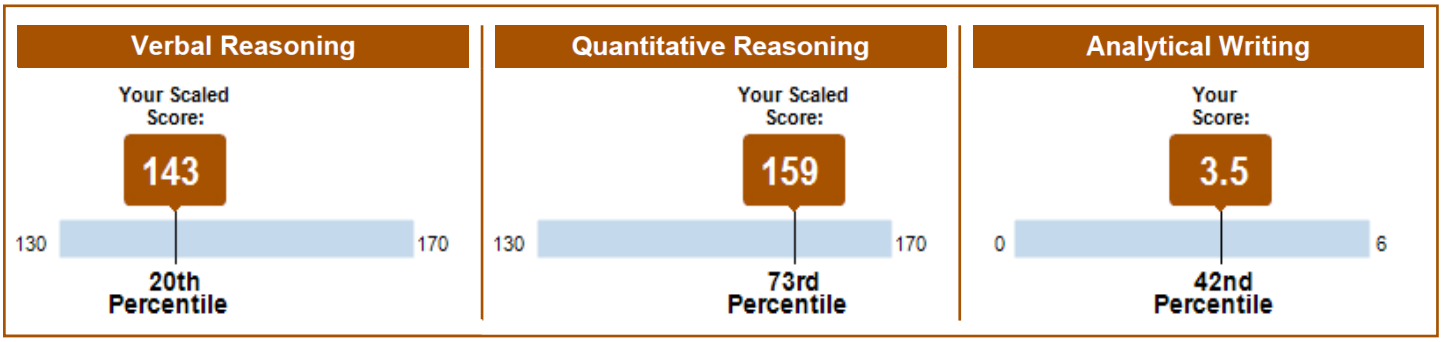
Address: A/18 RAGHUKUL BLDG S V RD OPP, SHIVSHAKTI APT DAHISAR EAST, MUMBAI, MAHARASHTRA, 400068 India

Email: nikhilashodariya123@gmail.com
Phone: 91-9867393341
Date of Birth: December 20, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: October 17, 2017

Registration Number: 2330341
Print Date: November 13, 2017

Your Scores for the General Test Taken on October 17, 2017



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
October 17, 2017	143	20	159	73	3.5	42
August 23, 2017	142	17	161	78	3.0	18

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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NIKHIL HARJIBHAI ASHODARIYA

Most Recent Test Date: October 17, 2017

Date of Birth: December 20, 1995

Registration Number: 2330341
Print Date: November 13, 2017

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
September 1, 2017	COLUMBIA UNIVERSITY (2162)		General Test	August 23, 2017
September 1, 2017	NEW JERSEY INST TECH (2513)		General Test	August 23, 2017
September 1, 2017	UNIV HOUSTON CLEAR LAKE CITY (6916)		General Test	August 23, 2017
September 1, 2017	UNIV SOUTHERN CALIFORNIA (4852)		General Test	August 23, 2017

About Your *GRE*® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see “Not Available” in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

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NIKHIL HARJIBHAI ASHODARIYA

Most Recent Test Date: October 17, 2017

Date of Birth: December 20, 1995

Registration Number: 2330341
Print Date: November 13, 2017

Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at **www.ets.org/gre/understand.**

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

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TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Pranav H Modh

Address: D 35 Chandrakiran Bldg, Opp NL School SV Road Malad West, Mumbai, Maharashtra, 400064 India

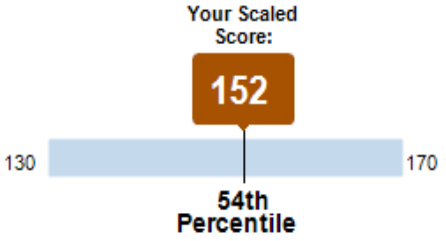
Email: pranavmodh96@gmail.com
Phone: 91-8097797481
Date of Birth: June 25, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Engineering (1201)

Most Recent Test Date: September 2, 2017

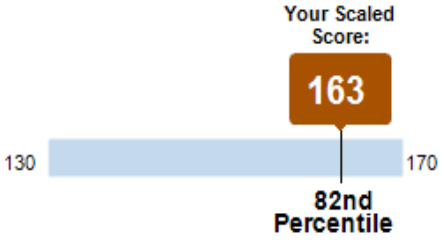
Registration Number: 2064054
Print Date: November 16, 2019

Your Scores for the General Test Taken on September 2, 2017

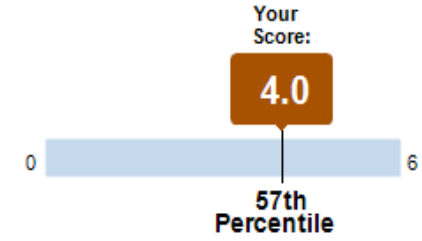
Verbal Reasoning



Quantitative Reasoning



Analytical Writing



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
September 2, 2017	152	54	163	82	4.0	57

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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Pranav H Modh

Most Recent Test Date: September 2, 2017

Date of Birth: June 25, 1996

Registration Number: 2064054
Print Date: November 16, 2019

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
Pending	McGill University (0935)	COMPUTER SCIENCE (0402)	General Test	September 2, 2017
September 13, 2017	QUEENS UNIVERSITY (0949)	COMPUTER ENGINEERING (1201)	General Test	September 2, 2017
September 13, 2017	UNIV BRITISH COLUMBIA (0965)	COMPUTER ENGINEERING (1201)	General Test	September 2, 2017
September 13, 2017	UNIVERSITE MONTREAL (0992)	COMPUTER ENGINEERING (1201)	General Test	September 2, 2017
September 13, 2017	UNIVERSITY TORONTO (0982)	COMPUTER ENGINEERING (1201)	General Test	September 2, 2017

• **Pending** - Scores are being processed or are not yet reportable.

About Your *GRE*® Score Report

Score Reporting Policies

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- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

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GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

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Pranav H Modh

Most Recent Test Date: September 2, 2017

Date of Birth: June 25, 1996

Registration Number: 2064054
Print Date: November 16, 2019

Retaking a GRE Test

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Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at **www.ets.org/gre/understand.**

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

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CALIFORNIA STATE UNIVERSITY, FULLERTON

Office of Admissions
P.O. Box 6900, Fullerton, CA 92834-6900 / T 657-278-2300 / F 657-278-7699

17

February 27, 2018

Dear Jay Goradia,

I am pleased to offer you admission to California State University, Fullerton for the Fall 2018 semester. On behalf of the University, I want to extend you a warm welcome to the Cal State Fullerton academic community. All segments of our community are pleased that you have selected the University as the place where you will further your academic career.

Major: Computer Science Degree: MS

As a new student, you will find that the University offers an abundance of possibilities for growth in terms of academics, activities and services. The entire Cal State Fullerton community invites you to take on the intellectual and personal challenges and opportunities that are parts of a university education.

It is important that you review all conditions of your admission to the University for the Fall 2018 term. You may also receive a Graduate Recommendation form in a follow up email or by regular mail from your Department. If received, it is very important you thoroughly review the information on your Graduate Recommendation form.

CSU Fullerton strictly enforces deadlines and may rescind your admission if a required deadline is missed. To view all admission deadlines, please visit the Important Dates page.

All Graduate students who intend to enroll at CSU Fullerton must accept their offer of admission and pay a non-refundable $250 enrollment deposit. The deposit will offset a portion of your Registration Fees for the first semester. **You must accept admission and pay your enrollment deposit through your Student Portal, within the Student Center, beginning February 1, 2018.** Under the Admissions area of the Student Center, click on the *Application Status* link. The *Accept/Decline* button will be displayed. Click on the *Accept/Decline* button to accept your admission to CSU Fullerton. Accepting admission and paying the enrollment deposit are required to confirm your intent to enroll at CSU Fullerton. **The acceptance deadline varies by department and/or major.** Please contact your department for the acceptance deadline for your major. For more information please visit our accepting admission website.

You will receive additional communications from International Admissions about how to receive your visa documents. Please visit the New International Students website for important information about next steps, including visa documents, travel plans, registration and housing. It is also important you log into your Student Portal to note any "To Do List" items that are required.

Again, I am pleased that we are able to offer you a place in your chosen field at Cal State Fullerton for the Fall 2018 semester. Please know that the Office of Admissions staff wishes you much success, and we look forward to you becoming an important part of the Cal State Fullerton community. If you have questions please email iss@fullerton.edu, including your CSUF CWID in the subject of your email.

Sincerely,

Jessica M. Wagoner
Director of Admissions

CWID: 888268653

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141012

39

UNC CHARLOTTE
The Graduate School

9201 University City Boulevard, Charlotte, NC 28223-0001

Office of Graduate Admissions
http://graduateschool.uncc.edu
gradcounselor@uncc.edu

t/704.687.5503
f/704.687.1668

March 14, 2018

Dhruv Dhamani
A-302, Abrol House, Khandelwal Layout
Evershine Nagar, Malad (west)
Mumbai, Maharashtra 400064
India

Dear Dhruv:

I am happy to inform you of your admission to the Master of Science in Computer Science program for the Fall 2018 semester. I congratulate you on this honor and look forward to having you join the UNC Charlotte community. Please log into your application at the mygradschool.uncc.edu portal and indicate whether or not you intend to enroll. Shortly after you confirm your intent to enroll, you will be able to register for classes.

You are classified as an Out-of-State student and will be charged the appropriate tuition and fees. Should you disagree with this classification, or at such time you become eligible for residency, you must file a residency application with the Residency Determination Office at http://resdetermination.uncc.edu to have your classification reviewed. Note that this offer of admission does not constitute an offer of financial support, and any such offer will be extended via a separate email communication. Please communicate directly with the Graduate Program Director to determine if you wish to be considered for funding.

Additionally, you should become familiar with the rules and regulations of UNC Charlotte, the Graduate School, and your graduate program. Your attention is specifically directed to the Graduate School's statement on *Student Responsibility*, the *UNC Charlotte Code of Student Academic Integrity*, and the *UNC Charlotte Code of Student Responsibility*. These documents are available online in the Graduate Catalog at http://catalog.uncc.edu.

Now that you are admitted, visit the New Graduate Student Orientation web page at http://gradlife.uncc.edu for detailed information regarding orientation, class registration, tuition and fee costs and the estimated costs of attendance, immunization requirements, and *NinerNet* accounts. Special attention should be given to the immunization requirements given that students have 30 days from the first day of class to be compliant.

Your UNC Charlotte Student ID is **801084292**, and your *NinerNET* username is **ddhamani**. You will need the username to activate your *NinerNET* account at https://pwmanager.uncc.edu. Using your *NinerNET* account, log into the *My UNC Charlotte* at https://my.uncc.edu, a web gateway that provides you access to systems and services on campus including registration.

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October 9, 2018

Priyen Yatinbhai Dang
A-402 Puspa Vatika Chs Shiv Vallabh
Road Rawalpada Dahisar East
Mumbai, Maharashtra 400068
India

Dear Priyen Yatinbhai:

I am happy to inform you of your admission to the Master of Science in Computer Science program for the Spring 2019 semester. I congratulate you on this honor and look forward to having you join the UNC Charlotte community. In your application portal, please click on "Respond to Offer of Admission" to accept or decline this offer. Shortly after you confirm your intent to enroll, you will be able to register for classes.

Note this offer of admission does not constitute an offer of financial support, and any such offer will be extended via a separate communication.

Additionally, you should become familiar with the rules and regulations of UNC Charlotte, the Graduate School, and your graduate program. Your attention is specifically directed to the Graduate School's statement on *Student Responsibility*, the *UNC Charlotte Code of Student Academic Integrity*, and the *UNC Charlotte Code of Student Responsibility*. These documents are available online in the Graduate Catalog at http://catalog.uncc.edu.

Now that you are admitted, visit the New Graduate Student Orientation web page at http://gradlife.uncc.edu for detailed information regarding orientation, class registration, tuition and fee costs and the estimated costs of attendance, immunization requirements, and *NinerNet* accounts. Special attention should be given to the immunization requirements given that students have 30 days from the first day of class to be compliant.

Your UNC Charlotte Student ID is **801102016**, and your *NinerNET* username is **pdang2**. You will need the username to activate your *NinerNET* account at https://pwmanager.uncc.edu. Using your *NinerNET* account, log into the *My UNC Charlotte* at https://my.uncc.edu, a web gateway that provides you access to systems and services on campus including registration.

Please communicate with the faculty contact provided below to determine your academic plan of study. Your admission allows you to register for classes in the term and year to which you are admitted. If you wish to enroll in a different term, year, or program, you should reapply for admission.

The UNIVERSITY of NORTH CAROLINA at CHARLOTTE

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62

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UNC CHARLOTTE
The Graduate School

9201 University City Boulevard, Charlotte, NC 28223-0001

Office of Graduate Admissions
http://graduateschool.uncc.edu
gradcounselor@uncc.edu

t/704.687.5503
f/704.687.1668

January 29, 2018

Nishita Naveen Kalyanpur
C-111, Dheeraj Savera
Opp Siddharth Nagar, Borivali(E)
Mumbai, Maharashtra 400066
India

Dear Nishita Naveen:

I am happy to inform you of your admission to the Master of Science in Computer Science program for the Fall 2018 semester. I congratulate you on this honor and look forward to having you join the UNC Charlotte community. Please log into your application at the mygradschool.uncc.edu portal and indicate whether or not you intend to enroll. Shortly after you confirm your intent to enroll, you will be able to register for classes.

You are classified as an Out-of-State student and will be charged the appropriate tuition and fees. Should you disagree with this classification, or at such time you become eligible for residency, you must file a residency application with the Residency Determination Office at http://resdetermination.uncc.edu to have your classification reviewed. Note that this offer of admission does not constitute an offer of financial support, and any such offer will be extended via a separate email communication. Please communicate directly with the Graduate Program Director to determine if you wish to be considered for funding.

Additionally, you should become familiar with the rules and regulations of UNC Charlotte, the Graduate School, and your graduate program. Your attention is specifically directed to the Graduate School's statement on *Student Responsibility*, the *UNC Charlotte Code of Student Academic Integrity*, and the *UNC Charlotte Code of Student Responsibility*. These documents are available online in the Graduate Catalog at http://catalog.uncc.edu.

Now that you are admitted, visit the New Graduate Student Orientation web page at http://gradlife.uncc.edu for detailed information regarding orientation, class registration, tuition and fee costs and the estimated costs of attendance, immunization requirements, and *NinerNet* accounts. Special attention should be given to the immunization requirements given that students have 30 days from the first day of class to be compliant.

Your UNC Charlotte Student ID is **801076677**, and your *NinerNET* username is **nkalyanp**. You will need the username to activate your *NinerNET* account at https://pwmanager.uncc.edu. Using your *NinerNET* account, log into the *My UNC Charlotte* at https://my.uncc.edu, a web gateway that provides you access to systems and services on campus including registration.

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GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

NISHITA NAVEEN KALYANPUR

Address: C-111,DHEERAJ SAVERA,, SIDDHARTH NAGAR, BORIVALI(E), MUMBAI, 400066 India

Email: nishitakalyanpur@gmail.com
Phone: 91-9619349462
Date of Birth: December 14, 1996
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: November 16, 2017

Registration Number: 2639679
Print Date: May 25, 2018

Your Scores for the General Test Taken on November 16, 2017

Verbal Reasoning

Your Scaled Score: **145**

130 — 170

27th Percentile

Quantitative Reasoning

Your Scaled Score: **156**

130 — 170

62nd Percentile

Analytical Writing

Your Score: **3.5**

0 — 6

42nd Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 16, 2017	145	27	156	62	3.5	42
September 19, 2017	143	20	155	59	3.5	42

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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2017-18

61

Concordia

April 30, 2018

Student ID: 40087471

Divya D Pandit
A-303,Shreepati-3, Poonam Sagar Complex,
Mira Road East,
Thane 401107
Maharashtra
INDIA

Dear Divya D Pandit:

Congratulations! I am pleased to inform you that, after careful assessment of your application, you have been granted admission to the following program:

Master of Applied Computer Science
Computer Science

This is your official letter of acceptance. As an international student, you are required to obtain a Study Permit and a Quebec Certificate of Acceptance (CAQ). Please read carefully the enclosed "International Students Pre-Departure Guide" to determine the procedures.

The attached Offer of Admission gives information about the program to which you have been admitted, any conditions that apply to your admission, and further details regarding financial support. If you have any questions regarding your Offer of Admission, please feel free to contact us via email at graduate-admission@encs.concordia.ca. Please confirm your acceptance of this Offer of Admission in your Student Centre at www.myconcordia.ca by May 21, 2018.

To learn more about your program, please refer to the Faculty of Engineering & Computer Science website at http://www.concordia.ca/encs/academics/programs. Please contact the program assistant for course registration procedures. Contact information can be found in the following pages. You should arrive in Montreal and register for your courses by September 4, 2018.

Given your achievements, potential and academic intent, I believe that your academic interests will be well served by this program. I take this opportunity to welcome you to Concordia University and wish you every success in your studies.

Sincerely yours,

Mourad Debbabi, Ph.D.
Associate Dean, Research and Graduate Studies

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April 30, 2018

Offer of Admission

Student Information

Name:	Divya D Pandit
Student ID:	40087471
Date of Birth:	December 13, 1995

Program Information

Academic Program/Plan:	Master of Applied Computer Science Computer Science
Minimum Program Length:	45 credits
Time Limit:	September 3, 2021
Academic Load:	Full-Time
Session:	Fall 2018 commencing September 4, 2018
Expected Graduation Term:	Summer 2020
Confirmation Date:	May 21, 2018 - You must accept this offer and pay the confirmation deposit through your My Student Centre by this date. To accept your offer, follow these steps: Log in to MyConcordia.ca; Choose "My Student Centre"; Under the "Admissions" section, select "Accept Offer" and follow the prompts; $250, making sure to select "Admissions Confirmation Deposit" as the payment item. This amount will be applied later to your tuition fees.
Admission Status:	Conditional

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Rid - 141094

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UNC CHARLOTTE
The Graduate School

9201 University City Boulevard, Charlotte, NC 28223-0001

Office of Graduate Admissions
http://graduateschool.uncc.edu
gradcounselor@uncc.edu

t/704.687.5503
f/704.687.1668

February 2, 2018

Rahel Paul Fargose
Gass Vanath Ali Post Sopara
Tal Vasai Dist Palghar
Thane, Maharashtra 401203
India

Dear Rahel Paul:

I am happy to inform you of your admission to the Master of Science in Computer Science program for the Fall 2018 semester. I congratulate you on this honor and look forward to having you join the UNC Charlotte community. Please log into your application at the mygradschool.uncc.edu portal and indicate whether or not you intend to enroll. Shortly after you confirm your intent to enroll, you will be able to register for classes.

You are classified as an Out-of-State student and will be charged the appropriate tuition and fees. Should you disagree with this classification, or at such time you become eligible for residency, you must file a residency application with the Residency Determination Office at http://resdetermination.uncc.edu to have your classification reviewed. Note that this offer of admission does not constitute an offer of financial support, and any such offer will be extended via a separate email communication. Please communicate directly with the Graduate Program Director to determine if you wish to be considered for funding.

Additionally, you should become familiar with the rules and regulations of UNC Charlotte, the Graduate School, and your graduate program. Your attention is specifically directed to the Graduate School's statement on *Student Responsibility*, the *UNC Charlotte Code of Student Academic Integrity*, and the *UNC Charlotte Code of Student Responsibility*. These documents are available online in the Graduate Catalog at http://catalog.uncc.edu.

Now that you are admitted, visit the New Graduate Student Orientation web page at http://gradlife.uncc.edu for detailed information regarding orientation, class registration, tuition and fee costs and the estimated costs of attendance, immunization requirements, and *NinerNet* accounts. Special attention should be given to the immunization requirements given that students have 30 days from the first day of class to be compliant.

Your UNC Charlotte Student ID is **801076463**, and your *NinerNET* username is **rfargose**. You will need the username to activate your *NinerNET* account at https://pwmanager.uncc.edu. Using your *NinerNET* account, log into the *My UNC Charlotte* at https://my.uncc.edu, a web gateway that provides you access to systems and services on campus including registration.

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(12) Be-IT-B
141121 89
ADMIT LETTER

MONASH University

22 June 2018

(76)

IDP INDIA - WEST MUMBAI

Miss Irene Jose SEBASTIAN
3F STANFORD ABOVE MAHINDRA SHOWROOM
JUNCTION OF SV RD & CD BARLIWALA RD
ANDHERI
INDIA 400058

Dear Miss SEBASTIAN

Monash Student ID: 30088798 (Please quote in all correspondence)
Conditional Offer for Semester 1, 2019
Master of Business Information Systems

Congratulations. I am delighted to make you the offer contained in the attached International Student Course Agreement. Monash is Australia's largest university and one of the most highly regarded in the world. Our students and academics are renowned for their drive and innovation, and for making a genuine contribution to people's lives.

The Agreement contains important information about your offer and sets out the steps you need to take to accept it. These include to:

1. Read every page of the Agreement carefully
2. Complete all sections of Part B of the Agreement
3. Check you have completed all the tasks listed at the top of Part B of the Agreement
4. Sign your Acceptance Declaration in Section 6 of Part B of the Agreement
5. **Return all pages of Part B of the Agreement and any other documents asked for to Monash by the 31 January 2019** (set out on page 1 of the Agreement).

For further information about:

a) this offer, please email scenquiries@monash.edu
b) Monash University courses and units, visit http://www.monash.edu/pubs/handbooks/
c) Monash College Pty Ltd courses and units, visit http://www.monashcollege.edu.au/courses
d) the Education Services for Overseas Students [ESOS] framework, visit https://internationaleducation.gov.au/regulatory-information/pages/regulatoryinformation.aspx

We advise all international students to arrive at least four weeks before the start to settle and attend orientation events.

Once again, congratulations.

We look forward to seeing you commence your journey towards a successful career with a Monash qualification.

Yours sincerely

Natalia Yap-Gunawan
Associate Director
Admissions

Office of the Vice-President Marketing, Communication and Student Recruitment
Central Admissions,
Monash Connect
Caulfield Campus
Monash University,
Victoria, Australia
Telephone +61 3 9903 4780
www.monash.edu
ABN 12 377 614 012 CRICOS Provider #00008C

SHOT ON MI A2
MI DUAL CAMERA

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92 RONITH JAIN
(15) BE-IT-A
141096
ADMIT LETTER

MONASH University

(79)

26 July 2018

IDP INDIA - WEST MUMBAI

Mr Ronith Ranjit JAIN
3F STANFORD ABOVE MAHINDRA SHOWROOM
JUNCTION OF SV RD & CD BARLIWALA RD
ANDHERI
INDIA 400058

Dear Mr JAIN

Monash Student ID: 30103835 (Please quote in all correspondence)
Conditional Offer for Semester 1, 2019
Master of Business Information Systems

Congratulations. I am delighted to make you the offer contained in the attached International Student Course Agreement. Monash is Australia's largest university and one of the most highly regarded in the world. Our students and academics are renowned for their drive and innovation, and for making a genuine contribution to people's lives.

The Agreement contains important information about your offer and sets out the steps you need to take to accept it. These include to:

1. Read every page of the Agreement carefully
2. Complete all sections of Part B of the Agreement
3. Check you have completed all the tasks listed at the top of Part B of the Agreement
4. Sign your Acceptance Declaration in Section 6 of Part B of the Agreement
5. **Return all pages of Part B of the Agreement and any other documents asked for to Monash by the 31 January 2019** (set out on page 1 of the Agreement).

For further information about:

a) this offer, please email scenquiries@monash.edu
b) Monash University courses and units, visit http://www.monash.edu/pubs/handbooks/
c) Monash College Pty Ltd courses and units, visit http://www.monashcollege.edu.au/courses
d) the Education Services for Overseas Students [ESOS] framework, visit https://internationaleducation.gov.au/regulatory-information/pages/regulatoryinformation.aspx

We advise all international students to arrive at least three weeks before the start to settle and attend orientation events.

Once again, congratulations.

We look forward to seeing you commence your journey towards a successful career with a Monash qualification.

Yours sincerely

Natalia Yap-Gunawan
Associate Director
Admissions

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STEVENS
INSTITUTE of TECHNOLOGY
THE INNOVATION UNIVERSITY

(110)

Graduate Admissions

March 1, 2019

STEVENS
INSTITUTE OF TECHNOLOGY

School of Business
Office of the Dean
201.216.5319
888.511.1306
graduate@stevens.edu
www.stevens.edu/business

Mr. Kavit Girish Shah
26-Kakad Kunj Chs Ltd,Saibaba Mandir Road, Near Bhatia School,Kandivali (W)
Mumbai Maharashtra 400067
India

Dear Kavit Girish:

Congratulations — you're in!

Each year, our admissions team sees more applications from an increasingly stronger pool of prospective students. After reviewing your impressive credentials, it's clear you've got what it takes to be a star in the Information Systems program at Stevens.

Stevens isn't a business school for everyone. Not only do you need the right academic excellence, you need a deep appreciation for technology and it role in solving business problems. It's clear to me that you're the kind of creative, critical thinker who will thrive at a school where new technology i just taught — it's invented, refined, shared and applied.

Our admissions office as well as your advisors will be in touch with you shortly to ensure you have everything you need to enroll at Stevens for the 2019 semester. Until then, please share this happy news with those who have supported your journey so far.

I'm so excited to welcome you to the Stevens community. I'm confident that you'll do great things here that will change the way you see the world prepare you for an incredibly rewarding career.

Sincerely,

Dr. Gregory Prastacos
Dean of the School of Business
Stevens Institute of Technology

P.S.: For more details on your admission, please read the information on the following page. To confirm or decline this offer of admission, pleas complete the Admission Reply Form here (https://gradadmissions.stevens.edu/apply/form?id=ccbd0838-13e9-459d-9401-973595f01f61) at y earliest convenience.

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Vedika Shenoy
BE IT B/61 138
141072
Admit Letter

SYRACUSE UNIVERSITY

GRADUATE ENROLLMENT MANAGEMENT PROCESSING

117

March 19, 2018

Vedika Ganesh Shenoy
B/3 Komal Kounteya
Ram Mandir Road
Vazira Borivali West
Mumbai 400091
India

Dear Vedika Shenoy,

It gives me great pleasure to inform you that you have been admitted to the Graduate School of Syracuse University. The faculty in Information Management has recommended that you be admitted for Fall 2018 as a Master of Science student. When communicating with the University about your admission, please refer to your unique, nine-digit Syracuse University identification number (SUID): 572148311.

We have created a web gateway for newly admitted graduate students that addresses pertinent enrollment information, some of which may require immediate action on your part. I encourage you to consult it as soon as possible. You will find this gateway at the following web address: http://www.syr.edu/gradschool/em/current_gradchecklist.html.

The credentials that you have presented show your qualification to undertake study and research that will be vigorous, stimulating, and, we trust, rewarding for you. Congratulations and welcome to our graduate community, which has been a vital part of the university since its founding in 1870.

By the end of your first semester of study, you must submit an official transcript from your undergraduate institution which must bear the appropriate signatures and seal of the institution that issued it and must be received by Syracuse University in a sealed envelope directly from that institution. Unsealed documents which may have been in the hands of students are not considered official. After completion of the first semester of graduate study, the Graduate School may prohibit further registration for any student who has not met this requirement. The hold on registration will only be released when this requirement has been met. If you are a domestic student, in accordance with federal Title IV regulations, financial aid will be disbursed to the student account when all financial aid and admission requirements are met, including receipt of official degree bearing transcripts. Please refer to http://www.syr.edu/gradschool/em/current_gradchecklist.html for additional information.

Sincerely,

Peter A. Vanable

Peter A. Vanable, Dean of The Graduate School

PO Box 35060 / Syracuse, New York 13235-5060 / 315-443-4492 / Fax: 315-443-3423

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Congratulations, Tarunkumar, you are admitted to NYIT!

February 8, 2019 at 4:03 AM

From NYIT Admissions

126

Dear Tarunkumar, ID: 1268536

Congratulations! On behalf of the admissions committee, I am pleased to extend you an offer of admission to New York Institute of Technology. You have been admitted as a Graduate student in the Finance, M.B.A. program at our Manhattan, New York campus beginning in the Fall 2019 semester. I am pleased to congratulate you on this fine achievement!

Of course, you will need to keep up the good work. Your admission is contingent upon successful completion of any academic work now in progress.
As you prepare to enroll at NYIT, there are certain provisions of your enrollment that you must fulfill to ensure a successful and smooth matriculation. These provisions include:
Must submit official IELTS test scores;You must earn a minimum GPA of 3.0 in all your 500-level waivable core courses before taking any 600- or 700-level courses
Waivables required: ACCT 501, ACCT 510, ECON 501, ECON 510, FINC 501, MGMT 501, BUSI 510, MRKT 501, QANT 501, QANT 510, QANT 520. Student must take 500 level courses before any 600/700 level course with a minimum cumulative 3.0 GPA.
Please review your official letter for more information about the terms of your admission.
Please note that all students must submit final, official transcripts showing proof of degree and test scores to the Office of Admissions prior to the start of the semester. Your admission and scholarship are pending the receipt of these documents. You will not be allowed to continue beyond your first semester if these documents are not received.
You will receive an official letter with your I-20 in your acceptance package, which will be delivered to you via UPS. This will be prepared once you have submitted your financial documents required for your I-20, including:

- Copy of your passport
- Notarized Affidavit of Support
- Bank statement with bank seal from your or your sponsor's bank demonstrating financial support.

The bank statement needs to show the following amount based on your academic status:

- $41,000 for graduate
- If you are planning to bring a spouse and/or children, you must provide evidence of

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MS Admit letter.

NORTHEASTERN UNIVERSITY

GRADUATE SCHOOL OF ENGINEERING

STUDENT ADVISING AND REGISTRATION INFORMATION

SALONI SOMAIYA
A/601,VINI CLASSIC
MG ROAD, KANDIVALI WEST
MUMBAI 400067
India

NU ID No.: 001401931

CONTACT: somaiya88@gmail.com

START Term: Fall 2018

CAMPUS: Boston

STATUS: Full-time

DEGREE LEVEL: Master of Science

CONCENTRATION: Not Applicable

ACADEMIC PROGRAM POINT OF CONTACT

NAME: Prof. Kal Bugrara
EMAIL: Program-related inquiries may be sent to: https://husky.desk.com/

You are encouraged to visit the department or program website for your program of acceptance and to read the Degree Requirements section carefully. If you have questions pertaining to your program of acceptance, please direct them to the person named above under ACADEMIC PROGRAM POINT OF CONTACT. Questions pertaining to health insurance, immunization requirements, and student tuition, billing and accounts should be directed to the appropriate offices referenced below. Otherwise for answers to common admissions questions (e.g. orientation, registration, visa-related) or to send an inquiry, visit https://husky.desk.com/

NEW STUDENT INFORMATION

The below information is provided to assist you during your preparation to begin or to continue your graduate studies at Northeastern University. It is important to note that new students should not register for courses until orientation or until receiving official guidance (typically provided via email within a month of the start of the term).

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Admit
2 messages

Saurabh Burange <saurabhburange@gmail.com> Mon, Sep 16, 2019 at 7:2
To: vaibhavkala@sfit.ac.in

Dear Saurabh Burange,

Congratulations on your admission to the University of North Carolina at Charlotte (UNC Charlotte)! Please use this in all of your emails as an identifier.

You indicated that you hold or will hold an F-1 or J-1 visa status in the U.S. The International Student and Scholar Office (ISSO) (http://isso.uncc.edu) staff is looking forward to meeting and welcoming you to university.

Issuance of I-20 or DS-2019 Form:
In order for the ISSO to be able to issue your I-20 or DS-2019 form, you MUST first complete and submit the financial Certification Form at this link (https://imaging.uncc.edu/imagenowforms/fs?form=Financial_Certification_Form).

Once you have submitted the supporting documents, the ISSO will issue your I-20 or DS-2019 form within 7 business days. We ask that you please be patient and allow the full processing time as our staff a busy assisting many international students!

Transferring Your SEVIS Record from within the United States:
If you are currently enrolled in the United States at another academic institution, we need your SEVIS I-20 record transferred to UNC Charlotte before we can issue your new I-20. Please print and complete Transfer-In Form (http://isso.uncc.edu/current-students/how-transfer) and have your current immigration advisor sign it. Once signed you will submit it with your Financial Certification Form using the attachm button located at the bottom of the form. Once we receive this form, we can proceed with processing your I-20.

Changing Your Immigration Status:
In order to be in the U.S. you must have a valid immigration status. If you have an Immigration status other than F-1 or J-1, no I-20 or DS-2019 will be issued UNLESS you wish to change your immigration s and initiate the process. For more information on the procedure to change your immigration status, please visit our website at http://isso.uncc.edu/current-students/change-status to learn about your options

We look forward to meeting you in Charlotte, North Carolina. If you have any questions or concerns, please feel free to email us at intlsso@uncc.edu.

Sincerely,
International Student and Scholar Office

VAIBHAV KALA <vaibhavkala@sfit.ac.in> Mon, Sep 16, 2019 at
To: PURNIMA KUBDE <purnimakubde@sfit.ac.in>

[Quoted text hidden]

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Macquarie University
NSW 2109 Australia
E: mi.indiaadmissions@mq.edu.au
mq.edu.au
ABN 90 952 801 237
CRICOS Provider No 00002J

MACQUARIE University
SYDNEY·AUSTRALIA

Student ID: 45666202 | Date of Birth: 11-Sep-1995

Letter of Offer

139

5 December 2018

Miss ALICE JAMES
Edwise International LLP - Mumbai
Jer Mahal, Gr. Flr., Dhobi Talao, Opposite Metro Cinema,
Mumbai 400002
INDIA

Dear Miss ALICE JAMES,

Congratulations on your **successful** application to Macquarie University. We are delighted to offer you admission as an international student with this offer, which consists of the following course(s), subject to the following conditions (if any):

Master of Engineering in Electronics Engineering (085030B)

Course duration:	2 years
Study periods:	4 Compulsory Study Periods of 0.50 years duration each
Campus:	North Ryde
Mode of Study:	Full-time
Orientation week begins:	18 February 2019 (tentative)
Course start date:	25 February 2019
Course end date:	31 December 2020
Estimated fee per compulsory study period:	AUD$ 18,000
Estimated total tuition fee of this course:	AUD$ 72,000

PAYMENT REQUIRED TO ACCEPT OFFER

Degree Commencement Fee	+ AUD$ 18,000	
Overseas Student Health Cover	+ AUD$ 1,365 (26 months, Single cover)	
Total Amount Payable to Accept Offer:	**= AUD$ 19,365**	**Due: 21-Dec-18**

The Degree Commencement Fee will be applied to the first study period(s) of your Degree tuition fees. It is your responsibility to check the total tuition fee payable in your first study period(s), keeping in mind that it may differ from the estimated fee listed on this page. Visit mq.edu.au/international-fees for specific tuition fee notes relating to your course.

The university recommends that you accept your offer six (6) weeks prior to the course start date, to allow sufficient time for processing of your visa application. Acceptances received after the due date will be processed by the University. However, if you are unable to obtain your student visa in time to start your course, we will issue you with a new offer for the next available intake.

Your offer of admission and the information contained in this letter of offer remains valid only for the academic intake stated. We look forward to welcoming you to Macquarie University.

Yours sincerely,

Nicole Brigg | Pro Vice-Chancellor, International
Macquarie International

CRICOS Provider No. 00002J

For further information please contact mi.indiaadmissions@mq.edu.au

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Northeastern University Graduate School of Engineering

140

5/14/2018

130 Snell Engineering Center Â
Northeastern University
360 Huntington Avenue
Boston, MA 02115

617 373 2711
f 617 373 2501

www.coe.neu.edu/gse

Jay Chitalia
D 15 Samarth Complex
Saibaba Nagar
Borivali West
Mumbai 400092
India

Dear Mr. Jay Chitalia:

I am pleased to inform you of your acceptance into the *Graduate School of Engineering* at Northeastern University as a Full-time Regular student in the Masters degree program.

This action is by recommendation of the Admissions Committee following a thorough examination of your preparation and qualifications for graduate work. In accordance with your undergraduate studies, your degree designation will be Master of Science in Information Systems and will begin the first day of classes of the Fall 2018 term. Please go to Northeastern's Office of the University Registrar website to view the university calendar. Please also refer to the below student advising and registration information for important information regarding your studies including your initial point of contact in your department of admission. Note that your offer of admission is contingent upon your satisfaction of all local, state and federal laws.

The *Graduate School of Engineering* is available to assist you with any questions that you might have concerning your studies. On behalf of the Graduate Admissions Committee, I welcome you to the *Graduate School of Engineering* at Northeastern University.

Sincerely,

Thomas C. Sheahan, Sc.D., P.E.
Senior Associate Dean for Academic Affairs

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ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

JAY K CHITALIA

Address: D/15, SAMARTH COMPLEX, SAIBABA NAGAR, BORIVALI WEST, MUMBAI, 400092 India

Email: JAY_CHITALIA@HOTMAIL.COM
Phone: 91-09769201887
Date of Birth: October 30, 1995
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Undecided (0000)

Most Recent Test Date: October 5, 2017

Registration Number: 2081108
Print Date: January 2, 2018

Your Scores for the General Test Taken on October 5, 2017

Verbal Reasoning

Your Scaled Score: **147**

130 — 170

35th Percentile

Quantitative Reasoning

Your Scaled Score: **155**

130 — 170

59th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

18th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 5, 2017	147	35	155	59	3.0	18
October 10, 2016	145	27	150	38	3.0	18

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
October 19, 2016	SYRACUSE UNIVERSITY (2823)	COMPUTER SCIENCE (0402)	General Test	October 10, 2016

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ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Yohann Vincent Pereira

Address: C-13/10, Ruturaj, LIC Colony, Borivali West, Mumbai, Maharashtra, 400103 India

Email: yohann.pereira28@gmail.com
Phone: 91-9664280373
Date of Birth: June 28, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Management Information Systems (4303)

Most Recent Test Date: October 1, 2017

Registration Number: 1764963
Print Date: April 23, 2018

Your Scores for the General Test Taken on October 1, 2017

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: **148**	Your Scaled Score: **159**	Your Score: **3.0**
130 — 170	130 — 170	0 — 6
39th Percentile	73rd Percentile	18th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
October 1, 2017	148	39	159	73	3.0	18

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
October 11, 2017	SYRACUSE UNIVERSITY (2823)		General Test	October 1, 2017

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ETS TOEFL

TOEFL® (Test of English as a Foreign Language™) Internet-based Test (TOEFL iBT™)
Examinee Score Report

Name: Pereira, Yohann Vincent
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: yohann.pereira28@gmail.com

Gender: M
Date of Birth: 28 Jun 1996

Registration Number: 0000 0000 3115 8568
Test Date: 24 Sep 2017
Sponsor Code:

1119791006555
Pereira, Yohann Vincent
C-13/10 RUTURAJ
JEEVAN BIMA NAGAR
LIC Colony
Borivali West
MUMBAI, MAHARASHTRA 400103
India

Country of Birth: India
Native Language: ENGLISH
Test Center: APCU-8921 - MUMBAI, 8921 INDIA
Test Center Country: India

Inst. Code	Dept. Code
B355	02
5814	99
2823	99
3665	99

TOEFL Scaled Scores

Reading	25
Listening	26
Speaking	24
Writing	22
Total Score	**97**

91

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx9499 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

'97916550101

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IELTS

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Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.*
*GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.*
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number	IN001	Date	09/SEP/2017	Candidate Number	146377

Candidate Details

Family Name	PINHEIRO
First Name	AARON DEON
Candidate ID	P8113467
Date of Birth	21/01/1997
Sex (M/F)	M
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	HINDI

JAGDISH TRYAMBAK DONGARDIVE ★ GOVT. OF INDIA Reg. No. 10302 ★ NOTARY

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
8.0	6.5	7.0	7.0	7.0	C1

Administrator Comments

CERTIFIED TRUE COPY

JAGDISH TRYAMBAK DONGARDIVE
Advocate & Notary, (Govt. Of India)
Saraswati Chawl, Kranti Nagar,
Zopadpatti, Akurli Road,
Kandivali (E), Mumbai-400 101
(Maharashtra)

Centre stamp

BC EXAMINATIONS & ENGLISH SERVICES INDIA PVT. LTD. ★ BRITISH COUNCIL

Validation stamp

VALIDATION STAMP IELTS CAMBRIDGE ENGLISH/BRITISH COUNCIL/IDP-IA

Administrator's Signature

Date 22/09/2017

Test Report Form Number 17IN146377PINA001A

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Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.*

Centre Number: IN001 | Date: 11/AUG/2018 | Candidate Number: 147765

Candidate Details

Family Name: PULIKKATHARA

First Name: NEIL JOSEPH JOSE

Candidate ID: L4785660

Date of Birth: 19/11/1995 | Sex (M/F): M | Scheme Code: Private Candidate

Country or Region of Origin:

Country of Nationality: INDIA

First Language: MALAYALAM

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
7.0	7.0	6.0	6.5	6.5	B2

Administrator Comments

Centre stamp: BRITISH COUNCIL & ENGLISH SERVICES INDIA PVT. LTD. ★ BC EXAMINATIONS

Validation stamp: VALIDATION STAMP IELTS CAMBRIDGE ENGLISH/BRITISH COUNCIL

Administrator's Signature

Date: 23/08/2018

Test Report Form Number: 18IN147765PULN001A

BRITISH COUNCIL | idp | Cambridge Assessment English

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ETS

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Click "Print" to print a copy of your ticket confirmation.

Your Profile Information

Name	Shivani Ramanand Prabhu
Address	B-304 shree gayatri ganesh above pangat hotel old M.H.B. gorai road Borivali-West Mumbai, Maharashtra, 400092 India
ETS ID	13268816

Registration Information:

Test Center Name	ARJUN INTERNATIONAL - Mumbai
Test Center Address	501, Corporate Center, Nirmal Lifestyle, LBS Marg, Mulund [West] MUMBAI, MH, 400080 India
Registration Number	0000000034895239
Test Date	December 08, 2018
Reporting Time	09:30 AM
Start Time	10:00 AM

Testing Accommodations

Important Information for Test Day

Identification (ID) Requirements

You must present a valid ID with your name, signature and photograph to be admitted to the test center. The name you used when you registered must exactly match the name and signature on the ID you bring to the test center. If the information does not match, you will not be permitted to take the test and your test fee will not be refunded.

ID requirements vary based on your country of citizenship and where you plan to test. Be sure to visit www.ets.org/toefl/ibt/register/id to see the specific ID requirements for your location.

If your ID contains accented or diacritical characters that are not reflected in your test registration, you will still be permitted to take the test. Multiple first/given or last/family names should be entered together in the appropriate box. For example, if your name is "Jean-Louis Smith-Davis," enter "Jean-Louis" in the First/Given Name(s) box, and enter "Smith-Davis" in the Last/Family Name(s) box.

If you do not have a first name, you can leave that field blank as long as you enter a last name.

The Middle Name field is optional - however, if your ID shows a middle name, you should enter it so your registration name exactly matches your ID.

If it is discovered after your test that you did not meet the ID requirements, ETS may cancel your test scores, and your test fee will not be refunded.

Modifying Your Score Recipients

You can update your score recipients no later than 10:00 pm, local test center time, the day before your test. After that time, there is a fee to send additional score reports. Your free score recipients cannot be added, changed or deleted after the 10:00 pm deadline.

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Test Report Form

ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.*

Centre Number	IN001	Date	20/JAN/2018	Candidate Number	286035

Candidate Details

Family Name	-
First Name	JISMY JOHNSON
Candidate ID	M6150763

Date of Birth	25/05/1994	Sex (M/F)	F	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	MALAYALAM				

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
8.0	8.0	6.5	7.0	7.5	C1

Administrator Comments

Centre stamp

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Validation stamp

VALIDATION STAMP CAMBRIDGE ENGLISH/BRITISH COUNCIL IELTS

Administrator's Signature

Date 18/02/2018

Test Report Form Number 17IN286035TJ001A

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CAMBRIDGE ENGLISH Language Assessment
Part of the University of Cambridge

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Candidate Name
PRANAV MODH
Candidate Number
001379
Centre Number
IA003
Test Date
01 Jun 2019

OverAll 8.0 **Listening** 9.0 **Writing** 6.5 **Reading** 9.0 **Speaking** 7.5

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Overall	8.0	Very Good User	The test taker has fully operational command of the language with only occasional unsystematic inaccuracies and inappropriate usage. They may misunderstand some things in unfamiliar situations. They handle complex and detailed argumentation well.

Test	Score	Your result explained	Advice to improve your score
Listening	9.0	Test takers at Band 9 can typically follow extended speech involving complex, abstract, and detailed argumentation, as well as predict its further development. They process what they hear automatically and understand main points and details, and speakers' purpose and attitude, and also recognise agreement or disagreement between speakers even when these are implied. They can understand a very wide range of vocabulary, including specialised, technical and academic terminology and idiomatic language.	Not applicable
Reading	9.0	Test takers at Band 9 can typically deal with ease with a variety of factual and opinion-based texts that are complex and dense with information. They are proficient at using their extensive vocabulary knowledge to create meaning, from sentence level to text level, on a broad range of general, specialised, and technical topics. They are highly skilled at following complex arguments and distinguishing between main ideas and supporting details, and at understanding attitude, opinion and implication. They are skillful at choosing and using reading strategies, including skimming and scanning, in order to successfully deal with texts.	Not applicable

Speaking	7.5	Test takers at this band can typically speak with ease, clearly and at length, although with some repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally clear and well linked. They use a range of vocabulary to discuss a variety of topics, and can use some less common or idiomatic vocabulary, although not always accurately. They can paraphrase well if needed. They can use a range of grammar structures. Sentences are frequently accurate, although there are some errors. Pronunciation is generally natural and clear, but with occasional problems. They are usually easy to understand, and their accent does not have much effect on understanding.	Talk to other people about abstract and difficult current issues. Focus on delivering your ideas well in presentations and discussions, minimising hesitation as much as possible. Ask yourself: Am I arranging and conveying my thoughts in the best possible way? Am I using the best possible words and phrases that I know to express my ideas? How can I vary my delivery so that my ideas are understood better? Then work on those things you're not completely happy with yet. Continue reading and listening to natural English language materials and TV to note precise words and particularly effective ways of saying things. Think about how you might use these yourself.
Writing	6.5	Test takers at this band can typically address all parts of the question, some more fully than others. (AC) They can give an overview. (GT) The letter has a generally clear purpose; the tone is sometimes not consistent. Key features and bullet points are covered. The point of view and main ideas are relevant but the conclusion(s) may be unclear. Some details might be irrelevant or wrong. Test takers can arrange their ideas logically, so that the writing has a clear progression from start to finish. They are able to use some linking words well, but others with mistakes. They can paragraph their Task 2 writing, although not always logically. They have enough vocabulary to answer the question. They try to use some less common words. They make some spelling mistakes, but the reader can still understand. They can write a mix of simple and complex sentences. The grammar and punctuation mistakes do not usually cause difficulty for the reader.	Practice writing to give information and make arguments. Make sure you cover all the points that need to be covered, providing supporting ideas and details. Reread your work and see if you can make your points clearer. Is the ordering of your ideas logical? Sometimes, rearranging them can make things clearer. You can also try joining up or separating sentences, using the right connecting devices, and changing where you divide your paragraphs. Continue to develop your vocabulary. Words can be similar in meaning but differ in formality, in their tone, and in their implications. Focus on learning the best words to use for the writing task, the situation, and what you want to say. Challenge yourself by producing sentences that are more complex. If you make mistakes with them, don't worry too much; just check and see how you can fix them.

Disclaimer:

The preview of your test result is provisional and may not be used as official confirmation of your achievement.

Your test centre or the IELTS partners will not accept any responsibility in the event that your result fails to display here, whether due to technical fault or administrative procedures.

Please note that the provision of this feedback and advice is to be used for guidance only.

TRF Number:

IELTS™

Test Report Form

ACADEMIC

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Centre Number	IN855	Date	05/JAN/2019	Candidate Number	421998

Candidate Details

Family Name	FARGOSE
First Name	CHRISTANGEL URBAN
Candidate ID	P9651706
Date of Birth	21/12/1996
Sex (M/F)	M
Scheme Code	Private Candidate
Country or Region of Origin	
Country of Nationality	INDIA
First Language	MARATHI

Test Results

Listening	Reading	Writing	Speaking	Overall Band Score	CEFR Level
7.0	6.0	6.0	6.5	6.5	B2

Administrator Comments

Centre stamp

idp IELTS TEST CENTRES IN855

Validation stamp

VALIDATION STAMP CAMBRIDGE ENGLISH BRITISH COUNCIL IELTS

Administrator's Signature

Date 18/01/2019

Test Report Form Number 18IN421998FARC855A

BRITISH COUNCIL idp Cambridge Assessment English

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TOFEL

TOEFL iBT® Test Taker Score Report

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Name: Kolhatkar, Harsh Charuchandra
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: kolhatkarharsh@gmail.com

Gender: M

Registration Number: 0000 0000 3182 2985

Date of Birth: 06 Aug 1994

Test Date: 29 Oct 2017 **Sponsor Code:**

Kolhatkar, Harsh Charuchandra
64, Krishna Niwas, 1st lane,
Hindu Colony, Dadar
Mumbai
Mumbai, Maharashtra 400014
India

Country of Birth: India

Native Language: HINDI

Test Center: ITIILWB - Prometric Testing Private Limited

Test Center Country: India

Inst. Code | **Dept. Code**

TOEFL iBT Scaled Scores

Reading	26
Listening	25
Speaking	28
Writing	30
Total Score	**109**

27

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx9612 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Good	Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies.
Writing Skills	**Level***	**Your Performance**
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger.

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This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	**Total Scaled Score Range**
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	**Total Scaled Score Range**
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at **www.ets.org/toefl.**

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

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ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

ADITYA A SURVE

Address: C-503,GREEN GAGAN,LOKHANDWALATOW, NSHIP,AKURLI ROAD,KANDIVALI EAST, MUMBAI, MAHARASHTRA, 400101 India

Email: aditya_rockz96@yahoo.com
Phone: 91-8652757948

Date of Birth: January 29, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: September 26, 2017

Registration Number: 1704916
Print Date: December 10, 2017

Your Scores for the General Test Taken on September 26, 2017

Verbal Reasoning

Your Scaled Score: **150**

130 — 170

48th Percentile

Quantitative Reasoning

Your Scaled Score: **154**

130 — 170

55th Percentile

Analytical Writing

Your Score: **4.0**

0 — 6

60th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 26, 2017	150	48	154	55	4.0	60

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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TOEFL®

TOEFL® (Test of English as a Foreign Language™)
Internet-based Test (TOEFL iBT™)
Examinee Score Report

Name: D'COSTA, RAVEENA MARIAN
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: raveenadcosta19@gmail.com

Gender: F

Date of Birth: 19 Aug 1996

Registration Number: 0000 0000 3117 1265

Test Date: 29 Jul 2017 **Sponsor Code:**

1119172003962
D'COSTA, RAVEENA MARIAN
401 SUNARBOUR CHS,VRISHI COMPLEX
HOLY CROSS ROAD,BORIVALI WEST
MUMBAI, MAHARASHTRA 400103
India

TOEFL Scaled Scores	
Reading	26
Listening	28
Speaking	30
Writing	28
Total Score	**112**

36

Inst. Code	Dept. Code
4682	99
2760	99
6897	99
4007	99

Country of Birth: India
Native Language: KONKANI
Test Center: APCU-8922 - MUMBAI, 8922 INDIA
Test Center Country: India

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx9452 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense, and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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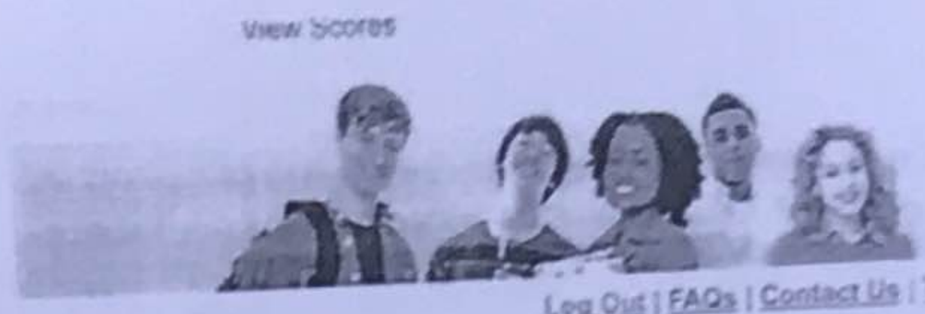

Saloni Ranvir Chauhan
Room No 12, Bajrang Pittalwas Compound
Laxman Nagar, Kurla Village,
Mumbai (MH)
400097
India
(91) 9702794324
ETS ID: 15767838

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Registration Number: 0000000031324737

Request additional score reports

Security Information
Type: Passport
Country: India
ID: N8368744

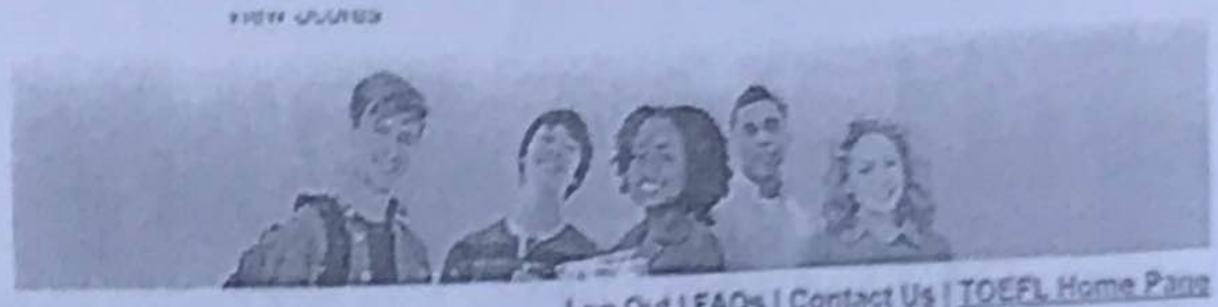
Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL iBT	Sun Sep 24 09:51:35 EDT 2017	22	28	24	24	98

How to interpret scores

Reading Skills	Level	Your Performance
Reading	High(22-30)	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex. • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense, and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High(22-30)	Test takers who receive a score at the **HIGH level**, as you did typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied, • distinguish more important ideas from less important ones, • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process), • recognize how pieces of information are connected (for example, in a cause-and-effect relationship), • understand many different ways that speakers use language for purposes other than to give information

ETS. TOEFL.



Archie Dharmendra shah
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Opp to National park
Borivli -East
Mumbai, Maharashtra
400066
India
shaharchie96@gmail.com
(91) 8080008375
ETS ID: 13355932

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Registration Number: 0000000032223168

Request additional score reports

Security Information
Type: Passport
Country: India
ID: R0591858

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL iBT	Sun Nov 26 09:21:11 EST 2017	19	22	20	21	82

How to interpret scores

Report Cheating

Reading Skills	Level	Your Performance
Reading	Intermediate(15-21)	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited. Test takers who receive a score at the **INTERMEDIATE** level typically • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Listening Skills	Level	Your Performance
Listening	High(22-30)	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied;

TOEFL iBT

TOEFL iBT® Test Taker Score Report

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Name: SUVARNA, NISHITHA SHANKAR
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: nishithasuvarna@gmail.com

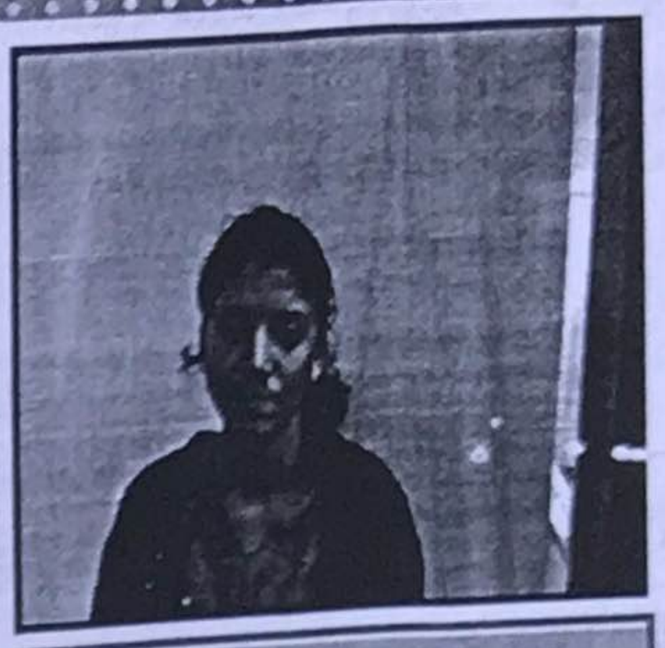
Gender: F

Date of Birth: 06 Nov 1996

Registration Number: 0000 0000 3133 9430

Test Date: 24 Sep 2017

Sponsor Code:



SUVARNA, NISHITHA SHANKAR
A/37 SONAL APARTMENTS,
I.C.COLONY , BORIVALI - WEST
MUMBAI, MAHARASHTRA 400103
India

TOEFL iBT Scaled Scores	
Reading	21
Listening	26
Speaking	28
Writing	28
Total Score	**103**

09

Inst. Code	Dept. Code
3514	78
4704	78
2672	78
1631	78

Country of Birth: India

Native Language: HINDI

Test Center: ITIILWC - Prometric Testing Private Limited

Test Center Country: India

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxx8935 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited. Test takers who receive a score at the **INTERMEDIATE** level typically • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Yohann Vincent Pereira

Address: C-13/10, Ruturaj, LIC Colony, Borivali West, Mumbai, Maharashtra, 400103 India

Email: yohann.pereira28@gmail.com
Phone: 91-9664280373
Date of Birth: June 28, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Management Information Systems (4303)

Most Recent Test Date: October 1, 2017

Registration Number: 1764963
Print Date: April 23, 2018

Your Scores for the General Test Taken on October 1, 2017

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: **148**	Your Scaled Score: **159**	Your Score: **3.0**
130 — 170	130 — 170	0 — 6
39th Percentile	73rd Percentile	18th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
October 1, 2017	148	39	159	73	3.0	18

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
October 11, 2017	SYRACUSE UNIVERSITY (2823)		General Test	October 1, 2017

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ETS TOEFL

TOEFL® (Test of English as a Foreign Language™) Internet-based Test (TOEFL iBT™)
Examinee Score Report

Name: Pereira, Yohann Vincent
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: yohann.pereira28@gmail.com

Gender: M
Date of Birth: 28 Jun 1996

Registration Number: 0000 0000 3115 8568
Test Date: 24 Sep 2017
Sponsor Code:

1119791006555
Pereira, Yohann Vincent
C-13/10 RUTURAJ
JEEVAN BIMA NAGAR
LIC Colony
Borivali West
MUMBAI, MAHARASHTRA 400103
India

Country of Birth: India
Native Language: ENGLISH
Test Center: APCU-8921 - MUMBAI, 8921 INDIA
Test Center Country: India

Inst. Code	Dept. Code
B355	02
5814	99
2823	99
3665	99

TOEFL Scaled Scores

Reading	25
Listening	26
Speaking	24
Writing	22
Total Score	**97**

91

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx9499 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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Scores

ETS TOEFL

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Nallasopara, Maharashtra 401203
India
gibsonfss@gmail.com
(91) 8623082126
ETS ID: 13489879

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Registration Number: 0000000033850188

Request additional score reports

Security Information
Type: Passport
Country: India
ID: M9050294

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL iBT	Sat Jul 14 10:09:34 EDT 2018	24	28	26	24	102

How to interpret scores

Reading Skills	Level	Your Performance
Reading	High(22-30)	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High(22-30)	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example,

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		to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.
Speaking Skills	**Level**	**Your Performance**
Speaking about familiar topics	**Good(3.5 - 4.0)**	Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about campus situations	**Fair(2.5 - 3.0)**	Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication.
Speaking about academic course content	**Good(3.5 - 4.0)**	Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies.
Writing Skills	**Level**	**Your Performance**
Writing based on reading and listening	**Fair(2.5 - 3.5)**	You responded to the task, relating the lecture to the reading, but your response indicates weaknesses such as • an important idea or ideas may be missing, unclear, or inaccurate; • there may be unclarity in how the lecture and the reading passage are related; and/or • grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.
Writing based on knowledge and experience	**Good(4.0 - 5.0)**	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger.

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TOEFL.

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Examinee Score Report

Name: INAMDAR, APURVA
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: apurva.inamdar@gmail.com

Gender: F

Registration Number: 0000 0000 3168 1079

Date of Birth: 21 Mar 1996

Test Date: 04 Nov 2017 **Sponsor Code:**

112036900864 1

INAMDAR, APURVA
201,TARA BLDG.,DHRUVA-TARA CHS
ASHOKVAN
NEXT TO UNIVERSAL SCHOOL
borivali east
mumbai, maharashtra 400066
India

TOEFL Scaled Scores	
Reading	24
Listening	29
Speaking	22
Writing	26
Total Score	**101**

Country of Birth: India

Native Language: MARATHI

Test Center: APCU-8921 - MUMBAI, 8921 INDIA

Test Center Country: India

Inst. Code | **Dept. Code**

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx1351 **Issuing Country:** India

03

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Fair	Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication.
Speaking about Academic Course Content	Fair	Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.

Writing Skills	Level*	Your Performance
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger.

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This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	**Total Scaled Score Range**
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	**Total Scaled Score Range**
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

Institution Code Numbers: The code numbers on this score report are the ones you selected at the time you registered. If any of the numbers you indicated are not shown, they were incorrect and the TOEFL office was unable to send those score reports. To have additional official score reports sent, follow the directions on the attached Score Report Request Form.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at **www.ets.org/toefl.**

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

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TOEFL iBT® Test Taker Score Report

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Name: ASHODARIYA, NIKHIL HARJIBHAI
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: nikhilashodariya123@gmail.com

Gender: M

Registration Number: 0000 0000 3156 9181

Date of Birth: 20 Dec 1995

Test Date: 09 Sep 2017 **Sponsor Code:**

ASHODARIYA, NIKHIL HARJIBHAI
A/18 RAGHUKUL BLDG S V RD
OPP SHIVSHAKTI APT
DAHISAR EAST
MUMBAI, MAHARASHTRA 400068
India

Country of Birth: India

Native Language: HINDI

Test Center: APCU-8922 - MUMBAI, 8922 INDIA

Test Center Country: India

Inst. Code	Dept. Code
2513	99
6916	99
4852	99
2111	99

TOEFL iBT Scaled Scores

Reading	23
Listening	28
Speaking	22
Writing	26
Total Score	**99**

97

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx9281 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

THIS TEST TAKER COPY OF TOEFL SCORE REPORT

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Fair	Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication.
Speaking about Academic Course Content	Fair	Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.
Writing Skills	**Level***	**Your Performance**
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Fair	You expressed ideas with reasons, examples, and details, but your response indicated weaknesses such as • you may not provide enough specific support and development for your main points; • your ideas may be difficult to follow because of how you organize your essay or because of the language you use to connect your ideas; and/or • grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	**Total Scaled Score Range**
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	**Total Scaled Score Range**
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at **www.ets.org/toefl.**

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

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2016-17

CAT

GAURAV PRABHU

Print Form

Thanks for submitting your Application Form 7079483 which can be used for all future correspondence
Amount 1800.00
Payment Transaction No. JAXG5630460525
(Javascript : fnCloseImage();)

CAT 2017

Application Details

Note : Your Application has been submitted successfully.

Application Summary **Download Application Form**

Registration Details

User Id : **7079483**
Name of Candidate : **PRABHU GAURAV PRAKASH**
Date of Birth : **19/01/1996**
Country : **India**
Email : **gprabhu96@gmail.com**
Mobile Number : **8291327517**

Personal Details

Father Name : **PRAKASH MADHAV PRABHU**
Mother Name : **CHANDRIKA PRAKASH PRABHU**
Gender : **Male**
Category : **General**
Nationality : **Indian**
Aadhar Card Number : **917288164938**
Do you belong to Persons with Disability(PwD) category as per RPwD Act 2016 : **No**

Communication Address

Address Line1 : **BLDG NO.8, B-WING, FLAT NO.6**
Address Line2 : **SUDHINDRA NAGAR, C.S.ROAD NO.3**
Address Line3 : **DAHISAR EAST**
Country : **India**
State : **MAHARASHTRA**
District : **Mumbai Suburban**
Town/City : **MUMBAI**
Pincode : **400068**
Alternate Mobile Number : **9869500828**

SSC/10th Std/Equivalent Details

Aggregate Marks : **87.08**
Total Marks Obtained : **566**
Maximum Marks : **650**

Durgadevi Saraf
Institute of Management Studies
and Commerce

(Approved by AICTE, DTE & Govt. of Maharashtra)

The Governing Council of
Durgadevi Saraf Institute of Management Studies
On recommendation of the
Academic Council confers upon

Dmello Vineeta Vincent. Caroline

Post Graduate Diploma in Management
(2017 - 2019)
in
Finance - Financial Markets
With all of its privileges and obligations
Given this Eleventh Day of May, Two Thousand Nineteen

Dr. C. Babu
Director

Ashok M. Saraf
Chairman

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GATE

Graduate Aptitude Test in Engineering 2017

GATE Online Application Processing System

(GOAPS)

( )

Information Brochure (https://drive.google.com/open?id=0ByPcpxjSfRuVT3BUNk4ybE8xem8)

Documents For Application (http://www.gate.iitr.ernet.in/?page_id=294)

Provisional Certificate (https://drive.google.com/open?id=0ByPcpxjSfRuVZFlwa1ZrUkhWUWs)

Important Dates (http://www.gate.iitr.ernet.in/)

Eligibility (http://www.gate.iitr.ernet.in/?page_id=266)

FAQs (http://www.gate.iitr.ernet.in/?page_id=311)

Welcome, Alva Michelle Maxim

GATE 2017 Result

Name

ALVA MICHELLE MAXIM

Registration Number

CS17S62051238

Gender

Female

Examination Paper

Computer Science and Information Technology (CS)

Marks out of 100#	8.50		
Qualifying Marks##	25.00 (General)	22.50 (OBC (NCL))	16.60 (SC/ST/PwD)

 # Normalized marks for multisession papers (CE, CS, EC, EE, ME)

A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which a valid Category Certificate, if applicable, is produced along with this scorecard.

Note:

- The marks provided here are for information only.
- An electronic or paper copy of this document is not valid for admission.
- The official GATE 2017 Score Card can be downloaded from the GOAPS site between March 26, 2017 and May 31, 2017 by the qualified candidates only.
- For the papers CE, CS, EC, EE and ME, qualifying marks and score are based on "Normalized Marks".

View Response (https://cdn4.digialm.com///per/g01/pub/585/touchstone/AssessmentQPHTMLMode1//GATE16102/GA

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GATE 2017 Scorecard

Graduate Aptitude Test in Engineering

Candidate Details

Name

KAINTURA ARADHANA JABBAR SINGH

Registration Number

EC17S32046351

Examination Paper

Electronics and Communication Engineering (EC)

(Candidate's Signature

Performance

Mark out of 100*	**32.12**			
Qualifying Marks**	**25.0**	**22.5**	**16.6**	
	General	OBC (NCL)	SC/ST/PwD	
GATE Score	**439**			

Valid from March 26, 2017 to March 26,

All India Rank in this paper **8867**

Total Number of Candidates **14166**

*Normalized marks for multisession papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable is produced along with this scorecard.

March 26, 2017

G. J. Chakya

Prof. Govind Joseph Ch

Organizing Chairman, GATE 2017 on behalf of NCB-GATE, I

Digital Fingerprint : 315cf9b73387433c97febf7d8580578e

GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute GATE 2017 IIT Roorkee Organising Institute

GRE

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

NAMITA C POWAR

Most Recent Test Date: October 10, 2016

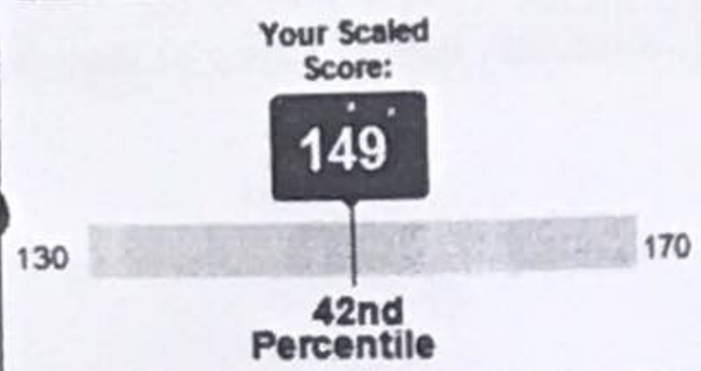
Address: FLATNO 1103 OM DRONAGIRI CO OP, HSG SOC SHANTIVAN BORIVALI EAST, MUMBAI, MAHARASHTRA, 400066 India

Email: powarnamita23@gmail.com
Phone: 91-9619622046
Date of Birth: November 23, 1995
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

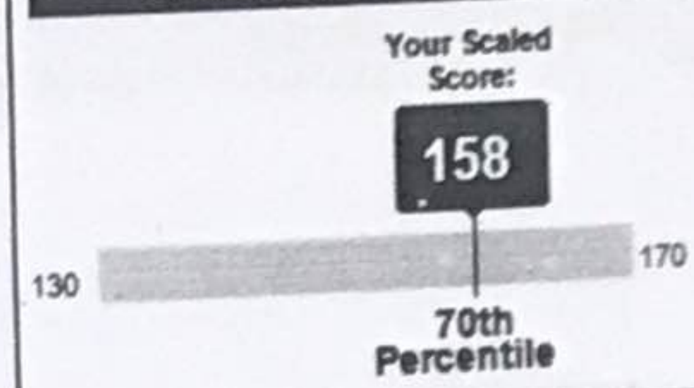
Registration Number: 5645176
Print Date: December 20, 2016

Your Scores for the General Test Taken on October 10, 2016

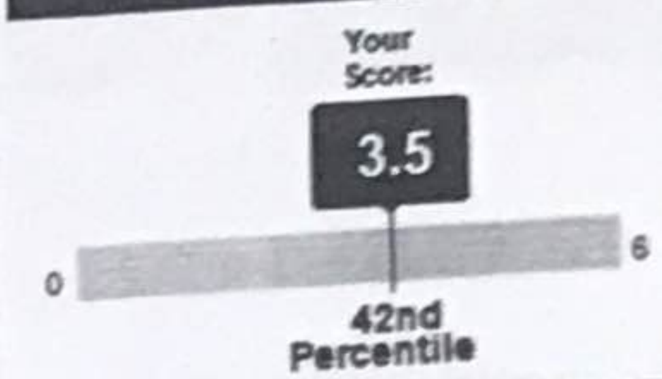
Verbal Reasoning



Quantitative Reasoning



Analytical Writing



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 10, 2016	149	42	158	70	3.5	42

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
October 19, 2016	UNIVERSITY OF MUMBAI (0833)	COMPUTER ENGINEERING (1201)	General Test	October 10, 2016

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(4) GRE

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

RUPAL J DESAI

Address: E / 202, SAI ROSHAN APT, 4TH CARTER ROAD,BORiVALI EAST, MUMBAI, 400066 India

Email: RUPALDESAI1996@GMAIL.COM
Phone: 91-9969837481
Date of Birth: September 27, 1995
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: October 12, 2016

Registration Number: 0322044
Print Date: December 19, 2016

Your Scores for the General Test Taken on October 12, 2016

Verbal Reasoning

Your Scaled Score: **143**

130 — 170

19th Percentile

Quantitative Reasoning

Your Scaled Score: **158**

130 — 170

70th Percentile

Analytical Writing

Your Score: **3.0**

0 — 6

17th Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
October 12, 2016	143	19	158	70	3.0	17
August 4, 2016	143	19	151	43	2.5	7

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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SCANNER ODYSSEY APPS

(6) GRE

ETS GRE

TEST TAKER SCORE REPORT

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ASHA E JACOB

Address: B-302,GOKUL ACCORD, THAKUR COMPLEX,KANDIVALI EAST, MUMBAI, 400101 India

Email: ASHJACS7@GMAIL.COM
Phone: 91-919769383766
Date of Birth: August 19, 1995
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Engineering (1201)

Most Recent Test Date: September 30, 2016

Registration Number: 5686726
Print Date: September 11, 2017

Your Scores for the General Test Taken on September 30, 2016

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: 157	Your Scaled Score: 167	Your Score: 5.0
130 – 170	130 – 170	0 – 6
76th Percentile	92nd Percentile	93rd Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 30, 2016	157	76	167	92	5.0	93

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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SCANNER ODYSSEY APPS

Pranjali J Naik BE CMPN A 132076 Roll no. 54

(8)

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

PRANJALI J NAIK

Address: 405,GORAI ALKA CHS LTD,, PLOT-70,GORAI-2,BORIVALI-WEST, MUMBAI, 400092 India

Email: PRANJALINAIK51@YAHOO.COM
Phone: 91-9987950045
Date of Birth: September 11, 1995
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Computer Engineering (1201)

Most Recent Test Date: August 11, 2016

Registration Number: 5418079
Print Date: December 16, 2016

Your Scores for the General Test Taken on August 11, 2016

Verbal Reasoning

Your Scaled Score: **150**

130 — 170

47th Percentile

Quantitative Reasoning

Your Scaled Score: **159**

130 — 170

73rd Percentile

Analytical Writing

Your Score: **4.5**

0 — 6

82nd Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 11, 2016	150	47	159	73	4.5	82

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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SCANNER ODYSSEY APPS

GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Sagar S Gonsalves

Address: Royal, Josghar, Umralla, Nallasopara, Maharashtra, 401203 India

Email: sagargonsalves@gmail.com
Phone: 91-8793201514
Date of Birth: February 4, 1996
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Software Engineering (1206)

Most Recent Test Date: August 10, 2017

Registration Number: 1825977
Print Date: August 21, 2017

Your Scores for the General Test Taken on August 10, 2017

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: 149	Your Scaled Score: 149	Your Score: 3.5
130 — 170	130 — 170	0 — 6
43rd Percentile	35th Percentile	42nd Percentile

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 10, 2017	149	43	149	35	3.5	42
January 30, 2017	144	24	148	30	3.0	18

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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SCANNER
ODYSSEY APPS

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

VISHAL SESHAGIRI,

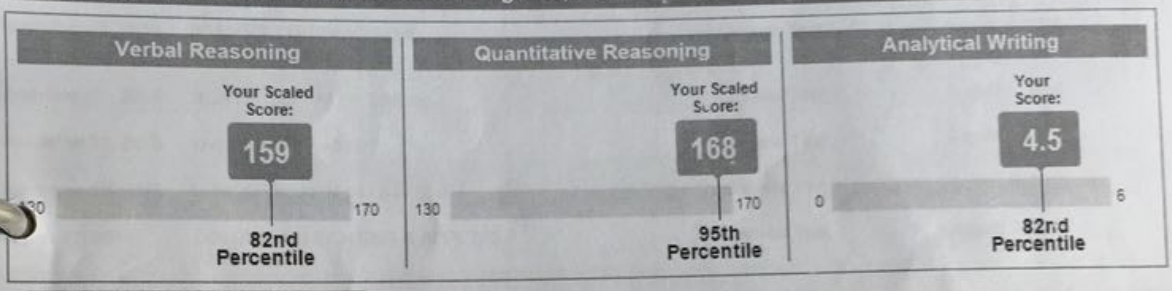
Address: 401-'A',GREEN PARK,RAHEJA ESTATE, KULUPWADI ROAD,BORIVALI EAST, MUMBAI, 400066 India,

Email: VISHALJSESH@GMAIL.COM,
Phone: 91-9820575725,
Date of Birth: June 23, 1995
Social Security Number (Last Four Digits): ,
Gender: Male,
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: August 8, 2016

Registration Number: 5379627
Print Date: January 2, 2017

Your Scores for the General Test Taken on August 8, 2016



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 8, 2016	159	82	168, and percentile	95	4.5	82

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

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SCANNER ODYSSEY APPS

Ireland

Keyur Shah
A/53 Prabhu Niwas T.P.S Road
Borivali West - Mumbai

GLOBAL OPPURTINITIES PVT LTD
36B, NEAR NARAYAN SOCIETY,
404, 4TH FLOOR, TURNER ROAD,
II OPP, CROSSWORD, BANDRA
WEST MUMBAI -400050

Re: MSc in Data Analytics - full time
Student Name: Keyur Shah
Mode: Full-time
Tuition Fee: € 14500
Course Duration: 1 year (3 semester from January 2018 - January 2019)
ID: 1728775

Dear Keyur

I am pleased to inform you that you have been offered a place on the MSc in Data Analytics - full time commencing 22/01/2018. Please read this letter carefully as it explains the process to confirm your place.

Offer Status: Offer made without conditions
You have been made an offer without conditions. In order to accept your place, please confirm your intention to accept by email to admissions@ncirl.ie . Your acceptance of this offer is final only on completion of full payment of your tuition fees. Class sizes are limited, so you are strongly encouraged to confirm your place and make your full payment as soon as possible. Please see overleaf for payment conditions.

Please note that all courses are subject to minimum and maximum student numbers and these requirements may result in courses not running or applications being stopped on specific courses.

Scholarships
NCI offers a range of scholarships for Undergraduate and Postgraduate students.

Should you wish to discuss this offer or anything else regarding NCI, please contact a member of our international office (contact details on following page) or one of our overseas representatives.

Yours sincerely,

Sarah Duignan

Sarah Duignan
National College of Ireland
Mayor Street
IFSC
Dublin 1
admissions@ncirl.ie

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SYRACUSE UNIVERSITY

GRADUATE ENROLLMENT MANAGEMENT PROCESSING

May 25, 2017

Naina Bharadwaj
C-503, Sispal Vihar
Sector 49, Sohna Road
Gurgaon 122018
India

Dear Naina Bharadwaj,

It gives me great pleasure to inform you that you have been admitted to the Graduate School of Syracuse University. The faculty in Computer Science has recommended that you be admitted for Fall 2017 as a Master of Science student. When communicating with the University about your admission, please refer to your unique, nine-digit Syracuse University identification number (SUID): 810909672.

We have created a web gateway for newly admitted graduate students that addresses pertinent enrollment information, some of which may require immediate action on your part. I encourage you to consult it as soon as possible. You will find this gateway at the following web address: http://www.syr.edu/gradschool/em/current_gradchecklist.html.

The credentials that you have presented show your qualification to undertake study and research that will be vigorous, stimulating, and, we trust, rewarding for you. Congratulations and welcome to our graduate community, which has been a vital part of the university since its founding in 1870.

By the end of your first semester of study, you must submit an official transcript from your undergraduate institution which must bear the appropriate signatures and seal of the institution that issued it and must be received by Syracuse University in a sealed envelope directly from that institution. Unsealed documents which may have been in the hands of students are not considered official. After completion of the first semester of graduate study, the Graduate School may prohibit further registration for any student who has not met this requirement. The hold on registration will only be released when this requirement has been met. If you are a domestic student, in accordance with federal Title IV regulations, financial aid will be disbursed to the student account when all financial aid and admission requirements are met, including receipt of official degree bearing transcripts. Please refer to http://www.syr.edu/gradschool/em/current_gradchecklist.html for additional information.

Sincerely,

Peter A. Vanable, Dean of The Graduate School

PO Box 35060 / Syracuse, New York 13235-5060 / 315-443-4492 / Fax: 315-443-3423

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VAIBHAV KALA <vaibhavkala@sfit.ac.in>

Fwd: Your Admission Decision

PURNIMA KURDE <purnimakurde@sfit.ac.in>
To: VAIBHAV KALA <vaibhavkala@sfit.ac.in>

Wed, Sep 18, 2019 at 8:36 AM

4

---------- Forwarded message ---------
From: **Akshit Shah** <akshitbshah@gmail.com>
Date: Tue 17 Sep, 2019, 8:03 PM
Subject: Fwd: Your Admission Decision
To: <purnimakurde@sfit.ac.in>

---------- Forwarded message ---------
From: **GraduateAdmission** <GraduateAdmission@pace.edu>
Date: Wed, Feb 8, 2017 at 2:55 PM
Subject: Your Admission Decision
To: akshitbshah@gmail.com <akshitbshah@gmail.com>

PACE UNIVERSITY
Work toward greatness.

Office of Graduate Admission

One Pace Plaza
New York, NY 10038

The Vineyard
861 Bedford Road
Pleasantville, NY 10570

February 8, 2017

Student ID #: U01419170

Dear Mr. Shah:

Congratulations! On behalf of the faculty of the Seidenberg School of Computer Science and Information Systems, I am pleased to inform you that you have been accepted to the Master of Science program in Computer Science for the Fall 2017 semester. Your official acceptance letter will be mailed to you as soon as we receive the documents necessary to process the I-20 form. If you have not already done so, please submit the following documents:

- Official bank statement (issued no more than 6 months ago)
- Pace University financial affidavit
- Copy of the photo ID page on your current passport

In order for us to process your I-20 form, please be sure to verify or update your mailing address when you log into your Pace Portal. If you do not need an I-20 for any reason, please inform the Office of Graduate Admission.

Graduate housing availability is limited. If you would like more information on housing please contact Residence Life at nyhousing@pace.edu or westchesterhousing@pace.edu or visit their webpage here. Please note that students must first submit a $200 tuition deposit as well as a $500, refundable, housing deposit before Residence Life will accept your application.

Newly admitted students are required to submit a deposit of $200 in order to reserve a place in the class. Your non-refundable deposit must be received by ***August 1, 2017*** for the Fall 2017 semester and will be applied toward your tuition. You may pay your deposit online at www.pace.edu/gradaccepted. If you choose to pay by check or money order, it should be drawn on a US bank and sent to the Graduate Admission Office. Please make all checks and money orders out to Pace University with your name clearly written on it along with your student ID number listed above.

Please check your Pace Portal Account at www.pace.edu/gradaccepted to confirm that Pace University has received all required official credentials. You will not be permitted to register beyond your initial semester of enrollment unless we receive the missing documents listed on your Portal.

We are particularly proud of the emphasis our faculty places on classroom teaching, our small class sizes and the support services extended to our students. We are confident that you will find your Pace experience rewarding.

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Office of Graduate Admission
One Pace Plaza, New York, NY 10038
Phone: (212) 346-1531

Vineyard House, 861 Bedford Rd, Pleasantville, NY 10570
Phone: (914) 422-4283

www.pace.edu

gradadmission@pace.edu

5

June 23, 2017

Ms. Disha Tushar Shah
C 403 Prathamesh Leela
New M h b Colony Link Road
Borivali West
Mumbai, 400091
India

Dear Ms. Shah:

Student ID #: U01474405

Congratulations! On behalf of the faculty of the Seidenberg School of Computer Science and Information Systems, I am pleased to inform you that you have been accepted to the Master of Science program in Computer Science for the Fall 2017 semester.

Newly admitted students are required to submit a deposit of $200 in order to reserve a place in the class. Your non-refundable deposit must be received by *August 1, 2017* for the Fall 2017 semester and will be applied toward your tuition. You may pay your deposit online at www.pace.edu/gradaccepted. If you choose to pay by check or money order, it should be drawn on a US bank and sent to the Graduate Admission Office. Please make all checks and money orders out to Pace University with your name clearly written on it along with your student ID number listed above.

Please check your Pace Portal Account at www.pace.edu/gradaccepted to confirm that Pace University has received all required official credentials. You will not be permitted to register beyond your initial semester of enrollment unless we receive the missing documents listed on your Portal.

We are particularly proud of the emphasis our faculty places on classroom teaching, our small class sizes and the support services extended to our students. We are confident that you will find your Pace experience rewarding.

Information regarding registration is enclosed. Please note that you must meet with an academic advisor before registration. You may contact the Seidenberg School of Computer Science and Information Systems at (212) 346-1687 where you will be advised of degree requirements, prerequisites and your course schedule.

On behalf of the Admission Committee, I extend our best wishes for success and look forward to welcoming you to Pace University and the Seidenberg School of Computer Science and Information Systems.

Sincerely,

Susan F. Ford

Susan F. Ford
University Director
Graduate Admission

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6

Northeastern University
Graduate School of Engineering

130 Snell Engineering Center
Northeastern University
360 Huntington Avenue
Boston, MA 02115

617 373 2711
f 617 373 2501

www.coe.neu.edu/gse

2/27/2017

Akshay Shailendra Singh
A/701,Dheeraj Diamond Chs
Malad West,Maharashtra
Mumbai 400064
India

Dear Mr. Akshay Shailendra Singh:

I am pleased to inform you of your acceptance into the Graduate School of Engineering at Northeastern University as a Full-time Regular student in the Masters degree program.

This action is by recommendation of the Admissions Committee following a thorough examination of your preparation and qualifications for graduate work. In accordance with your undergraduate studies, your degree designation will be Master of Science in Information Systems and will begin the first day of classes of the Fall 2017 term. Please go to Northeastern's Office of the University Registrar website to view the university calendar. Please also refer to the below student advising and registration information for important information regarding your studies including your initial point of contact in your department of admission. Note that your offer of admission is contingent upon your satisfaction of all local, state

Scanned with CamScanner

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

AJAY A THORVE

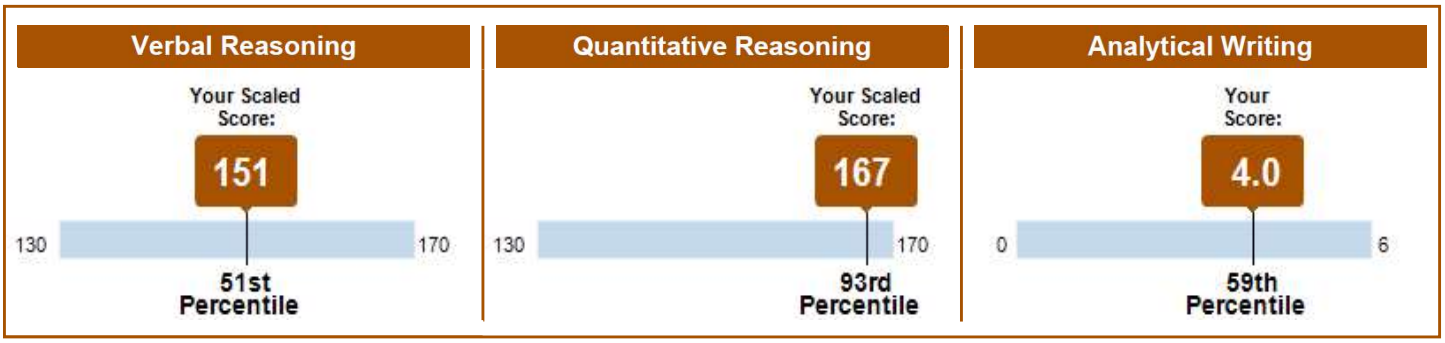
Address: 206,PUSHPARAJ APTT.,SUYOG NAGAR,, DAHIWALI, KARJAT, 410201 India

Email: AJAYTM123@GMAIL.COM
Phone: 91-918291839455
Date of Birth: May 15, 1994
Social Security Number (Last Four Digits):
Gender: Male
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: July 1, 2016

Registration Number: 5595115
Print Date: December 17, 2016

Your Scores for the General Test Taken on July 1, 2016



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	**Scaled Score**	**Percentile**	**Scaled Score**	**Percentile**	**Score**	**Percentile**
July 1, 2016	151	51	167	93	4.0	59
September 11, 2015	154	64	163	85	4.0	59

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
September 21, 2016	CORNELL UNIV (2098)		General Test	July 1, 2016
September 7, 2016	BOSTON UNIVERSITY (3087)		General Test	July 1, 2016
September 2, 2016	NEW YORK U GRAD ARTS SCI (2596)		General Test	July 1, 2016

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AJAY A THORVE

Most Recent Test Date: July 1, 2016

Date of Birth: May 15, 1994

Registration Number: 5595115
Print Date: December 17, 2016

August 12, 2016	COLUMBIA U SCH ENG & APPL SCI (2111)		General Test	July 1, 2016
August 12, 2016	NEW YORK U GRAD ARTS SCI (2596)		General Test	July 1, 2016
August 12, 2016	UNIV PITTSBURGH (2927)		General Test	July 1, 2016
July 13, 2016	ARIZONA STATE UNIVERSITY (4007)	COMPUTER SCIENCE (0402)	General Test	July 1, 2016
July 13, 2016	ARIZONA STATE UNIVERSITY (4007)	COMPUTER SCIENCE (0402)	General Test	July 1, 2016
July 13, 2016	COLUMBIA UNIVERSITY (2162)	COMPUTER SCIENCE (0402)	General Test	July 1, 2016
July 13, 2016	COLUMBIA UNIVERSITY (2162)	COMPUTER SCIENCE (0402)	General Test	July 1, 2016
July 13, 2016	NORTHEASTERN U GRAD COMP SCI (3679)	COMPUTER SCIENCE (0402)	General Test	July 1, 2016
July 13, 2016	NORTHEASTERN U GRAD COMP SCI (3679)	COMPUTER SCIENCE (0402)	General Test	July 1, 2016
July 13, 2016	NYU POLYTECHNIC SCHL ENGRNG (2668)	COMPUTER SCIENCE (0402)	General Test	July 1, 2016
July 13, 2016	NYU POLYTECHNIC SCHL ENGRNG (2668)	COMPUTER SCIENCE (0402)	General Test	July 1, 2016
January 8, 2016	UNIV TEXAS DALLAS (6897)		General Test	September 11, 2015
December 23, 2015	NYU POLYTECHNIC SCHL ENGRNG (2668)		General Test	September 11, 2015
December 23, 2015	RUTGERS GRADUATE NEW BRUNSWICK (2790)		General Test	September 11, 2015
December 11, 2015	GEORGIA INSTITUTE TECHNOLOGY (5248)	COMPUTER SCIENCE (0402)	General Test	September 11, 2015
December 11, 2015	UNIVERSITY OF FLORIDA (5812)	COMPUTER SCIENCE (0402)	General Test	September 11, 2015
November 25, 2015	STONY BROOK UNIVERSITY SUNY (2548)	COMPUTER SCIENCE (0402)	General Test	September 11, 2015
November 25, 2015	U CA IRVINE (4859)	COMPUTER SCIENCE (0402)	General Test	September 11, 2015
November 25, 2015	U COLORADO BOULDER (4841)	COMPUTER SCIENCE (0402)	General Test	September 11, 2015
September 23, 2015	ARIZONA STATE UNIVERSITY (4007)	COMPUTER SCIENCE (0402)	General Test	September 11, 2015
September 23, 2015	INDIANA UNIV BLOOMINGTON (1324)	COMPUTER SCIENCE (0402)	General Test	September 11, 2015
September 23, 2015	UNIV ILLINOIS CHICAGO (1851)	COMPUTER SCIENCE (0402)	General Test	September 11, 2015

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AJAY A THORVE

Most Recent Test Date: July 1, 2016

Date of Birth: May 15, 1994

Registration Number: 5595115
Print Date: December 17, 2016

September 23, 2015	UNIV OF NORTH TEXAS DALLAS (4819)	COMPUTER SCIENCE (0402)	General Test	September 11, 2015

About Your *GRE*® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see “Not Available” in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

You can take the *GRE*® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE*® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

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Note: This report is not valid for transmission of scores to an institution.

AJAY A THORVE

Most Recent Test Date: July 1, 2016

Date of Birth: May 15, 1994

Registration Number: 5595115
Print Date: December 17, 2016

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at **www.ets.org/gre/understand.**

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

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Examinee Score Report

Note: This report is not valid for transmission of scores to an institution.

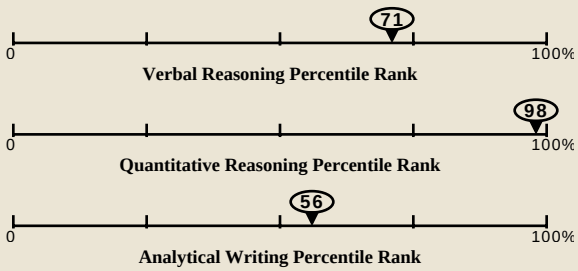
SRINIVASARAGHAVAN, SRINIDHI

Last (Family/Surname) Name, First (Given) Name, Middle Initial

Print Date: 11/02/2015

Address:	B-605, LEENA ENCLAVE, OPP MTNL S.V. ROAD, KANDIVALI WEST MUMBAI, 400067
Email Address:	srinidhiraghvan@gmail.com
Phone Number:	9892081970
Date of Birth:	07/11/1993
Social Security Number (last 4 digits):	
Gender:	Female
Intended Graduate Major Code:	0407
Intended Graduate Major:	Computer and Information Sciences - Computer and Information Sciences, General
Most Recent Test Date:	09/16/2015
Registration Number:	3782386

MOST RECENT GENERAL TEST



All dates are formatted as MM/DD/YYYY.

This score report includes all of your General Test and Subject Test scores earned from July 1, 2008 to the present. Only reported scores are available for display.

General Test Scores

Test Date	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
MM/DD/YYYY	Prior Format		Current Format		Prior Format		Current Format			
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below	Score	% Below
09/16/2015			156	71			170	98	4.0	56

NS - No Score. Indicates that no questions were answered.
* The GRE Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken August 2011 or later, scores are printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales are printed in the "Prior Format" columns.

Subject Test Scores

Test Date	Test Name / Subscore Name	Scaled Score	% Below

Score Recipient(s)

Your score reporting history is shown below. "Pending" indicates your scores are not yet available, or your order has not yet been processed.

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Type	Test Date

Score Recipient(s)

Report Date	Institution or Fellowship Sponsor (Code)	Department (Code)	Test Type	Test Date
09/25/2015	U Southern California (4852)	Computer and Information Sciences, General (0407)	General Test	09/16/2015
09/25/2015	U CA Los Angeles (4837)	Computer and Information Sciences, General (0407)	General Test	09/16/2015
09/25/2015	U Pennsylvania Sch Eng Applied Sci (2888)	Computer and Information Sciences, General (0407)	General Test	09/16/2015
09/25/2015	Georgia Inst Technology (5248)	Computer and Information Sciences, General (0407)	General Test	09/16/2015

* Undergraduate Institution does not wish to receive scores
** Score recipient not valid/active

QUESTIONS ABOUT THIS GRE EXAMINEE SCORE REPORT

Information to help you interpret your GRE scores is available at www.ets.org/gre/stupubs. If you have any questions concerning this GRE Report of Scores, call ETS at 1-609-771-7679 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories*, and Canada) between 8:00 a.m. and 7:45 p.m. EST or email gre-info@ets.org. For information about interpreting your scores, consult **Interpreting Your GRE Scores**, which is available at www.ets.org/gre/understand.
**Includes American Samoa, Guam, Puerto Rico, and U.S. Virgin Islands*

SCORE REPORTING

Policies pertaining to score reporting and use are periodically reviewed and revised by the GRE Board. The policies and procedures explained in the 2013-14 *GRE Information and Registration Bulletin* are effective only for the time period of August 1, 2013 to June 30, 2014 and supersede previous policies and procedures in previous bulletins. GRE scores are reportable for five(5) years following the testing year (July 1 to June 30) in which you tested. Currently, GRE scores earned after July 1, 2008 are available.

PERCENTILE RANK (% BELOW)

The percentile ranks in this report indicate the percentage of examinees who scored below your score. Note that these percentile ranks may be different from those that applied when the scores were originally reported to you if the scores were earned prior to July 2013. This reflects annual updating of these data to permit admissions officers to compare scores, whenever earned, with those for a recent reference group.

RETAKING A GRE TEST

You can take the GRE revised General Test once every 21 days, and up to five times within any continuous rolling 12-month period. This applies even if you canceled your scores on a test taken previously. You may take the paper-based GRE revised General Test and GRE Subject Tests as often as they are offered.
Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancelation. Test fees will be forfeited.

SCORES NOT REPORTED

"Scores Not Reported" is listed in the Report Date column of the Score Recipients section of your score report if one of three scenarios occurs:
- You requested scores to be sent to an undergraduate institution that does not receive scores.
- The code for the graduate institution you designated to receive scores is no longer active.
- Your reportable score record does not include scores for the requested test.

Note: *This report is not valid for transmission of scores to an institution.*

George Mason University

hereby confers upon

Ashish Chandrakant Naik

the degree of

Master of Science

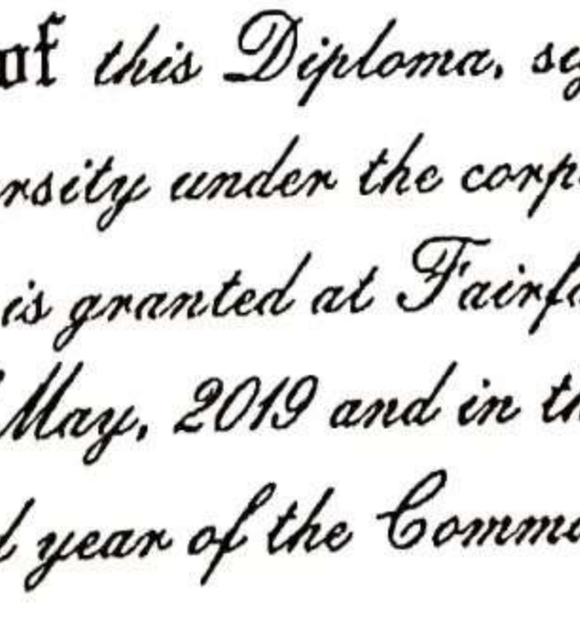
Computer Science

together with all the rights, privileges and honors thereunto belonging in consideration of the satisfactory fulfillment of the requirements prescribed by the Faculty.

In Testimony Whereof *this Diploma, signed by the authorized officers of the University under the corporate seal attested by the Registrar, is granted at Fairfax, Virginia, this eighteenth day of May, 2019 and in the two hundred forty-third year of the Commonwealth.*

Tom Davis
Rector

Gretta Kerwin Muir
Senior Registrar/Associate Provost



Lloyd Clarke
President

Kenneth S. Ball
Dean, Volgenau School of Engineering

IELTS

SYRACUSE UNIVERSITY
School of Information Studies

Dear Nikita Tania Maria:

Congratulations on your admission to the Master of Science in Information Management (IM) program in the Schoo Information Studies (iSchool) at Syracuse University for Fall 2017. It is my sincere hope that you accept our offer t the iSchool family and continue your academic endeavors here.

For guidance on next steps, please visit Admitted Student Checklist and find the Admitted Student Checklist and l to register for the Admitted Student Receptions, virtual info sessions, and Facebook Groups.

We believe academic achievement in the classroom is only one of many facets that contribute to your education a ultimately prepare you for your professional career. At the iSchool, you'll have many opportunities to contribute to community and to interact with other students, faculty, and industry professionals. I encourage you to familiarize yourself with the University and to become fully engaged in our school's rich life and traditions. Explore **http://graduateadmissions.syr.edu** for more information.

Please note that the iSchool has an English language preparedness policy to enhance the success and employal our international students. We have had the good fortune of attracting strong students like you from all over the w and know it can be challenging for international students to perform as well as native speakers in the professiona environment. As such, we have instituted IST 678 Communication for Info Professionals: a three credit hour cou does not include a tuition cost and will not apply to the required credits for your academic program. It is customa students with TOEFL scores below 100 or IELTS scores below 7.0 take an English assessment exam when they on campus; if this exam indicates that this course would not be beneficial, then students are given the option to this course.

You will receive an official admission letter and intent to register card (ITR) from the University's Graduate Enroll Management Center **after** your financial documentation has been received. To make correspondence easier, we assigned you this SUID number 452744349. Please use this number in any correspondence with the University. **officially enroll, you must return your intent to register card with the $500.00 Advance Tuition Deposit by 15, 2017.** If you have questions, please contact us. I am very pleased to have you as a new scholar in the iSch look forward to meeting you when you arrive on campus.

For admissions questions, email Bridget at bmcrary@syr.edu. All other questions may be directed to iGrad@sy

Again, welcome to the iSchool family.

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TOFEL

GRE

(3)

TOEFL iBT

TOEFL iBT® Test Taker Score

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Powar, Namita Chandrashekhar
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: powarnamita23@gmail.com

Gender: F

Date of Birth: 23 Nov 1995

Registration Number: 0000 0000 2893 0728

Test Date: 29 Oct 2016 **Sponsor Code:**

Powar, Namita Chandrashekhar
Flat No 1103 11th floor Om Dronagiri Co op Hsg Soc
Girivihar Nagar Opposite Western Express Highway
Shantivan Borivali East Mumbai
Mumbai, Maharashtra 400066
India

TOEFL iBT Scaled Scores	
Reading	29
Listening	23
Speaking	20
Writing	25
Total Score	97

91

Country of Birth: India
Native Language: HINDI
Test Center: ITIILWA - Prometric Testing Private Limited
Test Center Country: India

Inst. Code	Dept. Code
6874	78
4852	78
4841	78
6897	78

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx5687 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading		Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening		Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

THIS IS A TOEFL TEST TAKER'S COPY OF SCORE REPORT

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SCANNER
ODYSSEY APPS

TOEFL iBT

TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: DESAI, RUPAL JATINKUMAR
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: rupaldesai1996@gmail.com

Gender: F

Registration Number: 0000 0000 2954 9879

Date of Birth: 27 Sep 1995

Test Date: 02 Dec 2016 **Sponsor Code:**

DESAI, RUPAL JATINKUMAR
E/202,SAI ROSHAN APARTMENT
4TH CARTER ROAD,BORIVALI
EAST,MUMBAI 400066.
MUMBAI, MAHARASHTRA 400066
India

TOEFL iBT Scaled Scores	
Reading	18
Listening	23
Speaking	20
Writing	20
Total Score	**81**

43

Country of Birth: India
Native Language: GUJARATI
Test Center: STN14541A - MeritTrac Services Pvt Ltd - Mumbai
Test Center Country: India

Inst. Code	Dept. Code
4687	99
3679	99
2513	99
3969	99

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxx4972 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited. Test takers who receive a score at the **INTERMEDIATE** level typically • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim, describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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SCANNER ODYSSEY APPS

Pranjali J Naik 132076 Rollno.54 BECMPNA

TOEFL iBT TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: NAIK, PRANJALI JITENDRA
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: pranjalinaik51@yahoo.com

Gender: F
Date of Birth: 11 Sep 1995

Registration Number: 0000 0000 2867 6719
Test Date: 08 Oct 2016
Sponsor Code:

NAIK, PRANJALI JITENDRA
405,GORAI ALKA CHS LTD,PLOT NO-70,GORAI-02,
BORIVALI-WEST,MUMBAI-400092
MUMBAI, MAHARASHTRA 400092
India

TOEFL iBT Scaled Scores	
Reading	21
Listening	25
Speaking	28
Writing	27
Total Score	101

03

Country of Birth: India
Native Language: HINDI
Test Center: ITIILWD - Prometric Testing Private Limited
Test Center Country: India

Inst. Code	Dept. Code
3087	99
5248	99
1318	99
4707	99

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx0372 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	Intermediate	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited. Test takers who receive a score at the **INTERMEDIATE** level typically • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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SCANNER ODYSSEY APPS

TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Seshagiri, Vishal
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: vishaljsesh@gmail.com

Gender: M

Date of Birth: 23 Jun 1995

Registration Number: 0000 0000 2865 0826

Test Date: 17 Sep 2016 **Sponsor Code:**

Seshagiri, Vishal
401-A, GREEN PARK,
RAHEJA ESTATE,
KULUPWADI ROAD,
BORIVALI EAST
MUMBAI, MAHARASHTRA 400066
India

Country of Birth: India

Native Language: MARATHI

Test Center: STN14767B - Study Overseas Counselling Centre - Mumbai

Test Center Country: India

Inst. Code	Dept. Code
4852	99
2668	99
4834	99
5814	99

TOEFL iBT Scaled Scores

Reading	28
Listening	27
Speaking	30
Writing	29
Total Score	**114**

42

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx8422 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Good	Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Good	Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies.

Writing Skills	Level*	Your Performance
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger.

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Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	**Total Scaled Score Range**
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	**Total Scaled Score Range**
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

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DEPT.	WHERE THE REPORT WAS SENT
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01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at **www.ets.org/toefl.**

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

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TOEFL iBT® Test Taker Score Report

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Name: Thorve, Ajay Anil
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: ajaytm123@gmail.com

Gender: M

Registration Number: 0000 0000 2558 9579

Date of Birth: 15 May 1994

Test Date: 05 Sep 2015 **Sponsor Code:**

Thorve, Ajay Anil
206,Pushparaj Apt.,
Suyog Nagar,
Dahiwali
Karjat,Raigad, Maharashtra 410201
India

Country of Birth: India

Native Language: MARATHI

Test Center: STN14907B - All India Institute of Local Self Government -

Test Center Country: India

Inst. Code	Dept. Code
4007	78
1851	78
6897	78
1324	78

TOEFL iBT Scaled Scores

Reading	29
Listening	27
Speaking	23
Writing	28
Total Score	**107**

21

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx3923 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Fair	Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication.
Speaking about Academic Course Content	Good	Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first -year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies.
Writing Skills	**Level***	**Your Performance**
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger.

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Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	**Total Scaled Score Range**
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	**Total Scaled Score Range**
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

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DEPT.	WHERE THE REPORT WAS SENT
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01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at **www.ets.org/toefl.**

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TOEFL iBT® Test Taker Score Report

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Name: SRINIVASA RAGHAVAN, SRINIDHI
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: srinidhiraghvan@gmail.com

Gender: F

Registration Number: 0000 0000 2558 5209

Date of Birth: 11 Jul 1993

Test Date: 05 Sep 2015 **Sponsor Code:**

SRINIVASA RAGHAVAN, SRINIDHI
B-605, LEENA ENCLAVE, OPP MTNL OFFICE
S.V. ROAD, KANDIVALI WEST
MUMBAI-400067
MUMBAI, MAHARASHTRA 400067
India

Country of Birth: India

Native Language: TAMIL

Test Center: STN14907C - All India Institute of Local Self Government -

Test Center Country: India

Inst. Code | **Dept. Code**

TOEFL iBT Scaled Scores

Reading	22
Listening	28
Speaking	28
Writing	29
Total Score	**107**

21

Security Identification

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx2876 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the **HIGH** level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the **HIGH level**, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the **HIGH** level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Good	Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Good	Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first -year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies.
Writing Skills	**Level***	**Your Performance**
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger.

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Listening	0-30
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Writing	0-30
Total Score	0-120

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Reading Skills	
Level	**Total Scaled Score Range**
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	**Total Scaled Score Range**
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	**Total Scaled Score Range**
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Level	**Total Scaled Score Range**
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OTHER

SYRACUSE UNIVERSITY
School of Information Studies

Dear Nikita Tania Maria:

Congratulations on your admission to the Master of Science in Information Management (IM) program in the Schoo Information Studies (iSchool) at Syracuse University for Fall 2017. It is my sincere hope that you accept our offer t the iSchool family and continue your academic endeavors here.

For guidance on next steps, please visit Admitted Student Checklist and find the Admitted Student Checklist and l to register for the Admitted Student Receptions, virtual info sessions, and Facebook Groups.

We believe academic achievement in the classroom is only one of many facets that contribute to your education a ultimately prepare you for your professional career. At the iSchool, you'll have many opportunities to contribute to community and to interact with other students, faculty, and industry professionals. I encourage you to familiarize yourself with the University and to become fully engaged in our school's rich life and traditions. Explore **http://graduateadmissions.syr.edu** for more information.

Please note that the iSchool has an English language preparedness policy to enhance the success and employal our international students. We have had the good fortune of attracting strong students like you from all over the w and know it can be challenging for international students to perform as well as native speakers in the professiona environment. As such, we have instituted IST 678 Communication for Info Professionals: a three credit hour cou does not include a tuition cost and will not apply to the required credits for your academic program. It is customa students with TOEFL scores below 100 or IELTS scores below 7.0 take an English assessment exam when they on campus; if this exam indicates that this course would not be beneficial, then students are given the option to this course.

You will receive an official admission letter and intent to register card (ITR) from the University's Graduate Enroll Management Center **after** your financial documentation has been received. To make correspondence easier, we assigned you this SUID number 452744349. Please use this number in any correspondence with the University. **officially enroll, you must return your intent to register card with the $500.00 Advance Tuition Deposit by 15, 2017.** If you have questions, please contact us. I am very pleased to have you as a new scholar in the iSch look forward to meeting you when you arrive on campus.

For admissions questions, email Bridget at bmcrary@syr.edu. All other questions may be directed to iGrad@sy

Again, welcome to the iSchool family.

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